

**Somers High School 21st Century Learning Expectations**  
**Schoolwide Rubric - COMMUNICATION**

Expectation: Demonstrate the skills necessary to effectively communicate through writing and/or speaking.

	<b>Exceeds Expectations (4)</b>	<b>Meets Expectations (3)</b>	<b>Approaching Expectations (2)</b>	<b>Below Expectations (1)</b>
Focus	Exceeds standard of requirements Presents clearly defined thesis statement that reflects depth of thought in composition	Meets requirements of the assignment Presents thesis statement that may need minor changes	Attempts to meet requirements of the assignment Presents weak thesis statement	Fails to meet the requirements of assignment Lacks thesis statement
Organization	Demonstrates logical, interesting sequence of ideas Contains transitions which enhance the entire work Provides outstanding introductions Provides outstanding conclusions	Presents sequence Uses transitions adequately Provides adequate introductions Provides adequate conclusions	Shows unclear sequence of ideas Uses transitions inconsistently Provides awkward introductions Provides awkward conclusions	Lacks sequence Lacks transition Provides weak introductions Provides weak conclusions
Development	Develops ideas with clarity and perception Integrates and connects quotations Provides outstanding variety of relevant examples	Develops ideas Uses quotations Provides adequate examples	Develops ideas but lacks logical planning Shows inadequate use of quotations Provides few or inadequate examples	Lacks clear development of ideas Uses quotations incorrectly or lacks them Lacks examples
Style	Reflects sense of audience and sophistication Uses varied sentence structure which enhances the effect Uses innovative voice Uses original ideas consistently Uses consistent point of view effectively Uses tense effectively Demonstrates innovative word choice	Displays a sense of audience Incorporates some sentence variety Uses generally effective voice Attempts original thinking Uses point of view properly with few errors Uses tense properly with few errors Uses adequate word choice	Lacks a clear sense of audience Uses limited sentence variety Uses inconsistent or inappropriate voice Makes superficial generalizations Contains many inconsistencies in point of view Contains numerous tense errors Uses vague word choice	Lacks a sense of audience Uses redundant sentence patterns Shows unclear voice Offers few new ideas Uses point of view improperly Uses tense improperly Lacks appropriate word choice
Language Conventions	Demonstrates excellent spelling, grammar, and grasp of mechanics Cites works correctly and effectively Includes proper works cited page	Contains few errors in spelling, grammar, and grasp of mechanics Cites works properly Includes proper works cited page with minimal errors	Contains numerous errors in spelling, grammar, and mechanics Cites works incorrectly Includes proper works cited page with many errors	Contains numerous errors in spelling, grammar, and mechanics that compromise clarity Misunderstands text citation requirements Lacks works cited page