

ENGLISH 11 CP  
COURSE SYLLABUS  
2020-2021

INSTRUCTOR: Ms. J. Brown

OFFICE HOURS:

Monday	Tuesday	Wednesday	Thursday
8:15-8:55am	1:45-2:30pm	7:40-8:15am	1:45-2:45pm

E-MAIL ADDRESS: [jamie.brown@chino.k12.ca.us](mailto:jamie.brown@chino.k12.ca.us)

Join Remind for our class: Text @43964f9 to 81010 or [CLICK HERE](#) for the website

COURSE DESCRIPTION:

The 11th grade core English Language Arts course explores the literature, historical events, and philosophical ideas that shaped the United States. As a class, we will analyze a multitude of medias as we explore artifacts related to American culture and changing ideologies. The adopted curriculum aligns with the California English Language Arts Content Standards and addresses critical reading and writing challenges identified as “essential.”

The goal of the English 11 course is to prepare students for the literacy demands of higher education and the workplace through a sequence of rigorous instructional units that cover a variety of topics and skill sets. Students will be expected to increase their awareness of the rhetorical strategies employed by authors, and to apply those strategies in their own writing. They will read closely to examine the relationship between an author’s argument or theme and his or her audience and purpose, to analyze the impact of structural and rhetorical strategies, and to examine the social, political, and philosophical assumptions that influence the texts. By the end of the course, students will be expected to use this process independently when reading unfamiliar texts and writing in response to them.

The text for this course is *My Perspectives: American Literature*, an interactive and both a digital and a consumable book. Students will use a variety of technologies to stimulate, enhance, and develop learning.

In addition, this class uses **Google Classroom** as a digital notebook and the primary source of daily practice, formative tasks, and summative assessments. We may use **Microsoft Teams** for our meetings--I’m exploring the tech options available for the best option as we move further into the year. Students will also be expected to use **my.classlink.com/chino** to access relevant apps such as student **email** and **turnitin.com**.

COURSE REQUIREMENTS:

There will be **six** major assessments throughout the year that need to be completed successfully in order for the student **to be eligible to pass** this class. These assessments are in addition to all other coursework, including homework and classwork.

GRADING POLICY:

Both summative and formative assessments will be used to determine student grades. Any form of cheating or plagiarism will result in a loss of points and no opportunity to make them up. The Academic Dishonesty policy will also be strictly enforced for all assignments. In other words...don’t cheat. You will get caught. It’s just not worth it.

Grading Scale (%)

A= 90 – 100	Advanced
B= 80-89	Proficient
C= 70-79	Basic
D= 60-69	Below Basic
F= 59 or below	Far Below Basic

A passing grade to earn credit is 60%

The evaluation of each student’s progress and achievement in each course will be the responsibility of the teacher for that course. This evaluation will be based on the following criteria:

Assessments (test, essays, projects) = 65%

Homework, class discussions, and classwork = 35%

Grading Categories and Weights

Students are expected to complete and submit assignment work on time. For any reason that work is not on time, it is the responsibility of the student who has missed class(es) to find out from the teacher what he/she has missed—including the

details of the assessment tasks. This should be done on the day of the student's return, or beforehand if the student anticipates being absent in advance.

- **Absent work:** The length of time permitted for make-up homework completion is equal to the length of the absence. The student, not the instructor, is responsible for requesting and turning in all make-up work within the time-frame allotted.
- **Missing work:** Late homework or classwork is eligible for 75% credit if it is submitted before the completion of the missing work's unit of study or, if it is the final assessment, within a week of the due date of the assignment. In addition, final assessments will only be accepted if the assignment meets all requirements (i.e.: typed, rough drafts included, Works Cited page, etc.).
- **Formative and Cumulative Assessments:** Assessments/Tests must be made up within one week of the excused absence, except at the discretion of the instructor. Make-up assessments should be scheduled in advance with the instructor, either after school or during lunch. Assessments may not be made up during instructional time; you can instead make an appointment with me during my scheduled office hours..

#### WORK HABITS & CITIZENSHIP:

While non-academic factors such as effort, participation, organization, and attitude have always been and will continue to be an important part of every student's success, these factors are NOT assessed as part of the academic grade; however, they are a reflection of a student's Citizenship and Work Habits.

#### RULES OF CONDUCT:

- Respect yourself.
- Respect others.
- Respect all school rules--distance learning still follows district guidelines and behavior expectations..
- Anything that interferes with learning will not be tolerated (this includes technology, food, etc.).
- Students will use the CVUSD assigned logins and passwords (my.classlink.com/chino), AND the school assigned email for electronic communications.
- Students should not share your login information, meeting links, or passwords with others.
- Students should participate in virtual instruction from a quiet and neutral area that is free of distractions.
- Students will participate with the camera on and your faces showing unless accommodations are listed on a 504 or IEP.
- Students will join class with the microphone muted and unmute when directed to, when called upon, or to ask a question. The chat box may also be used to ask and answer questions.
- Students will dress appropriately for virtual instruction--this means following the district dress code.
- Students should not conduct audio or video recordings or take screenshots of virtual class meetings or activities unless you have received prior permission to do so from the teacher or authorized district official.
- Students who use inappropriate language, share inappropriate images, or in any way behave inappropriately on a video meet will be subject to disciplinary action.
- To the extent possible, parents should allow the student to work with the instructor in a quiet, private space. However, if a student requires adult support to participate in virtual instruction/services, a parent or guardian may be asked by the instructor to provide such support.
- Once the virtual session is over, students should be sure to close out of the meeting platform entirely. Students should also ensure that cameras are covered and that microphones are turned off to avoid inadvertent transmission following the conclusion of the meeting.

Another way to say some of this using visual details...

# VIRTUAL CLASSROOM EXPECTATIONS



Mute

mute yourself



be on time



turn on your  
camera



come prepared



sit still



be polite



find a quiet place



raise your hand  
to talk



no eating



use chat box for  
questions ONLY



make your camera  
eye level

(comfortable silence)

be quiet during  
independent  
activities/black outs

be respectful ♡ be responsible ♡ be involved

Should you choose to not follow these rules, the consequences are as follows:

- Oral warning/teacher-student conference
- Written warning/Parent notification
- Administrative action will be pursued

## SUGGESTIONS FOR SUCCESS:

In general, attending class prepared and eager to learn is a good place to be. Your ideas, comments, suggestions, and questions are always welcome; however, your discretion in these matters is expected. Success in English class, in most regards, depends upon discourse and the demonstration of skills and knowledge. Remember: accuracy earns an "A" not effort. You are encouraged to ask me for additional help or clarification regarding coursework or anything else connected with your academic progress. I look forward to a productive and successful year.

Welcome to English 11.

It is my sincere hope that through active participation in this course, you will become an avid reader, an experienced writer, and a critical thinker. Please take the time to read the above course syllabus. Should you have any questions, please do not hesitate to contact me. I look forward to meeting you where you are and helping you reach your full potential.

Sincerely,  
Ms. J. Brown  
English 11CP & AP 11