

## LISTENING DOMAIN

### Purpose

These task types allow students to show their abilities in listening to English. All task types have a primary and secondary alignment to the 2012 California English Language Development standards.

### Administration

Administered individually in kindergarten (K)\* and grade 1

Administered in small groups of up to 10 students in grade 2

Administered in groups of up to 20 students in grades 3–12



### Task Types and Descriptions

#### LISTEN TO A SHORT EXCHANGE

**Grades K–2:**  
Students hear a two-turn exchange between two speakers and then answer a question about the exchange.

**Grades 3–12:**  
Students hear a recording of a two-turn exchange between two speakers and then answer a question about the exchange.

#### LISTEN TO A STORY

**Grades K–2:**  
Students hear a story, which includes a conversation, and then answer three detailed questions about the story.

**Grades 3–5:**  
Students hear a recording of a story, including a conversation, and then answer three detailed questions about the story.

#### LISTEN TO A CLASSROOM CONVERSATION

**Grades 3–12:**  
Students hear a recording of a multiple-turn conversation between two speakers and then answer three questions about the conversation.

#### LISTEN TO AN ORAL PRESENTATION

**Grades K–2:**  
Students hear an oral presentation on an academic topic, then answer three to four questions about it.

**Grades 3–12:**  
Students hear a recording of an oral presentation on an academic topic, then answer three to four questions about it.

#### LISTEN TO A SPEAKER SUPPORT AN OPINION

**Grades 6–12:**  
Students hear a recording of an extended conversation between two classmates. In the conversation, one classmate makes an argument in support of an opinion or academic topic. After listening to the conversation, students answer four questions.

\*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as “transitional kindergarten.”