

11th and 12th Grade Level Summaries:

Writing Experiences Summary:

As students in 11th and 12th grades develop their writing skills, they will use a variety of strategies to plan, revise, and strengthen their writing as they work independently and collaboratively with adults and peers to produce texts, and to learn about and develop oral language--written language and reading--writing connections. Students in 11th and 12th grade will write for multiple purposes (to entertain, to explain, to persuade) and learn about various tools (print and digital) to produce, share, and publish writing. In all writing tasks, students will learn to use and to adjust language to best communicate ideas, content, and message to readers; that is, 11th and 12th graders should be clear on the distinction between conversational and academic language and their purposes and use—they should be able to move between these registers and show mastery of the conventions of academic language. Students' academic language skills, including written language, co-develop with content and world knowledge and through opportunities to read, write, and discuss with peers. As part of their writing development, students should continue to learn about how technology and digital tools for writing can increase learning and communication. Students should demonstrate proficient keyboarding skills.

Write arguments to support claims that analyze substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Introduce precise claim(s), establish the significance of the claim(s), distinguish the claim(s) from counterclaim(s), and create an organization that logically sequences claims, counterclaims, reasons, and evidence.

Develop claim(s) and counterclaim(s) thoroughly and in a balanced manner, supplying the most relevant evidence for each while pointing out the strengths and limitations of both, anticipating the audience's knowledge level, concerns, values, and possible biases.

Use precise language, content-specific vocabulary and literary techniques to express the appropriate complexity of the topic.

Use appropriate and varied transitions, as well as varied syntax, to make critical connections, create cohesion, and clarify the relationships among complex ideas and concepts. Provide a concluding statement or section that explains the significance of the argument presented. Maintain a style and tone appropriate to the writing task.