



# RIALTO UNIFIED SCHOOL DISTRICT

## ELEMENTARY VISUAL/PERFORMING ARTS (VAPA) SPECIALIST

### Job Description

#### DEFINITION

Under the general supervision of the Academic Agent of Liberal Arts and Literacy/Intervention and under the direct supervision of the elementary principal while performing duties at a school, the specialist will provide a VAPA program for students and support for teachers in the implementation of standards-based lessons and activities in music, visual, and dramatic arts. Activities are to be designed to promote student VAPA skill development, enjoyment of “the Arts,” self-confidence, self-discipline and good work habits. The district seeks to enrich and embed arts instruction within the context of what the children are learning in their daily language arts, social studies, math, and science lessons.

Note: Since this assignment includes instructional skill in all “Arts,” it is recognized that the teacher may excel in one or two areas and seek colleague partnerships to provide service in the other areas.

#### ESSENTIAL DUTIES

**Essential Duties** include the following yet other duties may be assigned, as needed, to promote and improve District VAPA programs:

##### Music

- Teaches knowledge and skills in the field of music, which may include general, instrumental or choral music to elementary students utilizing the course of study prescribed by the District-approved curriculum.
- Provides instruction by which students develop aesthetic concepts and appreciations and the ability to make qualitative judgments about music.
- Set musical foundation in grades k-3 and recruits students to receive instruction in playing standard band and orchestra instruments in grades 4 & 5.

##### Art

- Able to provide instruction to students and teachers with appropriate art media in those standards-based grade level skills that enable learners to communicate ideas, images, symbols, and feelings in visual forms.
- Employs an array of media for expression such as crayons, chalks, finger point, tempera, water colors, clay, paper-maché, tissue paper, yarn, pastels, charcoal, etc.
- Employs techniques and provides opportunities for learners to recognize, to identify and utilize qualities for learners in visual work such as line, color, shape, intensity, value, texture, composition, and contrast.

##### Dramatic Arts

- In cooperation with classroom teachers and literacy “experts,” provides age-appropriate and standards-aligned dramatic reading and theater-like experiences that build on the listening and speaking standards set forth in the common core standards.
- In cooperation with classroom teachers and colleagues provides opportunities for the development of dance group and individual and movement skills.

##### Education Services

- Assists teachers at specified sites with improvement of “Arts” instruction, program for students, recruitment, and impact of “the Arts” on campus climate and student personal development.
- Cooperates in school-wide and District-wide supervision of students during out-of-classroom activities.
- Establishes and maintains standards of pupil behavior for an orderly, productive learning environment. Creates a classroom environment that provides for student involvement in the learning process and enables each student to achieve learning objectives.
- Monitors appropriate use and care of equipment, textbooks, materials and facilities. Communicates with parents and school staff on student progress and related performance criteria and schedules.
- Participates in various faculty and/or District committees and the sponsorship of student activities for the purpose of receiving and/or providing information.
- Assists with the planning and development of District-wide exhibits, performances and fairs, in the Visual/Performing Arts.
- Selects and requisitions instructional materials, books, instruments, etc., and maintains inventory reports.

- Maintains professional competence through in-service education activities provided by the district and/or in self-selected professional growth activities
- Participates cooperatively with the appropriate administrator to develop the method by which he/she will be evaluated in conformance with district guidelines.

### **QUALIFICATIONS**

**ABILITY TO:** Communicate and interact effectively with students, teachers, parents, colleagues, and community leaders; teach students for demonstration purposes; model the adage of “life-long learner”; coach peers in a non-evaluative manner; ability to organize programs and manage time effectively; present materials/methods in a training environment; use instructional technology tools and materials.

### **EXPERIENCE AND EDUCATION**

- Possession of a valid California Multiple-Subject Clear Credential
- EL Authorization
- Four years teaching experience

### **PHYSICAL DEMANDS**

#### **Physical class:**

Moderate lifting - 50 pounds maximum with occasional lifting and/or carrying objects weighing up to 25 pounds.

#### **Work area requirements:**

Regular and specialized, auditorium, multipurpose rooms, classroom, on the playground, parking lot, bus stop areas and possibly field trips. Ability to use common school hand tools, computer, telephone and photocopy machine. Ability to transverse a 40 acre campus which could include asphalt, sidewalks, grass on playgrounds, dirt, and bus areas.

#### **Physical requirements:**

The time requirements are listed considering this wording and meaning:

Occasionally/low - up to 3 hours

Frequently/Medium - 3 to 6 hours

Constantly/High - 6 to 8 hours

Stooping:	Frequently	Carrying:	Constantly
Bending:	Constantly	Standing:	Frequently
Keyboarding:	Occasionally	Kneeling:	Occasionally
Lifting:	Occasionally	Sitting:	Occasionally
Reaching:	Occasionally-Frequent	*Driving:	Occasionally
Handing:	Constantly	Walking:	Constantly
Grasping:	Constantly	Push/Pull:	Occasionally
Fingering:	Constantly		

**\*Verification of the possession of a valid California Motor Vehicle Operator’s License, a DMV printout and insurability by the District’s liability insurance carrier is required.**

#### **Frequent motion:**

Twisting:	Constantly
Wrist flexion:	Constantly
Elbow flexion/extension:	Constantly
Reaching to shoulder level:	Occasionally
Forward shoulder/neck flexion:	Frequently
Reaching to above should level:	Occasionally
Reaching below shoulder level:	Constantly

#### **Sensory requirements:**

Ability to see:	Constantly
Ability to hear:	Constantly
Ability to talk:	Constantly
Ability to smell:	Constantly

Ability to touch: Constantly

**Must be able to deal with these environmental considerations:**

Heat: Occasionally  
Odor: Occasionally  
Noise: High  
Humidity: Low  
Moisture: Occasionally  
Fluorescent lights: Constantly  
Floor may be slippery at times: Occasionally  
Working in close quarters with others: Frequently  
Working inside: 95% of the day  
Working outside: 5% of the day

**This job requires:**

Alertness: Constantly  
Attention to detail: Constantly  
The use of two hands: Constantly  
Recall of names and dates: Constantly  
Ability to work in temperatures down to 30 degrees and up to 105 degrees

**Ability to deal with psychological factors:**

Team work: High  
Frustration: High  
Repetitive tasks: High  
Level of responsibility: High  
Must keep up with schedule: High  
Able to work overtime as needed: Frequently - over 3 hours per day  
Dealing with angry teachers, students, parents: Occasionally

**Physiologic factors:**

Must maintain a high level of consciousness: High, all day long  
Orientation to time, place or person: Yes  
Ability to read at 12<sup>th</sup> grade level: Yes  
Ability to comprehend and follow directions: Yes

**Reasoning Ability:**

Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram, or schedule form. Demonstrate flexibility, creativity and commitment to provide an exciting, comprehensive, coherent, and age-appropriate VAPA program to students of all grades assigned.

**District Requirements:**

Possession of a valid California teaching credential  
Fingerprints on file as required by State Law  
TB Skin Test as required by State Law

ag: 9/2017

**AN EQUAL OPPORTUNITY EMPLOYER  
RIALTO UNIFIED SCHOOL DISTRICT IS A "DRUG and TOBACCO-FREE WORKPLACE"**