

ELA vocabulary choice menu

The English Vocabulary Choice Menu is listed below. You must select 2 of the activities to complete weekly with the vocabulary word list below. You must complete 2 different activities each week in order to receive all credit. Questions/concerns may be directed to Ms. Prince at sprince@midfield.k12.al.us
 ALCOS: R.I. 6.4, L.6.1, L.6.2, L.6.3, L.6.4, L.6.5, L.6.6

Vocabulary Words 1: parody, onomatopoeia, poverty, theme, organize, metaphor, cope, influence, analyze, dialogue

<p>Connect all of your words with something in your world and provide a written sentence explaining each word and its connection.</p>	<p>Create a design that depicts the meaning of the word. You must use 10 words, so you should create 10 designs.</p>	<p>Write a sentence using each vocabulary word in context. Sentences can not be basic level sentences. Also, be sure to provide 2 synonyms for each word after each sentence.</p>
<p>Write a descriptive story using at least 5 of your vocabulary words.</p>	<p>Make a crossword puzzle (use an online crossword puzzle maker) using 10 of your words. Be sure you have the clues and the answers for your puzzle.</p>	<p>Write each word and find 2 antonyms and 2 synonyms for it. Highlight the words used from your vocabulary list.</p>
<p>Advertise 10 products for sale related to your vocabulary words. Include a picture, a brief description and a price for each item.</p>	<p>Create an 18 question quiz for the vocabulary words. Be sure to make a variety of questions, matching, multiple choice, true/false, etc.</p>	<p>Create a 6-10 word panel comic strip using at least 8 vocabulary words. Highlight the vocabulary words.</p>
<p>Create a picture story using the word poverty.</p>	<p>Create a 10 question survey based on the vocabulary list Survey half of your class and record answers.</p>	<p>Write an email to your friend using your vocabulary words. Highlight the vocabulary words.</p>

ELA/Writing choice menu

The ELA writing choice menu is listed below. You must select 2 of the activities to complete weekly from this choice menu. You must complete 2 different activities each week in order to receive all credit.

Questions/concerns may be directed to Ms. Prince at sprince@midfield.k12.al.us

ALCOS: W.6.1, W.6.2, W.6.3, W.6.5, W.6.6, W.6.10, S.L 6.4, 6.5, L.6.1, L.6.2, L.6.3

<p>An antonym diamante poem is all about opposites! The poem combines opposites in a single, seven-line poem: the word of the last line is the opposite of the word of the first line. The lines in between describe either the starting word or its opposite.</p> <p>https://static.showit.co/file/bAPlvQZoRTqoKZJmuUJ_5g/85405/poetry_challenge.pdf</p>	<p>The Grammar Challenge!</p> <p>Correct the grammar errors found in the 5 paragraphs.</p> <p>https://static.showit.co/file/rACeams7SJ2CKGy0qVXZXg/85405/grammar_challenge.pdf</p>	<p>Movie Review Challenge!!</p> <p>Watch a few good movies while you are out of school. Then complete the pre-writing planning sheet to organize your ideas. After brainstorming your ideas, write a movie review about at least one movie each week that you have watched during this break.</p> <p>https://static.showit.co/file/D9Q3tFsLRRqn3jIMFCXwpA/85405/movie_review_writing_challenge.pdf</p>
<p>Who Kidnapped the Principal?</p> <p>You arrive at school to learn that your principal has been kidnapped! The following evidence and interviews have been collected, and the superintendent is seeking the students' help to infer what may have happened and who the culprit might be. Work with your parents/siblings to create a possible explanation and suspect to present to the administration.</p> <p>https://static.showit.co/file/R-FhojluT0WBZzjtcJMI8A/85405/inference_challenge.pdf</p>	<p>Debate challenge!</p> <p>Pick 2 of debate topics that you feel strongly about and write an argument essay about each debate topic.</p> <p>https://static.showit.co/file/uCP42ZJTQZy4-ffUwnhz9Q/85405/debate_challenge.pdf</p>	<p>Create a 5 question survey about the movies that you watch and intend to write your movie review on. Ask your family to complete your survey so they can give you some details to add to your written movie review.</p>
<p>Create a picture story, using pictures that you find on the internet, to explain the facts</p>	<p>Write an email to your friend explaining details and need to know information about the</p>	<p>Character Selfie Challenge! Imagine you find a phone belonging to a character from</p>

<p>about the coronavirus and what we can do to protect ourselves to a sister or brother who is between the ages of 5-8 years old.</p>	<p>coronavirus pandemic. Be sure to check the cdc.gov website to get the facts to share with them.</p>	<p>your reading. Draw two “selfies” or photos the characters may have taken during important moments of the plot. Beside the picture, explain why you chose to feature this particular moment in the plot. You might consider how this moment develops the theme, conflict, setting, or characterization. Use examples and support from your reading in your response.</p> <p>https://static.showit.co/file/LphEQCMnSQKuYZEJ8G80zg/85405/short_story_challenge.pdf</p>