

East Franklin Junior High CIP 2021-2022

East Franklin Jr High

<p>Vision</p> <hr/> <p>To graduate highly performing skilled and successful students.</p>	<p>Mission</p> <hr/> <p>All students will be college and career ready.</p>	<p>Beliefs</p> <hr/> <p>All students can and will learn. All available resources will be utilized to ensure student success.</p>
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Positive School Culture	Teacher Support	Teaching and Learning	Academic Excellence	Technology	Parental Involvement
Objectives	Objectives	Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> Teachers will promote a positive learning environment that fosters student learning. Increase leadership opportunities (students and teachers) including a formal structure to ensure learners develop positive relationships. 	<ul style="list-style-type: none"> Teachers will attend professional development training sessions related to instructional practices. Plan/deliver high quality professional learning experiences to improve the learning environment, learner achievement, and overall teacher efficacy. 	<ul style="list-style-type: none"> Teachers will plan purposeful lessons that engage students in learning. 		<ul style="list-style-type: none"> Purchase technology to enhance student achievement 	<ul style="list-style-type: none"> The teachers and staff will communicate with parents effectively.
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> Teachers will promote positive behavior. Attendance will be promoted 	<ul style="list-style-type: none"> Provide teachers with a variety of professional development opportunities. 	<ul style="list-style-type: none"> Utilize multi-sensory programs for struggling readers. 		<ul style="list-style-type: none"> Improve ratio of student/technology 	<ul style="list-style-type: none"> Improve communication and collaboration with parents.

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<p>and rewarded.</p> <ul style="list-style-type: none"> Establish a school leadership team including all stakeholder groups that meets at least once a year to discuss CIP goals and survey results also community needs/goals - including volunteer activities Surveys (parent and teacher surveys) - review annually to determine climate culture / CIP goals for schools Peer Mentoring ATMP (Alabama Teacher Mentoring Program) 	<ul style="list-style-type: none"> Complete self-assessment to determine individual strengths and weaknesses. All teachers in grades K-3 will have Science of Reading training. Teachers will be provided PD from LETRS, SIM, OGAP, 2021 ELA COS, ARI, and Computer Science training so they deliver lesson based on Best Practices, research-based programs, and current COS standards. 	<ul style="list-style-type: none"> Collect data from multiple sources to determine student progress. Special Education teachers will collaborate with General Education teachers to maximize student learning. Conduct monthly data meetings to monitor student growth. 			
Key Measures	Key Measures	Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> Student surveys Attendance Reports Teacher surveys Parent surveys 2 1/2 hrs per wk with mentee recommended by ALSDE 	<ul style="list-style-type: none"> Test data and lesson plans Classroom Observations Teacher surveys ATOP 	<ul style="list-style-type: none"> Reading Horizons data Istation test results Comparison of all data sources. 		<ul style="list-style-type: none"> More technology in classrooms 	<ul style="list-style-type: none"> Parent surveys