



ELD Literacy Curriculum Guide

Text: *Edge Fundamentals*

2016-2017

Paramount Unified School District
English Language Development Curriculum Guide
EDGE Level Fundamentals

Unit 1: All About Me
Unit Reading Strategy: Visualize
Essential Question(s): Who Am I?
Unit Literary Analysis:
<ul style="list-style-type: none"> • Analyze Characters in a Play • Elements of Poetry: Patterns

Common Core Shifts for English Language Arts
<ul style="list-style-type: none"> • Building knowledge through content-rich nonfiction • Reading, writing, and speaking grounded in evidence from text, both literary and informational • Regular practice with complex text

TIME FRAME WEEK	CONTENT	VOCABULARY	COMMON WRITING PROJECT	ASSESSMENTS
August 17 to October 21	<p>Unit Launch</p> <ul style="list-style-type: none"> • Reading Strategy: Visualize <ul style="list-style-type: none"> ○ T10-T11, T14-T23 ○ T32-T33, T35-T43 ○ T52-T53, T56-T66 • Comprehension and Critical Thinking <ul style="list-style-type: none"> ○ T25, T45, T67 • Identify Sequence/Make a Timeline <ul style="list-style-type: none"> ○ T47, T69 <p>Unit Clusters</p> <ol style="list-style-type: none"> 1. First Names – From Romeo and Juliet, Act 2, Scene 2 <ol style="list-style-type: none"> a. Analyze a Play T24 b. Interpret and Evaluate Literature T25 2. Growing Together – My People <ol style="list-style-type: none"> a. Analyze a Short Story T44 b. Interpret and Evaluate Literature T45 3. Ways to Know You – Who Is She? <ol style="list-style-type: none"> a. Analyze Expository Nonfiction T54 b. Analyze Text Features T59 c. Interpret and Evaluate Literature T67 <p>Unit Grammar/Language Workshop Focus:</p> <ul style="list-style-type: none"> • Cluster 1: Verbs T7-T9 • Cluster 2: Verbs T29-T31 • Cluster 3: Verbs T49-T51 <p>Unit Writing Response to Literature</p> <ul style="list-style-type: none"> • T19, T24, T25, T28, T41, T44, T45, T48, T61, T66, T67 <p>Optional:</p> <ul style="list-style-type: none"> • Unit Project: Introduce a Classmate • Workplace Workshop: Learn on the Job T70-T71 	<p>Unit Vocabulary Focus:</p> <ul style="list-style-type: none"> • Relate Words: <ul style="list-style-type: none"> -Word Categories -Concept Clusters -Synonyms and Antonyms <p>Vocabulary Workshop: Relate Words T6</p>	<p>Writing Project</p> <ul style="list-style-type: none"> • Poem T74-T79 	<p>Unit Cluster Assessments</p> <ol style="list-style-type: none"> 1. Cluster 1 <ol style="list-style-type: none"> a. Cluster 1 Test pp. 1b-1d 2. Cluster 2 <ol style="list-style-type: none"> a. Cluster 2 Test pp. 1e-1g 3. Cluster 3 <ol style="list-style-type: none"> a. Cluster 3 Test pp. 1h-1j 4. Language Assessment <p style="text-align: center;">Unit Test 1: October 19-20, 2016</p>

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Unit 2: Wisdom of the Ages
Unit Reading Strategy: Ask Questions
Essential Question(s): What Makes Us Wise?
Unit Literary Analysis:
<ul style="list-style-type: none"> • Describe Characters • Analyze Story Elements: Character • Analyze Elements of Poetry: Repetition

Common Core Shifts for English Language Arts
<ul style="list-style-type: none"> • Building knowledge through content-rich nonfiction • Reading, writing, and speaking grounded in evidence from text, both literary and informational • Regular practice with complex text

TIME FRAME WEEK	CONTENT	VOCABULARY	COMMON WRITING PROJECT	ASSESSMENTS
October 24 to January 19	<p>Unit Launch</p> <ul style="list-style-type: none"> • Reading Strategy: Ask Questions <ul style="list-style-type: none"> ○ T88-T89, T91-T100 ○ T108-T109, T111-T122 ○ T130-T131, T133-T144 • Comprehension and Critical Thinking <ul style="list-style-type: none"> ○ T101, T123-T124, T145 <p>Unit Clusters</p> <ol style="list-style-type: none"> 1. How Ananse Gave Wisdom to the World – Good Advice from Teens <ol style="list-style-type: none"> a. Interpret and Evaluate Literature T101 2. <i>From Be Water, My Friend</i> – Hands <ol style="list-style-type: none"> a. Analyze Short Fiction T117 b. Interpret and Evaluate Literature T123 3. Mathematics – Remember <ol style="list-style-type: none"> a. Recognize Genre: Memoir T135, T138–T145, T151 b. Literary Criticism: Analyze Social Conditions T136 c. Recognize Genre: News Commentary T146-T149 d. Interpret and Evaluate Literature T151 e. Analyze Style in Nonfiction T152 <p>Unit Grammar/Language Workshop Focus:</p> <ul style="list-style-type: none"> • Cluster 1: Verbs T85-T87 • Cluster 2: Nouns and Verbs T105-T107 • Cluster 3: Verbs T127-T129 <p>Unit Writing Response to Literature</p> <ul style="list-style-type: none"> • T97, T100, T101, T104, T117, T122, T123, T126, T139, T144, T145 <p>Optional:</p> <ul style="list-style-type: none"> • Unit Project: Book of Proverbs • Workplace Workshop: Education Careers T148-T149 	<p>Unit Vocabulary Focus:</p> <ul style="list-style-type: none"> • Use Word Parts: Compound Words Suffixes <p>Vocabulary Workshop:</p> <p>Use Word Parts T84</p> <p>Support for Vocabulary Strategy T84: Use Examples Identify Word Parts</p>	<p>Writing Project</p> <ul style="list-style-type: none"> • Advice Column T152-T157 	<p>Unit Cluster Assessments</p> <ol style="list-style-type: none"> 1. Cluster 1 <ol style="list-style-type: none"> a. Cluster 1 Test pp. 12b-12d 2. Cluster 2 <ol style="list-style-type: none"> a. Cluster 2 Test pp. 12e-12g 3. Cluster 3 <ol style="list-style-type: none"> a. Cluster 3 Test pp 12h-12j 4. Language Assessment <p style="text-align: center;">Unit 2 Test: January 18-19, 2017</p>

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<p>Unit 3: Global Village</p> <p>Unit Reading Strategy: Determine Importance</p> <p>Essential Question(s): What Makes Us Same? What Makes Us Different?</p> <p>Unit Literary Analysis:</p> <ul style="list-style-type: none"> • Analyze Text Features: Headings • Analyze Text Features: Globes • Analyze Elements of Poetry • Analyze Setting
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<p style="text-align: center;">Common Core Shifts for English Language Arts</p> <ul style="list-style-type: none"> • Building knowledge through content-rich nonfiction • Reading, writing, and speaking grounded in evidence from text, both literary and informational • Regular practice with complex text

TIME FRAME WEEK	CONTENT	VOCABULARY	COMMON WRITING PROJECT	ASSESSMENTS
<p>January 23 to March 24</p>	<p>Unit Launch</p> <ul style="list-style-type: none"> • Reading Strategy: Determine Importance <ul style="list-style-type: none"> ○ T166-T176, T190-T197, T210-T221 • Analyze Text Features: Headings & Globes <ul style="list-style-type: none"> ○ T178-T182, T198-T202 • Analyze Elements of Poetry: Rhythm, Rhyme, and Repetition <ul style="list-style-type: none"> ○ T222-T226 • Comprehension and Critical Thinking <ul style="list-style-type: none"> ○ T183, T203, T227, T229 <p>Unit Clusters</p> <ol style="list-style-type: none"> 1. If the World Were a Village – Freaky Food <ol style="list-style-type: none"> a. Analyze Text Features T170-T175 b. Analyze Poetry T177 c. Interpret and Evaluate Literature T183 2. Behind the Veil – Simple Sport <ol style="list-style-type: none"> a. Genre: Narrative Nonfiction T192, T194-T197 b. Genre: Photo Essay T198-T202 c. Interpret and Evaluate Literature T203 3. Alphabet City Ballet – You Can Get It If You Really Want <ol style="list-style-type: none"> a. Analyze Text Features: Song Lyric Structure T223 b. Interpret and Evaluate Literature T227 <p>Unit Grammar/Language Workshop Focus:</p> <ul style="list-style-type: none"> • Cluster 1: Adjectives T163-T165 • Cluster 2: Adjectives T187-T189 • Cluster 3: Possessive Nouns and Adjectives T207-T209 <p>Unit Writing Response to Literature</p> <ul style="list-style-type: none"> • T176, T182, T183, T186, T197, T202, T203, T206, T221, T226, T227 <p>Optional:</p> <ul style="list-style-type: none"> • Unit Project: Multimedia Presentation • Workplace Workshop: “Green” Careers T230-231 	<p>Unit Vocabulary Focus:</p> <ul style="list-style-type: none"> • Use Word Parts: Prefixes, Suffixes, and Compound Words <p>Vocabulary Workshop: Use Word Parts T162</p> <p>Support for Vocabulary Strategy, T162 Use Visual Examples Identify Word Parts</p>	<p>Writing Project</p> <ul style="list-style-type: none"> • Write a Description T234-T239 	<p>Unit Cluster Assessments</p> <ol style="list-style-type: none"> 1. Cluster 1 <ol style="list-style-type: none"> a. Cluster Test 1 pp. 23b-23d 2. Cluster 2 <ol style="list-style-type: none"> a. Cluster Test 2 pp. 2e-23g 3. Cluster 3 <ol style="list-style-type: none"> a. Cluster Test 3 pp. 23h-23j 4. Language Assessment <p style="text-align: center;">Unit 3 Test: March 22-23, 2017</p>

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<p>Unit 4: Survival</p> <p>Unit Reading Strategy: Plan and Monitor</p> <p>Essential Question(s): What Does It Take To Survive</p> <p>Unit Literary Analysis:</p> <ul style="list-style-type: none"> • Analyze Text Features: Photos and Captions • Analyze Plot • Compare Fiction and Nonfiction

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<p>March 27 to June 8</p>	<p>Unit Launch</p> <ul style="list-style-type: none"> • Reading Strategy: Plan and Monitor <ul style="list-style-type: none"> ○ T248-T259, T274-T282, T296-T305 • Analyze Text Features & Structure: Photos and Captions <ul style="list-style-type: none"> ○ T260-T266 • Analyze Text Features & Structure: Sequence – T306-T310 • Clarify Ideas – T284-T288 • Comprehension and Critical Thinking – T267, T289, T311 <p>Unit Clusters</p> <ol style="list-style-type: none"> 1. Two Were Left – Tornado Survivor Called “the luckiest man on earth” <ol style="list-style-type: none"> a. Analyze Literary Elements: Setting T254 b. Interpret and Evaluate Literature T267 c. Analyze Plot T269 2. Surviving Katrina – Test Your Survivor Skills <ol style="list-style-type: none"> a. Analyze a Magazine Article T282 b. Interpret and Evaluate Literature T289 c. Compare Fiction and Nonfiction T291 3. Fight or Flight? What Your Body Knows About Survival – Survivor Rulon Gardner: Hardheaded <ol style="list-style-type: none"> a. Analyze an Article T305 b. Interpret and Evaluate Literature T311 <p>Unit Grammar/Language Workshop Focus:</p> <ul style="list-style-type: none"> • Cluster 1: Verbs T245-T247 • Cluster 2: Verbs T271-T273 • Cluster 3: Commands T293-T295 <p>Unit Writing Response to Literature</p> <ul style="list-style-type: none"> • T259, T266, T267, T270, T282, T288, T289, T292, T305, T310, T311 <p>Optional:</p> <ul style="list-style-type: none"> • Unit Project: Safety Demonstration • Workplace Workshop: Public Safety Concerns T314-T315 	<p>Unit Vocabulary Focus:</p> <ul style="list-style-type: none"> • Use a Dictionary: Multiple Meanings <p>Vocabulary Workshop: Use a Dictionary T244</p>	<p>Writing Project</p> <ul style="list-style-type: none"> • Write a Description: Expository Paragraph T318-T323 	<p>Unit Cluster Assessments</p> <ol style="list-style-type: none"> 1. Cluster 1 <ol style="list-style-type: none"> a. Cluster Test 1 pp. 34b-34d 2. Cluster 2 <ol style="list-style-type: none"> a. Cluster Test 2 pp. 34e-34g 3. Cluster 3 <ol style="list-style-type: none"> a. Cluster Test 3 pp. 34h-34j 4. Language Assessment <p style="text-align: center;">Unit 4 Test: June 6-8, 2017</p>