

Students,

I hope this note finds you and your families doing ok. As school will be officially closed for at least a few weeks as of this writing (through April 3, 2020), I will be providing optional recommended activities to keep your mind sharp and expand on what we have already learned in class this year.

We finished talking about Supply and Demand and were moving into Price and Equilibrium. The assignments I provide today are optional but recommended. **They are NOT extra credit and will not be graded**, but rather a way for you to keep yourself learning during this challenging time.

Since my Economics class has a focus on writing, reading, and discussion, I will provide resources focused on those Areas.

Reading – Spend at 2+ hours a week reading an economic related book, listening to an audio book, or reading multiple page stories from multiple reputable news sources.

Reading is fundamental to learning and should be constantly practiced. Here is a link to eBook sources: <http://www.ssjcpl.org/books/teenResources/default.html> - Requires library card (Tracy Library)

And of course, School Library eBook Resources:

<https://search.follettsoftware.com/metasearch/ui/40456>

Many other free eBook resources are available:

<https://openlibrary.org/> - free but registration required

http://www.gutenberg.org/wiki/Main_Page - basic and includes older titles, no registration

Recommended Reading – fiction and nonfiction

Freakonomics- Steven Levitt and Stephen Dubner

Capital in the Twenty-First Century by Thomas Piketty

Capitalism and Freedom by Milton Friedman

An Inquiry into the Nature and Causes of the Wealth of Nations by Adam Smith

The Big Short: Inside the Doomsday Machine by Michael Lewis

The Undercover Economist by Tim Harford

The Price of Inequality: How Today's Divided Society Endangers Our Future by Joseph E. Stiglitz

Writing: Spend 1+ hours a week writing about historical events or figures and/or relating them to events of today

I recommend you begin a journal either handwritten or electronic. Read about “this day in history” from the link below and respond to it – compare to today, investigate the reason for that event or choice made by a historic figure through an economic lens:

<https://www.history.com/this-day-in-history>

<https://www.historynet.com/today-in-history>

<https://www.onthisday.com/history/>

<https://www.britannica.com/on-this-day>

Discussion: Spend 1+ hours a week discussing what you've read or written about

If you haven't already done so, connect with a classmate from my USH class or another teacher's US Class to discuss what you've read, share reading lists, or touch base. I recommend you don't rely on close friends only – try reaching out to any other Seniors in Economics. Discussing from multiple perspectives helps us grow and better understand what we learned.

Other resources:

Consider exploring museums that offer virtual experiences:

British Museum - <https://britishmuseum.withgoogle.com/>

National Gallery of Art (USA) - <https://artsandculture.google.com/partner/national-gallery-of-art-washington-dc?hl=en>

Musée d'Orsay, Paris - <https://artsandculture.google.com/partner/musee-dorsay-paris?hl=en>

Pergamon Museum, Berlin - <https://artsandculture.google.com/entity/pergamon/m05tcm?hl=en>

The J. Paul Getty Museum, Los Angeles - <https://artsandculture.google.com/partner/the-j-paul-getty-museum?hl=en>

Museum of Modern Art, New York - <https://artsandculture.google.com/partner/moma-the-museum-of-modern-art?hl=en>

The Art Institute of Chicago - <https://artsandculture.google.com/partner/the-art-institute-of-chicago?hl=en>

Solomon R. Guggenheim Museum and Foundation New York -

<https://artsandculture.google.com/partner/solomon-r-guggenheim-museum?hl=en>

I will be available via email should you have questions. I will try to forward this note to all parents as well.

Stay safe and practice safe interactions with others:

<https://www.cdc.gov/coronavirus/2019-ncov/prepare/prevention.html>

Regards,

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"It's a great day to be a Jaguar!"