

Content Area & Materials	Learning Objectives	Tasks <ul style="list-style-type: none"> • Unplugged Option • Digital Option • Blended Combination 	Check-in Opportunities <ul style="list-style-type: none"> • Phone Call • Video Call • Email • Messaging platform 	Submission of Work for Grades <ul style="list-style-type: none"> • Expectation • Method: Scan, photo, upload, or deliver
<p>Text Book: California Economics Principals in action</p> <p>Power Point on Edmodo</p> <p>Interactive notepads</p> <p>Crash course video</p>	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1) Describe how the federal budget is created 2) Analyze the impact of expansionary and contradictory fiscal policy on the economy 3) Compare and Contrast classical economics and demand side-economics 	<p>Essential Question Response: Write a 100-150 word response to the question: What are the main tools of monetary policy, and how does the fed use them to promote price stability, full employment and economic growth?</p> <p>Reading: Read Pages 380-400</p> <p>Comprehension work: 1) Answer the content questions at the end the section reading in the textbook. The Questions will be online and hard copies.</p> <p>Optional Learning Opportunities: The students may watch the crash course video: https://www.youtube.com/watch?v=otmgFQHbaDo online and answer the accompanying questions.</p> <p>The Power points are on the class Edmodo web site for reference and reinforcement</p>	<p>Students will receive at least a weekly email from me via EDMODO</p> <p>Students may also participate in optional office hours or our weekly zoom classroom.</p> <p>I will contact students without digital access weekly via phone.</p>	<p>Unplugged:</p> <p>Turn in the essential question response, and the comprehension questions.</p> <p>Digital:</p> <p>Submit essential question response and comprehension questions work questions via EDMODO. Or you may submit work via email</p> <p>All work is due on: 5/8/20</p>

Scheduled, if possible, Shared Experience <ul style="list-style-type: none"> • Virtual Fieldtrip • Discussion 	Weekly zoom classroom meeting				
Scaffolds & Supports					
Teacher Office Hours <i>2 hours daily (all classes):</i> <ul style="list-style-type: none"> • Contact • Platform 	Monday 12:00-2:00	Tuesday 12:00-2:00	Wednesday 12:00-2:00	Thursday 12:00-2:00	Friday 12:00-2:00