

HISTORY, CIVICS, AND ECONOMICS CLASS 2017- 2018

MS. HOOPER - ROOM 263



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United States Civics, Economics, and History
Thomas Jefferson Middle School
An International Baccalaureate_World School
 2017-18



Goal: Through our study of Social Studies, we will learn to be active citizens in our community who can apply our knowledge and understanding of different perspectives to benefit the world around us today and in the future.

Course Description: This year we will explore the history of the United States from the Civil War until modern day integrated with civics and economics. As an IB World School, we will explore these time periods using a global perspective. We will study documents, speeches, photographs, and archival footage to examine the everyday life of people at different times in our country's history to recognize different perspectives and form our own arguments and opinions.

Resources:

Our textbook, *America: History of Our Nation*, is available digitally on Blackboard and as an iPad app. Hard copies are available as needed. We also use the *History Alive!* program and other fiction or primary source materials.

Units of Study:

Our Nation of Laws: Systems Protect our Rights
Reconstruction: Extending Citizenship to Freedmen
Expanding Nation: Expansion lead to Expansion of Citizenship
Progressives: How Citizens Influence Government
Industrialization: The Rise of Big Business and Governments Expanding Role In the Economy
WWI and Roaring Twenties: Challenges Abroad and Changes At Home
The Great Depression: The Role of Government Expands
World War II: Broadening the Role of the US In the World
Cold War: Economic and Political Differences
Civil Rights: Citizens Work for Justice
The Political Process: Political Parties, Mass Media and Elections
Modern America: Modern Challenges

Assessment: Students will have many opportunities to demonstrate their learning.

<u>Assessment Type</u>	<u>Form and Weights</u>
Formative (for practice)	Mini Quizzes (Not graded) ATL Notebook/Document Studies(20%)
Summative (to show mastery)	Unit Tests (50%) IB Projects/IB Written Responses (40%)

Students will be evaluated using the APS Grading Scale and IB criteria. See the charts below for information. They are expected to complete all assignments and turn them in on time. If not, they will spend time with me to develop this good habit.

