

Economics Syllabus 2019/20

Teacher: Mrs. Emily Guy

Room: 1085

Email: guye@chilton.k12.wi.us

Materials

Recommended students have the following items: pens/pencils, binder and loose leaf lined paper or notebook and folder, earbuds and mouse for school assigned computer

Textbook

There are no assigned textbooks for this class; however, there is a set available for reference in the classroom.

Expectations

- Be Respectful
- Be Responsible
- Be Prepared
- Be Productive
- Be Proud

Course Design

Economics is a required course for all students at CHS, typically taken during your Junior year. The course runs in “skinnies”, 45 minute classes for one semester or a block, 90 minutes for one term. The class is a fast paced and comprehensive, through each unit we will spend time in large group instruction, small group or partner work, and individual work.

Topics Covered

Stock Market, Supply and Demand, Labor, Microeconomics, Macroeconomics, Government and the Economy, Global Economy, Black Market

Standard Based Learning

This course will utilize Standard Based Learning. To ensure accurate grade representation, I will be placing all scores in a google score sheet that will be shared with students and parents, and can be found linked in PowerSchool under the comments section.

Chilton Standards

1. Demonstrate independence through questioning and perseverance
2. Construct viable arguments through evidence
3. Analyze and interpret abstract and quantitative data
4. Develop and use appropriate models
5. Obtain, evaluate, and communicate information
6. Understand and respond to varying audiences, cultures, perspectives and purposes

Within these 6 standards, known as the Chilton Standards, there are several more specific standards (Learning Standards) that are assessed. These standards are comprised of the Wisconsin Social Studies Standards as well as literacy and convention standards. The complete list of standards used for this course is linked [here](#) and can be found in Schoology.

Employability Skills

In addition to the six standards above, students will receive scores for Employability Skills (Respect and Responsibility). These scores will be assessed within daily procedures of the course and more specifically in multi-student work time and projects. The scores will be reported in the scoresheet on a weekly basis. The scores will not be calculated into the final score for the class.



Employability Skills

7.1 Respect

- Demonstrates Respect for Self, Others, and School
- Demonstrates Positive Attitude
- Follows Classroom Expectations
- Collaborates and works productively with group members in a polite manner

7.2 Responsibility

- Listens to and Follows Directions
- Comes to Class Prepared
- Demonstrates Timeliness
- Actively Participates in Classroom Activities
- Uses Device Productively as Instructed
- Uses Work Time Effectively as Instructed

Passing

In order to pass Economics, students need to have an overall score of 2.08 or greater and cannot have a 1 or INC in any of the Chilton 6 Standards. This number is determined based on the combined average of the Chilton 6 Standards from above.

Scoring

Your scores for this class are based on your work throughout the entire Term (block) or Semester (skinny). For classes that run as a Semester (skinny) there will only be one grading period at the end of the semester, you will not receive a grade at the Term. Assessments for this class will come in a variety of forms (written, projects, presentations, group work, etc.).

Scores will be represented in the scale below:

3	<i>Meeting</i>	Student consistently demonstrates adequate mastery of course standards in familiar context.
2	<i>Approaching</i>	Student demonstrates beginning work toward standard and produces work that shows progress.
1	<i>Attempting</i>	Student demonstrates unclear or minimal understanding of the standard.
INC	<i>Incomplete</i>	Student has yet to attempt to demonstrate course standard.

Additional Student Growth Opportunities

Wisconsin ECONChallenge Competition - Quizbowl Economic Competition
Model UN - Model United Nations Forums

Classroom Policies

Reassessment

Students are able to complete reassessments on any assessment. Student reassessment will be on the deficient standard(s). Students will have five (5) school days to complete the Reassessment policy to include the following requirements:

- A Reassessment Form must be completed by student.
- All outstanding work must be completed, no incompletes.
- A review meeting with the teacher must be created and attended by the student. During the meeting the student is responsible to bring their completed Reassessment Form, original assessment, and any materials handed out or in an electronic form from the unit assessed.
- During the meeting, a teacher assigned review will be determined based on the student's performance on the assessment/assignment:
 - Possible review activities: corrections on assessments, meeting with the teacher, review assignment, review videos, etc.
- Mrs. Guy will be available during Homeroom and after school Monday, Tuesday, Thursday to set up reassessment meetings and to take reassessments.

Late Work

If you have an excused absence you will have an equal number of days to complete the assignment when you return. Assignments will be available on Schoology for completion if a long-term absence is warranted. If an assignment is not turned in on time, the student must comply by the Incomplete/F policy outlined in the *Chilton High School Student Handbook*.

"A student that is not making satisfactory academic progress {minimum of 2.08 scale score in term courses and 1.25 score in skinny courses} is expected to meet with the teacher of the course, which he/she has a grade of an "F" or "INC", until 4:00 p.m. each day, with the exception of faculty meeting dates or on dates preceding holidays and on Fridays, until the grade is rectified."

-Added and Approved July 2019

Tardy

Students will receive a 5 minute detention for each unexcused tardy to class. It is the student's responsibility to set up a time to do this before or after school. At the end of each term, the student will be reminded of all un-served time and if it is not fulfilled it will be turned over to the office. Consistent tardy behavior will also be reflected in the Responsibility standard of Employability Skills.

Flexible Seating

Within the classroom, there are many options students have for flexible seating (exercise balls, bikes, stools, yoga mats, etc.) It is expected that students responsibly use the items provided to them to aid in their learning and focus. There are regular desks and chairs available for a student to choose as well. Failure to use flexible seating materials in the way designed can result in a loss of privileges and a teacher issued detention.

Computer Use

Students are expected to bring their CHS issued Chromebook to class everyday. Powerschool and Schoology will be utilized as daily tools for students for grading and assignments. Proper use of computers is expected,

students should not be listening to music, playing games, watching videos, or otherwise distracting themselves and others.

Personal Device Use

Students have daily access to school issued computers in this class; therefore, the school policy regarding personal devices (including personal laptops and cell phones) is that they are to be left in lockers or the designated pockets in the back of the classroom. Any phone or device that is not in the designated area during class time will result in the student consequences outlined in the CHS Smart Device Policy.

“Step #1 (First offense): Device will be confiscated. Regardless of the time of day, the device stays with the teacher until the end of that day and it must be turned in to the teacher the following day by 8:00am and to be picked up by the student at 3:10pm. If the device is not turned in according to the statement above, the consequence moves to step #2.

Step #2 (Second offense): Device will be confiscated. Step #1 is repeated for a total of 5 consecutive school days. (Excused absences are exempted. Unexcused absences add an additional day.)

Step #3 (Third offense): Device is confiscated. The consequences of step #2 are repeated along with the serving of an office-assigned detention and a letter being sent home to parents/guardians. If the detention is not served within a week of the offense then consequences move to step #4.

Step #4 (Fourth offense): Parent meeting with an administrator to discuss and enact additional”

Approved July 2019

**Failure to comply with the above expectations will result in a 30 minute teacher assigned detention to be served with the teacher at a decided upon time within 48 hours of receiving.*

****This is a guide for Mrs. Guy’s Economics course and is subject to change**