

Economics Course Syllabus

Instructor: Mr. Gracia
Email: arthur_gracia@chino.k12.ca.us

Course Description

Students in grade twelve will master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods.

Student Expectations/Rules

1. **BEHAVIOR:** It is my belief that as high school students, you all have the ability to exercise enough self-control to behave in an appropriate manner in my classroom. Therefore, I have based my class expectations on the 3 R's.
 - A. **RESPECT:** Be respectful of all persons and property. This means you are expected to listen when the teacher or another student is talking, you need to be respectful of the ideas and opinions of the other people in the classroom, and you need to take care of the property in the classroom.
 - B. **RESPONSIBILITY:** take responsibility for your actions and their consequences. This includes taking responsibility for your attendance. It is expected that you will be in class on time each day ready to learn. If you are going to be absent for an activity, it is your responsibility to let the teacher know and to get the work you will be missing.
 - C. **RIGHTS:** Respect the rights of others as your rights will also be respected.
 - D. If disruptive behavior occurs, school policy will be followed.
2. **ELECTRONIC DEVICES:** Students will bring their device to school each day and will be instructed when they are allowed to use the devices and when they need to be turned off. Cell phones will only be used when instructed by the teacher.
3. **PASS PRIVILEGES:** The pass should be reserved for emergencies when prior planning can not eliminate the need to leave class.
4. **FOOD:** No food, gum, or drink (except water) allowed inside the classrooms

Classroom Management/Procedures

Entering the classroom:

Students enter the classroom quietly, go directly to their seat, and take out needed materials unless instructed differently. Students will locate the agenda and/or "Focus ?s" immediately when the bell rings.

Expectations for when teacher is talking:

Students are always seated at desks and fully engaged. When students have something to contribute to a discussion or have questions, they must raise their hand.

Class work procedures:

Students work quietly at their desks on assignment (individually or in small groups as the task dictates), raising their hand if they need teacher assistance. All work must have a title centered at the top of the page and include a name, date, and period at the top right corner.

Assignments will be completed in notebook or digital device and uploaded to the Google Classroom.

Dismissal procedures:

The teacher dismisses the class, NOT the bell! Chairs and desks must be straightened, texts or materials put away, and all trash cleaned up.

High Expectations for Individual and Collaborative Work:

Students are required to actively participate in class discussions, in pairs, or in groups. They will ask inquisitive questions and make comments that add to the overall learning environment. From bell to bell, students have something to work on or study. Any work turned in must be completed neatly, in correct format, and to the best of his or her ability. All I ask is that you give me your full attention and effort and I will promise to help you reach your maximum potential.

Classroom Discipline Plan

Economics Course Syllabus

Instructor: Mr. Gracia
Email: arthur_gracia@chino.k12.ca.us

If a student chooses to break a classroom rule, the following actions will be taken:\

1st Time: Verbal Warning, possible parent contact

2nd Time: Parent contact

3rd Time: Referral to office and parent contact/conference

Severe disruption or danger to self/others: Student removed from the classroom by security and sent to office for administrative action.

GRADING POLICIES:

A. **Grading Scale:** Grades are based on point totals.

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

F = 0 – 59%

B. **Grade Breakdown:** Tests/Quizzes/Papers=60% Homework/Classwork/Projects=40%

C. **Homework:** You can expect homework in various forms. IT IS THE RESPONSIBILITY OF THE STUDENT TO MAKE SURE THEY KNOW WHAT IS DUE AND WHEN.

D. **Late Work:** All of your work should be turned in the day it is due. The only way to earn full credit on an assignment is to turn it in on time. If your assignment is late, loss of points will occur. There will be exceptions on certain assignments and when technological difficulties when submitting online to the Google Classroom.

E. **Makeup Work:** If you have an excused absence, you will have the number of days equal to the days you were absent to make up the work. For example, if you were sick for 3 days, you would have 3 days to make up the work you missed. You are responsible for obtaining all missed work and for talking to me about the assignments.

F. **Plagiarism/Cheating:** This behavior will not be tolerated. Such activity of any sort will result in an automatic zero on the assignment, test, paper, etc. which was involved. School policy will be followed in the case of any dishonest academic activity.

Materials Needed

Pens-Blue or black

Pencils

Paper

Composition Book

Donation Items Needed

Glue Sticks, Highlighters, Colored Pencils, Dry Erase Markers



I have thoroughly read and understand all of the classroom rules and procedures. I agree to follow all of the rules and guidelines set out in this syllabus and to make every effort toward academic success.

Student Signature and Date: _____

Parent/Guardian Signature and Date: _____