

Mr. Suh
AP Economics
Chino Hills High School
David_suh@chino.k12.ca.us

Description of Course:

Economics is the study of how our economy operates, and how difficult decisions are made with limited resources. The study of economics helps one to better comprehend costs, the type of economy we have, money, banking, international trade, and business. Students will assess the functions performed by the American and global economic systems (macroeconomics) and the foundations of the economic decision-making by the individual and businesses (microeconomics).

The goal of an Advance Placement Economics course is to provide students with learning experience similar to that obtained in a typical college/university introductory macroeconomics or microeconomics course. AP Economics is planned to prepare students to take the AP Exams in Macroeconomics and Microeconomics (2 separate exams) in the month of May of each year. Successful competition of these assessments may result in college/university credits or placements for the students.

AP Macroeconomics

Advanced Placement Macroeconomics lays out students with a thorough comprehension of economic principles that apply to an economic structure as a whole. The course places specific attention on the study of price-level determination and national income. The course also develops students' familiarity with economic performance measures, stabilization policies, international economics, economic growth, and the financial sector.

AP Microeconomics

Advanced Placement Microeconomics lays out students with a thorough comprehension of economic principles that apply to the roles of individual decision makers, both producers and consumers within an economic structure. The course places primary focus on the nature and functions of product markets and includes the study of factor market and of the task of government in advocating greater efficiency and equity in the economy.

Major Instructional Goals

Students will be able to:

- Describe what is known through economic systems to the economic challenges. Students will analyze the different aspects:
 - ✓ Basic Economic Concepts
 - ✓ Supply and Demand
 - ✓ Measurement of Economic Performance
 - ✓ National Income and Price Determination
 - ✓ The Financial Sector
 - ✓ Inflation, Unemployment, and Stabilization Policies
 - ✓ Economic Growth and Productivity
 - ✓ The Open Economy: International Trade and Finance
 - ✓ Behind the Demand Curve: Consumer Choice
 - ✓ Behind the Supply Curve: Profit, Production, and Costs
 - ✓ Market Structures: Perfect Competition and Monopoly
 - ✓ Market Structures: Imperfect Competition
 - ✓ Factor Markets
 - ✓ Market Failure and the Role of Government

AP Economic Goals:

Students will achieve mastery of at least 60% of standards on all quizzes, tests, and finals. Students will complete 100% of their classwork/homework. Students will be confident speakers, good listeners, conscientious citizens, and supportive classmates.

General Rules

Chino Hills High School students will follow the school-wide rules and classroom rules

Consequences:

- 1) **Warning**
- 2) **Re-think**
- 3) **Parent-Teacher Conference (call parents)**
- 4) **Parent-Teacher Conference w/ Assistant Principal**

There will be a clean slate for every single day, and the consequence steps will vary from the extremes of the student's behavior.

Electronic devices of any kind are not to be used or visible in the classroom. (Unless instructed by the teacher for school-related usage)

No gum, drinks, or food in class. **Water is fine.**

Parent- Teacher Conferences:

Teachers will contact parents/guardians to share good news concerning their student's educational growth or discuss behaviors or work habits that might cause difficulty in class. Students are to meet outside of class time with the teacher to discuss questions or concerns related to the class. Also, parents are encouraged to dialogue with teachers through email. You can contact me through my email address: david_suh@chino.k12.ca.us

Entering The Class Procedure

Warm-ups: Each day, Mr. Suh will have an introduction on the board. You are to do these warm-ups independently in your composition notebook without talking or getting up from your seat. Raise your hand if you need assistance. Please do not walk up to the teacher's desk without permission.

Restroom: Students will use the restroom one student at a time. The passes would be adjacent to the door, and please put the passes in the correct area.

Exit the Classroom:

Before you exit the classroom, you will make sure that your work area is clean. This means that all trash under or on top of your desk should be in its proper container. When you are dismissed, you will push in your chair and walk silently out the back door. **You will only exit the class when Mr. Suh has dismissed you.**

Preparation for Class: Students are required to bring a pencil, paper, completed homework to each class unless otherwise directed. Students are also responsible for their own materials.

Recommended Materials**Social Studies Only:**

- 1 two-pocket folder
- Pencils and Pens
- One composition book for notes. (any color, clearly marked)

Other Responsibilities**Practice:**

It is my expectation that you do all your work for class. In order to do well on a particular standard, you will be held responsible to learn the material and retain the material. Each assignment must have the **correct headings on the top right corner, including: first and last name, period, and complete date.** Work turned in without the correct heading will not be accepted. **If a student is absent for whatever reason, it is their responsibility to get the missed work.**

Quizzes/ Tests/ Midterms & Finals:

To do well in my class, you must understand what we are learning daily. You must take the step to study for the class and **PRACTICE, PRACTICE, PRACTICE**. Practice is essential and you must persevere. The assessments are to see if you have mastered a standard and I am always open to finding alternative assessments to test you know the standards.

Grades

Grading:

Tests /Quizzes	50%
Final	10%
Homework	25%
Participation	15%

A+	98 +	C+	78 – 79.9	F	< 59.9%
A	92 – 97.9	C	72 – 77.9		
A-	90 – 91.9	C-	70 – 71.9		
B+	88 – 89.9	D+	68 – 69.9		
B	82 – 87.9	D	62 – 67.9		
B-	80 – 81.9	D-	60 – 61.9		

(Turn in this sheet)

My child and I have read and understood Mr.Suh's expectations and classroom procedures.

Student Printed Name

Parent/Guardian Signature

Parent/Guardian Printed Name

(_____) _____ - _____

Best way to be contacted

Does your child wear glasses? _____ Yes _____ No

Comments (Please note any important information that I should know about your student):
