



Danville Area School District
Course Overview
2014-2015



Course: AP Economics

Teacher: Mr. Mast

Course Introduction:

AP Economics is a course that will challenge the student to master the content in preparation for the AP exams taken in May of the school year. While taking the AP exam is an expectation for all enrolled and preparing for the test is of great importance, the course is not only taken to score well on the test, but to also reach a full understanding of a powerful aspect of the American and global society and its impact upon the citizen. *(Note: Students will be preparing for both Microeconomics and Macroeconomics in the course and are expected to take at least one of the AP exams - Micro or Macro - and are encouraged to prepare for both exams in May.)*

Prerequisites: Successful completion of Algebra II and minimum A average in Intro Economics with teacher recommendation.

Course Text or Student Materials:

- *Principles of Economics*, 5th Ed. (Mankiw)
- Supplemental AP prep materials available on as needed basis
- Class website

Units of Study:

- Introduction & Review of Intro Econ
- Elasticity & Price Controls
- Market Welfare
- Economics & the Public Sector
- Firm Behavior
- Labor Markets & Consumer Choice
- Measurement of Economic Performance
- National Income & Price Determination
- Fiscal Policy & Deficits
- Money, The Fed, & Monetary Policy

Student Objectives:

- master content regarding the economic system
- prepare for success on AP exam

Standards:

- 6.1 – Economic Systems
- 6.2 – Markets & the Functions of Governments
- 6.3 – Scarcity & Choice
- 6.4 – Economic Interdependence
- 6.5 – Work & Earnings

CC.8.6.9-12.A-I Writing: Write for purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.

- International Trade & Finance

CC.8.5.9-12.A-J Reading: Read understand, and respond to informational text-with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence

Instructional Plan:

Presentation of concepts with whole class discussion & analysis; small group investigation & analysis of content; class debates (in-class & on-line) of applicable economic issues; class review of homework assignments; class discussion of current events with informal presentations by students

Student Assistance:

Teachers are available during resource time to schedule individual appointments for students in need of assistance. In addition, students qualifying for special education services have access to support teachers as needed.

Assessments and Evaluation:

- unit exams (multiple choice & free response)
- practice assignments & topical quizzes
- unit based current events
- projects & activities
- summer assignment
- participation

Grading:

- Each marking period will be worth 22% of the course grade. The remaining 12% of the course grade will be from final exams given for both Micro and Macro and averaged with a final project that will be completed primarily in class following the College Board test date.
- All tests, practice assignments, class activities, etc. will be graded using a total point system. Each item will be weighted appropriately, but students should seek to earn as many points as possible on each item in order to earn the highest grade.

Homework/Procedures:

- All assigned work is due as announced in class. Due to the necessity of timely preparation, work handed in late will only receive a maximum of 50%. Work more than one day late will be marked as a zero. Students missing class due to an excused absence will have three school days to hand in missed assignments prior to deductions in the grade. Previously assigned work that is due during an absence must be handed in upon return to school.

Student and Parent Communication

Teacher web pages contain the most up-to-date course information and assignment due dates.

Use of email and phone calls is encouraged for communication.

Edline is another important communication tool for both students and parents to check regular student progress.

Teachers are available for parent-teacher conferences on scheduled days – as well as other times, by appointment.

Student Expectations and Classroom Rules of Conduct

Recognition of heightened expectations for AP course.

All students are expected to work in a respectful manner with teachers and other students.

Additionally, students must work within the rules outlined within student agendas.

An honest approach to the completion of all academic activities will be demanded in this course.

Any test, quiz, or other assignment must be completed absent of cheating or plagiarism and any student found in violation of the high school's academic honesty guidelines will be held accountable for those actions according to its recommendations. Consequences include a zero for the assignment where a first violation occurs, possible referral to the National Honor Society for review of the incident, and possible marking period failure if subsequent infractions occur. Carefully read the school's academic honesty guidelines for all specifics.