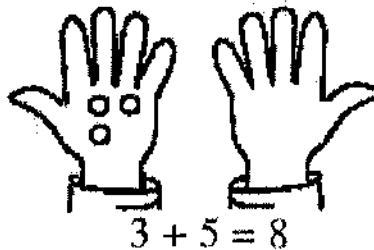


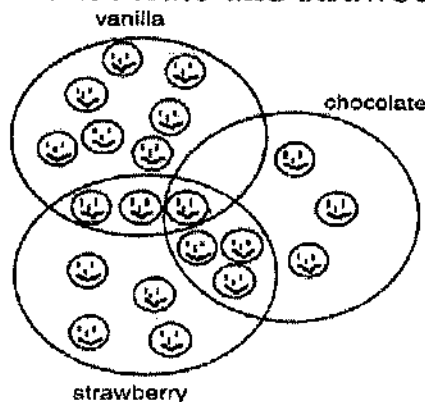
SUNSHINE MATH - 2  
Earth, I

Name: \_\_\_\_\_  
(This shows my own thinking.)

- ★ 1. Andy found 3 red marbles and 5 green marbles.  
Draw circles in the other hand to make this number  
sentence true.



- ★★★ 2. Look at this drawing. How many children like  
*both* chocolate and strawberry ice cream?

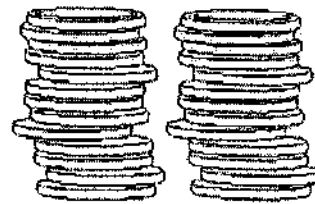


Answer: \_\_\_\_\_ children

- ★★★ 3. Write the missing numbers.

- a. 48, 49, \_\_\_\_\_, 51, 52, \_\_\_\_\_, \_\_\_\_\_, 55
- b. 87, \_\_\_\_\_, 85, \_\_\_\_\_, \_\_\_\_\_, 82, 81
- c. 15, 20, \_\_\_\_\_, 30, 35, \_\_\_\_\_, \_\_\_\_\_

- ★★★★ 4. When Pedro counts his pennies, he likes to make two piles that are the same height. He has an EVEN number if he can make the piles the same height. If he can't, he has an ODD number of pennies.



Even: Same height

Write "even" or "odd" beside each group of pennies using Pedro's method. Make piles of real pennies if it will help you decide.

| Number of Pennies | Even or Odd |
|-------------------|-------------|
| 6                 | _____       |
| 9                 | _____       |
| 14                | _____       |
| 16                | _____       |
| 22                | _____       |

- ★★ 5. Use a calculator. Push these buttons in order:

What number shows with the last  sign?

Answer: \_\_\_\_\_

- ★ 6. Eight squirrels were in a tree. Half went to gather some nuts. How many squirrels were left in the tree?



Answer: \_\_\_\_\_ squirrels