Distance Learning Module 3: Week of: April 13<sup>th</sup> – 17th

## Visual Art - Drawing and Design II, Drawing Dynamics Re-Visited

## **Targeted Goals from Stage 1:**

Create works of art to personally engage in the artistic process and/or communicate meaning

Develop and refine techniques and skills through purposeful practice and application to become more fluent

Design: Students will be able to engage in an appropriate process to refine their product.

## **Content Knowledge:**

Figure drawing basic proportions and approaches, foreshortening/sighting and measuring: using positive and negative space as well as sighting and measuring to accurately place the figure in space.

Engage in self-reflection for the purpose of developing one's artistic work.

**Vocabulary:** gesture, contour, positive and negative space, fore-shortening, sighting and measuring**Skills:** Students will:

- Gesture drawings of the human figure (and pets) in a variety of poses, both long and short term poses.
- Become more fluent utilizing sighting and measuring and other basic drawing techniques for proportional figure drawing.

## **Expectation:**

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday:	Introduce: Sketchbook drawing challenges	Live session.
Tuesday:	YouTube video-THE BASICS: Sighting & Measuring in Drawing  Practice sighting and measuring by making a quick half an hour sketch of a room in your house your desk and the objects on it.	This is an excellent, half hour long video describing how to setup a drawing utilizing sighting and measuring techniques.
Wednesday:	What is contour and gesture drawing? See Google classroom	

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	materials.	
	Avalyn Studio website-"What is the difference between gesture and contour?"	
	The first page of the Avalyn Studio webpage offers a good description of the difference between contour and gesture.	
Thursday:	CONTOUR: Draw a complex object from life outdoors. I'd recommend sitting down next to a flower or perhaps a complex piece of farm equipment. Spend half an hour to 45 min.	
	GESTURE DRAWING: Fill a page in your sketchbook with gesture drawings of members of your family (hopefully you can get a sibling to cooperate!) or your pet. Spend half an hour to 45 min.	Live Session: Upload images of two drawings onto Google Classroom. We will discuss your progress and how to build upon this practice for more complex drawings.