

State / District Policy Regarding DRA Test Results

Connecticut General Statutes mandate that students in Grades 1-3 who are identified as substantially deficient on the DRA must attend Summer School or will be retained.

There is no such mandate for grades 4 and 5.

Below is the criteria that we have established in the district and was sent to all principals

Many parents have called to inquire about the criteria for identifying students that will be required to attend summer school and/or face the possibility of retention. To ensure continuity throughout the district, please use the following criteria:

Kindergarten:

- Does not meet exit criteria
- Teacher recommendation

Grade 1:

- Identified as substantially deficient on the DRA, below level 12
- Failing two out of three areas (Reading, Language Arts, Math)
- Trophies tests
- Teacher recommendation

Grade 2:

- Identified as substantially deficient on the DRA, below level 20
- Failing two out of three areas (Reading, Language Arts, Math)
- Trophies tests
- Teacher recommendation

Grade 3:

- Identified as substantially deficient on the DRA, Below level 30
- Failing two out of three areas (Reading, Language Arts, Math)
- Trophies tests
- Teacher recommendation

Grade 4:

- Identified as reading below DRA, level 40*
- Failing two out of three areas (Reading, Language Arts, Math)
- Signature tests
- Teacher recommendation

Grade 5:

- Identified as reading below DRA, level 50*
- Failing two out of three areas (Reading, Language Arts, Math)
- Signature tests
- Teacher recommendation

Please note the following:

Special Education students: The IEP supersedes all of the above.

Bilingual/ELL: Ells should not be retained based on their DRA scores in English. If a student has limited English proficiency and is making progress, he/she should not be retained. Of course, if the reason for the retention is related to truancy, behavior, lack of effort or other factors, it is up to the mainstream teachers in collaboration with the ESL teacher to make the determination whether or not to retain the student.