



Mission:

The mission of Mount Garfield Middle School is to establish high standards, which we expect all members of our learning community to achieve. Diverse, challenging, and relevant educational opportunities will be used to create ready and responsible lifelong learners in a safe and respectful environment.

Vision:

The Mount Garfield Middle School learning community establishes the satisfaction of lifelong-learning, promotes confident, responsible members of society who embrace the environment in which they live and demonstrate high academic, social, ethical, and human ideals.

Si usted desea una explicación en Español de este artículo por favor llame a la oficina: ELPA/ESL 254-5339. Estamos para servirle.

Dear MGMS Family:

This portion of your student's planner explains behavior expectations and consequences, lists programs and personnel that support and/or enrich the regular instructional programs and contribute to improved achievement, and provides general information to help families and school work together to support student learning.

Our focus is on your child's academic success. We ask that parents help their children place a priority on their learning, especially through regular attendance. Please communicate to us your concerns, questions and/or suggestions to support your child's success. We value the information provided by our parents and community to improve our service to you.

Please note: If at any time during the school year you should enroll your child in a Colorado cyberschool (online courses) you must immediately notify this school/district. Enrollment in online courses is enrollment in another district. Students may not be served in two districts without agreement between districts.

All students are responsible for adhering to the policies and expectations in the handbook.

Sincerely,

MGMS Staff

EMERGENCY RESPONSE PLAN

MGMS staff is prepared to deal with crisis/emergency situations guided by both district and building plans. A Building Crisis Team meets monthly. Staff and students regularly participate in drills and training. Substitutes are provided with emergency information.

Classroom Security/Lock Down: Used when it is safer to stay in an area that can be secured than to move to where the potential threat may be encountered. Several times during the year lock down procedures will be practiced. Procedures for this situation are posted in every classroom.

Evacuation: Used when the threat of danger is greater by remaining in the building. District policy requires two fire drills during the first two weeks of school and eight additional drills during the year. The first stage of our evacuation drill consists of evacuating the building in an orderly manner and organizing students and teachers so that each one is accounted for. The second stage (if needed) is to walk students through the fields south of the building to F Road where buses would transport us to our primary site, Palisade Church of the Nazarene, 3595 Highway 6. The secondary emergency evacuation site is Clifton Elementary. At the beginning of the year, all staff met at the Church where we go over the plan, including familiarizing ourselves with the layout of the building and our specific assignments.

The district would take the responsibility of notifying parents/community if this plan is put into action. **It is extremely important** that you

provide the school with phone numbers where you can be reached in case of an emergency. This and other pertinent information is recorded on the *Student Data Verification* form which you will be asked to update either in person at the school office or by mail. The safety of your child at school is a priority. We are continually working to improve our response in emergency situations.

PARENT RESPONSE TO A SCHOOL EMERGENCY

One area that contributes to the successful handling of an emergency is **parent response**. Your child's safety is our first priority. We regularly revise our emergency plans using recommendations of those who have had first-hand experience.

In order to promote the safety of all persons directly involved in a dangerous situation at a school site, **the following are recommended actions parents can take** when an emergency arises at MGMS:

1. Do NOT call the school, go to the school or enter the school building.
2. Do NOT call your student on his/her cell phone. Students with cell phones will be instructed to use them only when an adult is present to monitor the call for accurate information.
3. Listen to the radio. The school district will provide pertinent information to the local stations.
4. Honor the perimeter that is established by law enforcement.
5. Keep access to the school clear for emergency vehicles.
6. When we evacuate to an alternate site (Palisade Church of the Nazarene or Clifton Elementary), go to that site to expedite the reunion of students and families.

When law enforcement deems the emergency over, students will be released to parents using the following procedures:

At School

When the building faces an emergency that warrants a "lockdown", a plan to release students to their families would be prudent once the emergency no longer exists (as deemed by law enforcement).

When this situation occurs before the end of the school day:

- Students and staff remain in secured classroom areas/rooms
- ALL staff not directly supervising students and/or those who can be spared (lunchroom staff, aides, counselors, secretaries) must report to the office upon request: PA system announcement.
- **Grade Level Parent Request and Pick up Area:**

6th grade: Main Entrance of MGMS

7th grade: North door of the Gymnasium

8th grade: East door of the Gymnasium

Alternate Plan: If the gym area is inaccessible, parents will request students at the following doors:

6th grade: Main entrance....pick-up at same doors

7th grade: North entry doors....pick-up at same doors

8th grade: West end entry doors.....pick-up at same doors

When this situation occurs at the end of the day when buses are present:

- Students will be called to the gymnasium over the intercom. The bus number will be announced, and the students will be escorted from the gym to the appropriate bus.
- Teachers, record who left the room and what bus they were released to ride home.

At the Alternate Site (Palisade Church of the Nazarene or Clifton Elementary)

- Family member/designated release person will go to the door indicating the grade level needed at (Clifton Elementary directions will be posted at the main entrance).
- The **Student Emergency Release Form** will be complete.
- A runner will retrieve the student and escort him/her to the pick-up area for release.

2016 - 2017 Master Schedule

6 th grade		7 th grade		8 th grade	
6 grade	7 grade	7 grade	8 grade	8 grade	
7:20-7:25	1st bell	7:20-7:25	1st bell	7:20-7:25	1st bell
7:25-8:10	achieve	7:25-8:10	achieve	7:25-8:10	achieve
8:10-8:14	passing	8:10-8:14	passing	8:10-8:14	passing
8:14-9:16	core 1	8:14-9:16	core 1	8:14-8:59	exploratory
9:16-9:19	passing	9:16-9:20	passing	8:59-9:02	passing
9:19-10:20	core 2	9:20-10:05	exploratory	9:02--10:04	core 1
10:20-10:25	passing	10:05-10:09	passing	10:04-10:07	passing
10:25-11:10	exploratory	10:09-11:11	core 2	10:07-11:09	core 2
11:10-11:14	passing	11:11-11:14	passing	11:09-11:40	lunch
11:14-11:59	exploratory	11:14-12:16	core 3	11:43-12:43	core 3
11:59-12:30	lunch	12:16-12:47	lunch	12:43-12:46	passing
12:30-12:33	passing	12:47-12:50	passing	12:46-1:31	exploratory
12:33-1:35	core 3	12:50-1:52	core 4	1:31-1:34	passing
1:35-1:38	passing	1:52-1:55	passing	1:34-2:40	core 4
1:38-2:40	core 4	1:55-2:40	exploratory		

The morning tardy bell rings at 7:25
The final bell of the day will sound at 2:40

LUNCH SCHEDULE

6th grade: 11:59 – 12:30
7th grade: 12:16 -12:47
8th grade: 11:09 -11:40

- Lunch and breakfast prices are set annually in accordance with the Healthy, Hunger-Free Kids Act. Please see the “Meal Price” page at www.d5schools.org (select parent tab, then select meal tab). Menu and pricing information are updated annually in July. Meal payments can be made at the school cafeteria or online through www.mypaymentsplus.com.
- Free or reduced-price breakfast and/or lunches are available to children from families qualifying under Federal guidelines. Applications for free and reduced price meals will be available ONLINE four weeks before the first day of school each year at www.d5schools.org (simply hit the “Apply for Lunch” button on the District’s home page). Parents without internet access can pick-up the paper application at school or the Nutrition offices at 2280 E. Main Street, Grand Junction, Colorado.

Students will be allowed to charge two times, after that they will be offered a half of peanut butter sandwich and a carton of milk.

FEES: Each student will be responsible for paying a \$40.00 fee this will cover all student fees with the exception of music. If your child is going to participate in athletics or purchasing a yearbook, fees or fines must be paid first.

What is ParentVUE?

ParentVUE is an exciting new internet based tool that allows parents to monitor their student’s progress and communicate with the school. ParentVUE was implemented by Mesa County Valley School District to provide parents access to their student’s assignment grades, attendance, course grades, standardized test scores and demographic information. Parents and teachers will be able to communicate easily via email. Important school messages will be posted to ParentVUE. There is also a ParentVUE/StudentVUE App available, so that you may stay connected via your mobile device. Please get signed up for ParentVUE during registration or see Lori in the main office.



PROGRAMS

Gators are: Respectful, Responsible, Ready and Safe

Positive Behavior & Intervention Support (P.B.I.S.): MGMS is one of District 51 schools participating in the Colorado Department of Education (CDE) School-wide Positive Behavior & Intervention Supports Initiative for the purpose of establishing and maintaining effective school environments that maximize the academic achievement and behavior competence of all learners.

- directly teaching the behaviors.
- rewarding/recognizing behaviors that meet expectations.
- providing positive school programs.
- using data to identify problems and develop support plans.

Academic achievement and behavioral competence are the result of school personnel and families working together to provide a continuum of support for all learners.

In alignment with our PBIS initiative, the following illustrates the four behavioral expectations we model and practice throughout the school year.

Cafeteria:

Be Respectful

- Go to the end of the line when lining up for breakfast or lunch or be seated at a table.
- Respect other's breakfasts and lunches.
- Keep lane open for trays and outside doorway.
- When finished with breakfast, go to your assigned grade level outside area.

Be Responsible

- Clean-up after yourself.

- Use a pass for the restrooms and the school store.
- Keep food and drinks in the cafeteria.

Be Ready

- Obtain a pass from a teacher BEFORE you go to lunch if you need to meet with a teacher or use the library during lunch time.

Be Safe

- Walk: be aware of the steps
- Keep hands/feet to yourself

Outside:

Be Respectful

- Respect other's space.
- Use appropriate language.
- Respect other's property: clothing, hats, etc.

Be Safe

- Stay within the boundaries. (back of school building- black top area and grass area up to the 2nd backstop for baseball or kickball)
- Football, soccer, kickball, or basketball... must be participating in a grade level game/activity with no more than 16 players.

- Practice SAFE play! Examples of UNSAFE play are: tackling, kicking, wrestling, carrying others, tripping, grabbing, pushing, jumping/piling on, and throwing anything at others.
- Wait until the "one minute warning" is sounded before you walk to your re-entry area.
- Entry doors are:
 - 6th grade: Line up outside the cafeteria doors by cores.
 - 7th grade: Walk down back of building to 8th grade doors
 - 8th grade: Walk down back of building to 8th grade doors.

Hallway Behavior:

Be Respectful

- Close locker doors quietly and safely.
- Keep walking lanes open.
- Talk in a normal speaking voice.
- Allow others space to get into their lockers.

Be Responsible

- Have a timed, dated, and signed pass when you are in the hall during class time.
- If you need to go to the health assistant's office, counselors, or office, obtain a signed hall pass from your teacher first.

- Keep food and drinks out of the hall.

Be Ready

- Arrive to class on time.
- Use passing time to get everything you need for the next class.

Be Safe

- Walk
- Walk on the right; allow for two lanes of traffic.
- Avoid contact with others (hugging, linking arms, pushing, tripping, etc.)

Leadership

Student Council: Student Council at MGMS is an opportunity for students to be involved in leadership and service. Four officers are elected from the 8th grade to serve as executives. Representatives at large are chosen from the 6th, 7th, and 8th grades as well. The responsibilities of Student Council include representing the student body's needs or concerns to faculty and administration, meeting the student body's/school's needs through service, and setting an example of fine leadership and behavior for others to emulate.

Athletics

Every 7th & 8th grader is eligible to participate on school teams, which compete against other district middle schools. District 51 Athletics' Policy requires proof of insurance and a \$70.00 fee per sport. These requirements **must be met** by the end of the first week of practice. **There will be no refunds.** Dates are subject to change.

Girls' Volleyball - August 15 - October 1

Boys' Basketball - November 28 - February 4

Girls' Basketball - October 10 - November 18

Wrestling - February 6 - March 16

Track - March 27 - May 2

(Dates may change if there is a district conflict)

Football and Cheerleading are offered through the Mesa County Junior Football Association, and the Mesa County Junior Cheerleading Association. Mount Garfield is proud to support our students who participate in these activities, however the programs are not sponsored by Mesa County Valley School District 51.

Academic Intervention

Retention: Retention is defined as the repetition of course(s) or a grade level. The decision to retain a student shall be based on a body of evidence demonstrating that the student's performance is below a proficient level. Students and parents will be alerted of the academic status of their student on the following schedule.:

- End of the First Quarter - Warning of improper academic behavior or attendance issues.
- End of Second Quarter - Student is placed on Academic Watch. (2nd alert of possible retention.)
- Mid- point of Third Quarter - Student is placed on Academic Probation (Has limited time to correct academic behaviors)
- Mid-point of Fourth Quarter - Retention or other possible academic accommodations.

A recommendation for retention may originate with any professional staff member, If such recommendation originates with a professional staff member, steps should be taken to assist the student and parents in understanding the reason for such recommendation. Your support of the after school tutoring program and making arrangements for your child to attend may negate this possibility. The final decision will be left to the building administration.

ELL: (English Language Learners): - A teacher and instructional assistant's support English language acquisition along with instruction in academic areas.

RtI: (Response to Intervention): Teachers refer students who are experiencing academic or behavioral difficulties to the Core Team which evaluates and makes recommendations to support student success.

Academic Enrichment

MESA (Math, Engineering and Science Achievement): This after school program is designed to advance the achievement of minorities in the areas of math and science (all grade levels).

Personnel Supports

Counselors: We have two full time counselors, Janelle Hart (Alpha A - M) & Reece MacDonald (Alpha N - Z). To talk with a counselor, students must either:

- Get a pass from a teacher, or
- Pick up a counselor appointment card (available at the entry way to counselor offices), and drop it in the counselor's mailbox.

School Resource Officer (SRO): An officer from the Sheriffs' Department is housed at MGMS, (and is assigned to multiple schools,) and is available for assistance.

Librarian: We have a full-time librarian who assists both students and teachers in supporting/developing literacy.

Health Office: Our health assistant is on duty Monday - Friday from 7:30 a.m. - 2:00 p.m. It is important that students use the health office appropriately to serve their needs. Students need a teacher pass to go to the health assistant's office, emergencies are the exception, and students need to call home from the health office in the event they need to go home due to illness. From 2:00 - 2:40 our secretaries will provide assistance for emergencies as needed in the health office.

General Information

Academic Calendar: The school year is divided into four 9-week grading periods for core classes and exploratory classes. With the nine week grading period we **will** have midterms conferences and at the end of the first quarter. Teachers will update grades at least once a week. Report cards/progress reports are available through ParentVUE/Student VUE; however, you may request a hard copy at the end of each quarter grading period.

Attendance: Regular school attendance is an important component to academic success. To excuse an absence for illness or family emergency, you must call (254-4720 Ext. 37116) or send a note. Students shall be excused from attending scheduled classes or school activities for the following reasons

- **Temporary illness or injury**
- **Absence approved by the school administrator**
- **Absence due to a death of immediate family**
- **Absence caused by detention from court or law enforcement authority**
- **For more information on the state and district's attendance policies, please refer to school board policy JEA-R, Compulsory Attendance Ages or JH-R Student Absences and Excuses.**

Core Field Trips: During the school year, there may be opportunities for students to attend field trips with their core. As field trips are considered an educational experience, it is our hope that ALL students will be able to attend. However, if a student is on a behavior plan due to a pattern of inappropriate behavior, or on a safety plan due to behavior that was detrimental to school safety, the student will need administrative approval to attend the field trip. If a student has been suspended from school on the day(s) of the field trip, parents may be given the option to attend the field trip with the student, at the discretion of administration. If core teachers are concerned about a student's ability to safely attend a field trip, teachers will inform administration 30 days prior to the field trip, so that a plan can be developed to support the student on the field trip.

Medication: ALL medication must be distributed through the health assistant's office. Please complete and submit the necessary forms so we may provide this assistance. Students are not allowed to share or carry any type of medication- whether it is prescribed or over-the-counter.

Student Phone Use: During the school day, student initiated phone use will be limited to emergency situations. Students may use the office phones throughout the day after receiving a pass from their teachers indicating that they are aware that the student is going to the office. **Students need to show their pass and ask the office staff before using the phone.**

Cell Phone Policy and other electronic devices: Student cell phones at school **should be turned off and out of sight.**

Violations may result in disciplinary measures and confiscating the item which can be picked up in the office after school for the 1st offense. Any future offenses, the items will be confiscated and a parent or guardian will need to pick up the item in the office. Office consequences may be assigned if this becomes a habitual action.

Messages to Students: **Only messages necessitated by emergency situations will be delivered to students.** This policy exists to minimize classroom disruptions and maximize learning time.

To Meet With School Staff: Whenever possible, please call ahead to schedule an appointment. This will allow us to serve you better.

Grand Valley Transit (GVT): Makes regular stops at MGMS. Contact Grand Valley Transit at 256-7433 for schedules and student passes.

Breakfast: ALL students have the opportunity to eat breakfast every morning starting at 7:00 a.m.

Insurance: Accident insurance for students is available to purchase at a reasonable rate. Inquire at the office.

School Bus: Riding of the school bus is a privilege. Students must ride their designated bus unless their parent or guardian have made arrangements with First Student. If a student is needing to ride a bus with a friend **parent permission notes must be in the main office by 1:00 p.m. on the designated day of transport and will be signed by an administrator before a student is allowed to ride a bus that is not his/her normal bus dependment upone space available on the bus.** The bus driver has the final say on whether a non-regular student can ride the bus.

Library Books/Fines

Students will be able to check out one (1) book at a time from the school library provided that they have no missing/lost books and/or their total library fine is below \$5.00. Students will be notified on a regular basis of their library fine status.

Library fines are assessed in the following ways:

1. **Overdue books-** \$.10 for each day a book is late. Literacy teachers *usually* bring students to the library every two weeks; however, it is the student's responsibility to return/renew books before the due date to avoid fines.
2. **Missing or lost book - \$25.00**
3. **If a missing/lost book is returned, an overdue fine will be added to the student account based on the number of days the book is late. (Not to exceed \$25.00.)**

STUDENT EXPECTATIONS

MGMS strives to maintain an atmosphere, which enhances the potential for the success of every student. Our commitment to learning is based on the following concepts:

- ✓ Students and staff must be guaranteed an environment that is safe.
- ✓ Mutual respect is the underlining principle in the classroom, in the hallways and on school grounds.
- ✓ All rules will be publicized, explained, and equitably enforced.
- ✓ Students will behave in a **Respectful, Responsible, Ready, and Safe** manner at all times.

STUDENT RIGHTS

- ✓ Students have the right to an education in a safe, undistruptive environment..
- ✓ Students have the right to full use of class time for receiving instruction and for learning.
- ✓ Students have the right to fair, consistent, and respectful treatment by staff members and other students.
- ✓ Students have the right to due process before a penalty is imposed. When a student has been referred for disciplinary action, the student has the opportunity to offer his/her perception of the incident to school authorities.

PROHIBITED ITEMS/PRACTICES

To promote a safe and orderly school environment, the following are prohibited:

- student visitors
- skateboards, roller blades, roller shoes and bikes except if used as transportation to and from school (*may not ride/skate once on school grounds*)
- explosive devices, lighters/matches, weapons, knives, fireworks, or any item deemed unsafe.
- pets or animals
- PDA – Public Display of Affection (examples: clinging on, hugging, kissing)
- gang writing, signing
- extreme clothing, hair styles and/or makeup that detracts from the educational environment
- any other practice/item, deemed necessary by building administration. Students/staff will be notified.
- Drug or tobacco use or paraphernalia

The school strongly recommends that the following items not be brought to school. If the use of these becomes disruptive to the classroom/school environment, they may be confiscated by school personnel and returned to the parent:

- Tablets, IPODS, MP3 players, laser pointers, and hand held games, all toys, etc...
- Cell phones
- Energy drinks

DRESS CODE

In order to provide consistency from middle school to high school in the area of appropriate school clothes, MGMS closely aligns with Palisade High Schools dress code. "Recognizing that fashion provides choices for many settings, there are certain articles which work well at the mall, the beach, a social gathering, etc., but are not appropriate for an educational setting (*which includes all school sponsored activities*)". Thus, the school dress code is developed to ensure that undergarments are not visible and distractions within the learning environment are at a minimal.

The following are unacceptable:

- shorts and skirts no more than 3" (credit card length) above the knee
- No holes in clothing above the knee that expose excessive skin in pants or shorts
- pants which "sag" below the top of one's buttocks
- pajamas/underwear as outerwear/lounge pants
- cleavage showing
- halter, off the shoulder, or one shoulder tops
- spaghetti straps of any kind (sleeveless tops must have at least 1-2" straps).
- torso showing whether from side, back, or middle.
- mesh or see-through apparel
- headgear: bandanas, scarves, visors, hats. (Hats may be worn outside during lunch recess, but must be put away in locker during all other times during the school day.)
- t-shirts or apparel which mention or promote sexual themes, drugs, tobacco, alcohol or violence - per School Board policy.
- Excessive markings on the body (i.e. by sharpies, writings, drawings, etc.)
- trench coats or outrider coats
- bare feet, slippers, roller shoes
- chains, spiked accessories
- colors, clothing, or styles that represent gang affiliation

The building principal will make all final decisions related to student dress code compliance. If your child is not in compliance with the dress code, you will be notified and asked to bring a change of clothes, or your child will be loaned a change of clothes provided by MGMS.

Code of Student Conduct

Consistent with the policy adopted by the Board of Education, students are required to conduct themselves within certain prescribed parameters of acceptable behavior. While in school buildings, on or near school grounds or in proximity thereto, in school vehicles, during school-sponsored activities or en route to or from school or school-sponsored activities, students shall not:

1. Cause or attempt to cause damage to school property or steal or attempt to steal school property.
 2. Cause or attempt to cause damage to private property or steal or attempt to steal private property.
 3. Cause or attempt to cause physical injury to another person except in self-defense.
 4. Commit any act, which if committed by an adult would be robbery or assault as defined by state law. Expulsion shall be mandatory in accordance with state law except for commission of third degree assault.
 5. Violate any criminal law.
 6. Violate any district or building regulations.
 7. Violate the district's policy on dangerous weapons in the schools. **Recommendation for Expulsion** shall be mandatory for carrying, bringing, using or possessing a dangerous weapon without the authorization of the school or school district unless the student has delivered the firearm or weapon to a teacher, administrator or other authorized person in the district as soon as possible upon discovering that he or she has inadvertently carried, brought, or is in possession of a dangerous weapon, in accordance with state law. **A dangerous weapon means:**
 - a. A firearm, whether loaded or unloaded, or a firearm facsimile;
 - b. Any pellet or "bee bee" gun or other device, whether operational or not, designed to propel projectiles by spring action or compressed air;
 - c. A fixed blade knife with a blade that measures longer than three inches in length or a spring loaded knife or a pocket knife with a blade longer than three and one-half inches.
 - d. Any object, device, instrument, material, or substance, whether animate or inanimate, used or intended to be used to inflict death or serious bodily injury.
- In accordance with federal law, expulsion shall be for not less than one full calendar year for a student who is determined to have brought a firearm to school. The Superintendent may modify the length of this federal requirement for expulsion on a case-by-case basis.
8. Violate the district's alcohol use and drug abuse policies. Recommendation for Expulsion shall be mandatory for sale or distribution of drugs or controlled substances, in accordance with state law and district policy.
 9. Violate the district's smoking and use of tobacco policy.
 10. Throw any object that might cause bodily injury or damage property, whether or not the property hit by the object is school owned.
 11. Direct profanity, vulgar language or obscene gestures toward anyone, including but not limited to students school personnel or visitors to the school.
 12. Engage in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements to others that

precipitate disruption of the school program or incite violence.

13. Engage in inappropriate use of district electronic media resources including, but not limited to, the transmission of threats, harassment or intimidation or the transmission or receipt of indecent or obscene material.

14. Commit extortion, coercion or blackmail, which involves obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.

15. Deliberately give false information, either verbally or in writing, to a school employee.

16. Act in a scholastically dishonest way which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.

17. Willfully disobey or openly defy proper authority.

18. Behave in any way, which is detrimental to the welfare, safety or morals of other students or school personnel.

19. To engage in violent or aggressive behavior, defined as:

- **Possession:** threat with or use of a weapon as described in the district's weapons policy (JICI)
- **Physical assault:** the act of striking or touching a person or that person's property with a part of the body or with any object with the intent of causing hurt or harm
- **Verbal abuse:** includes, but is not limited to, swearing, screaming, obscene gestures or threats directed, either orally (including by telephone) or in writing, at an individual, his or her family or a group
- **Intimidation:** an act intended to frighten or coerce someone into submission or obedience
- **Extortion:** the use of verbal or physical coercion in order to obtain financial or material gain from others
- **Bullying:** the use of physical or verbal coercion to obtain control over others or to be habitually cruel to others who are weaker
- **Gang/Hate Activity:** as described in the district's Secret Societies/Gang Activity Policy (JICF)
- **Sexual Harassment:** as described in the district's sexual harassment policy (GBAA)
- **Stalking:** the persistent following, contacting, watching or any other such threatening actions that compromise the peace of mind or the personal safety of an individual.
- **Defiance:** a serious act or instance of defying or opposing legitimate authority
- **Discriminatory Slurs:** insulting, disparaging or derogatory comments made directly or by innuendo regarding a person's race, sex, sexual orientation, religion, national or ethnic background or handicap
- **Vandalism:** damaging or defacing property owned by or in the rightful possession of another
- **Terrorism:** a threat to commit violence communicated with the intent to terrorize or with reckless disregard for the risk of creating such terror or to cause serious public inconvenience, such as the evacuation of a building.

Policy File: JIC-R

CONSEQUENCES FOR VIOLATION OF CODE OF STUDENT CONDUCT

Behaviors that are minor violations, as well as some behavior of a more serious nature, will result in staff issued consequences to encourage responsible behavior: student conferences, detentions, loss of privileges, parent conferences, and behavior contracts. Behaviors that are serious violations, including documented consistent disruptive behavior, will be referred to administration.

Locker searches and student searches will be conducted by administration when information warrants such a search.

The following violations may result in suspension (In-School or Out-of-School), community service, and law enforcement intervention when warranted: (Students serving an In-School Suspension are expected to follow office expectations. Parents will be contacted to come pick up their student if he/she is unwilling to follow office expectations and will serve the ISS upon return).

- **drug, alcohol and tobacco** possession and/or use/under the influence
- **fighting**-Fighting, instigating fighting and/or gathering to watch fighting will be ticketed by law enforcement.
- **robbery**-Commission of an act on school grounds that, if committed by an adult, would be considered robbery.
- **other felonies**
- **disobedient or defiant**-Being willfully disobedient or openly and persistently defiant and interfering with the orderly flow of information in a classroom (insubordination)
- **detrimental behavior**-Behavior on or off school property that is detrimental to the welfare or safety of other students or of school personnel, including behavior that creates a threat of physical harm to the student or to other students (bullying, sexual harassment, endangering).
- **destruction of school property**-Willful destruction or defacement of school property
- **repeated interference** – Repeated interference with the school’s ability to provide educational opportunities to and a safe environment of other students (habitually disruptive)
- **other violations of Code of Conduct** – Other violations of the Local Board of Education’s Code of Conduct that resulted in suspensions, expulsions or resulting referrals to law enforcement, not already reported in above categories. These violations may or may not be documented in a student’s record (22-32-109(1)(2)(B).
- **false report:** 911 calls, pulled fire alarm
- **abusive language** – Profanity/threats directed toward others could be ticketed by law enforcement

The following violations may result in a 5 day suspension, a mandatory recommendation for expulsion, and a police report when warranted:

- dangerous weapon possession
- distribution of any controlled substance
- declaration as an habitually disruptive student
- 2nd offense possession or use of a controlled substance

Bullying vs. Normal Conflict How to tell the difference

This is **Normal** Conflict:

1. Equal power/ or between friends
2. Happens occasionally
3. Accidental, not seeking power
4. No serious emotional harm
5. Equal emotional reaction

This is **Bullying**:

1. Imbalance of power
2. Repeated, negative & purposeful
3. Can be serious with threat of physical or emotional harm
4. Strong emotional reaction from target/victim
5. Seek power or control, no remorse/blames victim

Literacy Support

Research has shown a high correlation between reading and academic success. On Wednesdays, during achievement students are given the opportunity to read a book of their choice and then conference with their teacher about the book. To ensure that students are reading a book that is at their independent reading level, the following guidelines are provided.

Guide for Picking a Just Right Book

Easy

- You can read the words fluently (smooth and with an interesting voice)
- You know how to say all of the words
- You have a lot of background knowledge about the subject
- Sometimes the book has a larger font
- You totally understand the story
- Your reading rate may be quicker
- Your thinking comes easy as you read the words

Challenging

- Many of the words are too hard to decode (failed the “five finger” test)
- You don’t know what the tricky words MEAN
- Your reading becomes choppy more than it is fluent
- You don’t have any prior knowledge on the subject
- There are often a lot of words on the page
- Often the font is small
- You lose focus as you are reading
- You are not enjoying the book because you have to do too much word work
- Your thinking is confused
- Your reading rate slows way down

Just Right

- You can read most of the words
- You can understand what you are reading
- You enjoy the book
- You may have some background knowledge of the subject
- You can read the book with smooth fluency but there are some choppy places
- Your reading rate is just right- not too slow and not too fast
- You can figure out the tricky words and still get the meaning of the story



CRIME STOPPERS

970-241-STOP

www.241-stop.com

Text: TIP 729 To: 274637

Student Return Sheet

Students,

After reading and going over the student handbook with your parents, or legal guardian, please return this page to your 1st core teacher. Please initial on the appropriate line that you have read and understand the following attendance and academic supports provided by MGMS.

	Student	Parent
I have read and understand the the Code of Student Conduct and the consequences for violation of these guidelines. I understand that these guidelines apply while students are traveling to and from school, while attending school sponsored events, and during the regular school day.	_____	_____
I understand and will encourage my student to comply with the MGMS Dress Code	_____	_____
I understand the MGMS policy for Cell Phones and Electronic Devices	_____	_____
I understand the criteria for Saturday School based on attendance.	_____	_____
I understand the process for possible retention.	_____	_____
I understand that if my student is recommended for after school intervention, transportation will be provided two days a week, and that my student is HIGHLY ENCOURAGED to attend.	_____	_____

Student name (printed): _____

Student signature: _____

Date: _____

Parent or Guardian Signature: _____

Date: _____