

Arkansas Indistar
District Parent and Family Engagement Plan

District Name:	Charleston
Coordinator Name:	Susan Brown
Plan Review/Revision Date:	9/9/2019
District Level Reviewer, Title	Federal Programs Director

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Susan	Brown	Chairperson
Karrie	Efurd	School Parent Facilitator
Tahnee	Bowen	School Parent Facilitator
Milinda	Wisdom	School Parent Facilitator
Karen	Grady	Parent
Candice	Dunn	Parent

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

- *The Charleston School District will work with parents and families at each building to establish expectations for meaningful involvement.
- *The Charleston School District will obtain signatures from parents that they have received the parent and family engagement plan summary.
- *The Charleston School District will involve parents in the development of the district parent and family engagement plan and an opportunity for evaluation and updating the plan.
- * Parents and families will be involved in decision making of how funds will be used.
- *The Charleston School District will incorporate the parent and family engagement plan into the school-wide plan.
- *The Charleston School District will ensure that comments from parents will be recorded and submitted to the State if plan is unsatisfactory.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

- Teachers and administrators will be receive professional development on parent and family engagement per the state department rotation.
- The Charleston School District will work with the schools to develop parent and family engagement plans and to provide effective involvement activities.
- School Compacts will be developed for each school.
- The District will provide technical assistance and support to the schools.
- The Charleston School District will train teachers, support staff, administrators and other school personnel, with the assistance of parents in the following areas: the contribution of parents to the school, implement and coordinate parent programs, communicate and work with parents as equal partners, and build ties between parents and the schools.
- The District will have a parent-friendly summary of the parent and family engagement plan on the district website. Schools will obtain signatures from parent acknowledging receipt of the plan.

The District will also ensure that the parent and family plan are in a language for parents to understand.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The Charleston School District is working towards building capacity for parent and family engagement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community, for the purpose of improving student academic achievement. Our entire school staff is dedicated to providing assistance to parents of our children whom we serve, as appropriate, in understanding such topics as the state's academic content standards, state academic achievement goals, state and local assessments, and how to monitor their child's progress. We are accomplishing this goal by providing materials and training to help parents to work with our children to improve their child's achievement, such as literacy and using technology, as appropriate, to foster parent and family engagement. It is the goal of the district to continue in educating our teachers, pupils, services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent and family programs, and build ties between parents and the schools.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

Reservation is not required for the Charleston School District.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Hint

The Charleston School District will coordinate and integrate programs and activities with other Federal State, and Local funds.

The Charleston School District has a parent resource center at each school.

(See complete [Arkansas Guide for District Parent and Family Engagement Plan](http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ter) (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ter for references)

ADE Reviewer Responses:

Sections	Changes Required	Federal Compliance	State Compliance	Comments	Date of Feedback
Section 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Section 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

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