

AR
Lawrence County School District
508 East Free Street
Walnut Ridge AR 72476
870-886-6634

District Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

District Name:	Lawrence County School District
Coordinator Name:	Lindsey Romine
Plan Review/Revision Date:	7/27/2021
District Level Reviewer, Title	dyan.heard@bobcats.k12.ar.us

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Dyan	Heard	Parent Center Facilitator
Angela	Brady	Curriculum Coordinator
Lindsey	Romine	Parent Center Coordinator
Dawn	Craft	Parent
Lea Andra	Foster	WRES Principal
Becca	Bullard	Parent

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Jason	Belcher	Asst. Principal

1: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Required Components

Dyan Heard, Lea Andra Foster, and/or Lindsey Romine will conduct an annual meeting in the spring to update/development of the district parent and family engagement plan, the schoolwide plan, and supports and improvement plans for the next year's Title I, Part A program.

Dyan Heard, Lea Andra Foster, and/or Lindsey Romine will establish expectations and objectives for meaningful involvement, which reflect the specific needs of students and families. FaceBook Live or Zoom Meetings will be scheduled in place of face-to-face meetings when necessary.

The LCSD Parent and Family Engagement plan will be made available to the families and the local community in the following ways:

- ✓ File with the Department of Education by August 1 in Indistar
- ✓ Place a copy on the district website by August 1
- ✓ Place a parent-friendly summary/explanation of the parent and family engagement plan online and as a supplement to the student handbook.

The district will also obtain signatures from each parent acknowledging receipt of the LCSD's Parent and Family Engagement Plan summary.

REQUIRED Parents and families will be involved in the decisions regarding how funds reserved for parent and family engagement are allotted for activities, as documented by Sign-in sheets, Agenda, and Minutes of the meetings or by FaceBook Live or ZOOM meetings as documented by chat list of participants, Agenda, and Minutes.

REQUIRED LCSD will involve parents and families meaningfully in the evaluation, and update, at least annually (May, 2022), of the district parent and family engagement plan.

REQUIRED LCSD will ensure adequate representation of parents and families of participating children in the process.

REQUIRED The LCSD will incorporate the parent and family engagement plan into the schoolwide plan.

REQUIRED The LCSD will submit to the State the comments from parents who deem the schoolwide plan unsatisfactory.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Required Components

Dyan Heard and/or Lea Andra Foster will enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners.

Dyan Heard and/or Lindsey Romine will provide coordination, technical assistance, and other support to WRES in

- ✓ jointly-developing school parent and family engagement plans
- ✓ implementing effective parent and family involvement activities
- ✓ jointly-developing school-parent compacts.

Lea Andra Foster (WRES Principal), Dyan Heard, Brooke Bramlett (WRES Literacy Coach), and/or Angela Brady (WRES Curriculum Director) will train teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in:

- ✓ the value and utility of contributions of parents
- ✓ how to reach out to, communicate with, and work with parents as equal partners
- ✓ how to implement and coordinate parent programs
- ✓ how to build ties between parents and the school.

Lindsey Romine, Dyan Heard, and Brooke Bramlett will provide training, at least annually, for volunteers.

Lea Andra Foster will include a parent-friendly summary of the LCSD parent and Family engagement plan as a supplement to the student handbook and will obtain signatures from each parent acknowledging receipt of the (district's) parent and family engagement plan.

Dyan Heard and Jessica Light (ELL) will ensure information is sent in a language and format parents and families can understand.

The State Board of Education's Standards for Accreditation of Arkansas Public Schools and Lawrence County School District requires the following professional development hours according to the professional development schedule under Ark. Code Ann. § 6-17-709. Jacob Kersey and Lea Andra Foster will ensure the following criteria are met:

In the 2022-2023 school year and every fourth school year thereafter, each educator shall be required to have two (2) hours of professional development designed to enhance understanding of effective parent involvement strategies.

- Two (2) hours as part of the minimum number of hours required for teachers, designed to enhance understanding of effective parental involvement strategies
- Two (2) hours as part of the minimum number of hours required for administrators, designed to enhance understanding of: (1) Effective parent involvement strategies; and (2) The importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Required Components

Lea Andra Foster, Jason Belcher, Dyan Heard, Brooke Bramlett, Angela Brady, and/or Lindsey Romine will provide assistance to parents, as appropriate, in understanding

- ✓ the challenging State academic standards
- ✓ State and local academic assessments
- ✓ the requirements of Title I, Part A
- ✓ how to monitor a child's progress and work with educators to improve the achievement of their children.

Lindsey Romine (through the Parent Center) or our faculty will provide materials and training to help parents to work with their children to improve their children's achievements, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement. We will have a PTO organization for parents and teachers to join. Meetings will be held at least twice a year, (more often if needed). ZOOM meetings will be held in place of face-to-face meetings when necessary. Family nights for Literacy and/or Math will be conducted during the year.

Lea Andra Foster and/or Lindsey Romine will provide such other reasonable support for parental involvement activities under this section as parents may request.

Our Parent Center has inventory to help parents and our staff to implement help for our parents and families when choosing materials to improve the achievement of their children. Teacher can write prescriptions for their students which can be filled by Lindsey Romine, Parent Center Coordinator.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Required Components

LCSD receives an allocation less than \$500,000. However, we do pay a salary to Parent Center Coordinator on our staff to operate the Parent Center.

During our annual meeting in the spring (May, 2022), parents and families will be informed regarding how funds are used for parent and family engagement.

Lindsey Romine and Dyan Heard will ensure all funded activities and strategies are consistent with the district parent and family engagement policy.

Dyan Heard and Lindsey Romine will conduct an annual evaluation identifying: 1. barriers, 2. needs, and 3. strategies and will use the findings from the evaluation to design evidence-based strategies for more effective parental involvement.

Members of the LCSD Parent and Family Engagement committee will review and approve the plan for each school.

Members of the LCSD Parent and Family Engagement committee will review and update the district plan annually before August 1.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to

provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The LCSD will coordinate and integrate programs and activities with other Federal, State, and local programs (Dyan Heard).

The LCSD will conduct other activities, such as parent resource centers, that encourage and support parents.

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

ADE Reviewer Responses by Section

Section 1 - Jointly Developed Expectations and Outcomes

- Federal Compliance
 - State Compliance
-

Comments:

10/2/2020 KWilson. Section meets required components.

Section 2 - Building Staff Capacity through Training and Technical Assistance

- Federal Compliance
 - State Compliance
-

Comments:

10/2/2020 KWilson. Section meets required components.

Section 3 - Building Parent Capacity

- Federal Compliance
 - State Compliance
-

Comments:

10/2/2020 KWilson. Section meets required components.

Section 4 - Reservation and Evaluation

- Federal Compliance
 - State Compliance
-

Comments:

10/2/2020 KWilson. Section meets required components.

Section 5 - Coordination

- Federal Compliance
 - State Compliance
-

Comments:

10/2/2020 KWilson. Section meets required components.