

**Earle School District
2019-2020 District Plan of Support**

Step 1: PLAN

Needs Assessment:

- Summative Assessment Data
- Interim assessment data
- Observation data from EdReflect
- Perceptual Data

Priorities:

1. Increase reading achievement of students
2. Increase math achievement of students
3. Establish strong professional learning communities in buildings

Goals:

1. Students reading close, ready, or exceeds will increase to 15% or above by July 2020 as reported on ACT Aspire.
2. Teachers and administrators will build a safe, supportive, and collaborative culture to increase student achievement and growth in reading and math.

THEORY OF ACTION 1:

If leaders provide a schedule for collaborative meetings and monitor the work of the teams;
Then teachers will meet weekly to discuss instructional strategies and monitor student growth in reading and math.

THEORY OF ACTION 2:

If leaders conduct walkthroughs, provide feedback, and monitor progress;
And teachers follow predominant instructional practices for science of reading;
Then students will read the majority of the instructional day and monitor their own progress.

District Literacy Plan:

1. All teachers and administrators will be trained in the science of reading.
2. Implementation of science of reading strategies will be monitored.
3. Student growth in reading will be monitored through required screenings, NWEA, and progress monitoring of students in intervention groups (including students with special needs and dyslexia).
4. Collaborative team meetings will be held weekly to provide support for implementation of reading strategies and monitoring of student growth in reading.
5. Appropriate interventions will be provided for students in need of additional support.
6. Curriculum programs used:
 - a. Arkansas State Standards aligned with Marzano's Critical Concepts Scales in ELA
 - b. Brainspring Phonics First & Structures
 - c. Heggerty Phonemic Awareness

Prioritization of Funding:

- Funding will be prioritized to improve reading achievement throughout the district.

Step 2: DO

	ACTIONS	PERSON RESPONSIBLE	MONITORING TIMELINE	EVIDENCE OF MONITORING
	Monitor completion of R.I.S.E. training for all K-6 core content teachers, K-12 SPED teachers, and elementary principal.	Elementary Principal High School Principal Superintendent	K-2nd grades Day 4 - 9/25 or 9/26 Day 5 10/29 or 10/30 Day 6 12/4 or 12/5 3-6 grades Completed by May	<ul style="list-style-type: none"> • Sign-off of principal that ESCWorks printouts show completion of R.I.S.E. training

Reading Instruction

<p>Ensure completion of SoR Assessor Training by elementary principal.</p> <p>Monitor continuance of awareness training for all other teachers and administrators.</p>		<p>Completed July 23, 2019</p> <p>May 5, 2020 (following final PD day in which awareness videos will be viewed/discussed)</p>	<ul style="list-style-type: none"> • ESCWorks printout of elementary principal showing completion of R.I.S.E. training and Assessor training • Sign-off of principal that ESCWorks printouts show completion of most current awareness video training
<p>Ensure monitoring of implementation of reading strategies (based on the science of reading) in classroom instruction.</p> <p>Ensure monitoring of implementation of reading and writing across the curriculum, use of anchor charts, and strategies based on the science of reading at the high school level.</p> <p>Ensure monitoring of instruction in Strategic Reading.</p>	<p>Elementary Principal High School Principal Superintendent District Team Leaders</p>	<p>Principals - weekly District Team Leaders - monthly</p>	<ul style="list-style-type: none"> • Review of evidence during formative assessment conference with principal (Evidence is expected to be documentation of classroom observations in EdReflect, notes from collaborative meetings utilizing coaching and discussing implementation of science of reading, support requested for teachers, reflective practice sheets from teachers, etc.)
<p>Ensure monitoring of growth of students assigned to Strategic Reading.</p> <p>Ensure monitoring of interventions provided to students below grade level in reading.</p>	<p>High School Principal Instructional Facilitators Superintendent</p> <p>Principals Instructional Facilitators District Team Leaders</p>	<p>Principals & IF's - weekly District Team Leaders - monthly</p>	<ul style="list-style-type: none"> • Review of evidence during formative assessment conference with principal (Evidence is expected to be documentation of classroom observations in EdReflect, notes from collaborative meetings utilizing coaching and discussing implementation of course content with fidelity, and growth of students in intervention)

Math Instruction				
	Teams to attend PLC Leadership Academy with Solution Tree representative to support the work of curriculum development and establishment of collaborative teams.	Elementary Principal High School Principal Superintendent District Team Leaders	September 23 -24, 2019; December 2-3, 2019; March 12-13, 2020.	<ul style="list-style-type: none"> Observations during early out Wednesdays
PLC/ PBIS Implementation and Monitoring	Monitor continuing work of curriculum development within the buildings.	Elementary Principal High School Principal Instructional Facilitators Superintendent District Team Leaders	Two times per month on Wednesday	<ul style="list-style-type: none"> Observations during weekly team time Review of pacing guides and unit plans with principals Classroom walkthroughs to ensure written curriculum is implemented Discussion with IFs and Principals
	Monitor establishment of collaborative teams for data discussions of student literacy growth and collaborative review of predominant instructional practices.	Elementary Principal High School Principal District Team Leaders	One time per month on Wednesday	<ul style="list-style-type: none"> Observations during team meetings Discussion with building principal to review student growth data Discussion with IFs
	Building capacity and getting teacher buy-in for positive behavior interventions and support.	PBIS Coach	5 days a week	<ul style="list-style-type: none"> Observations

Step 3: Check		
Method used to Evaluate Effectiveness of School Improvement Plans	Person(s) Responsible	Target Date
Reading/Math Instruction - Participate in the	High School Principal	May 2020

evaluation of the current building plans with the school-level teams.	Elementary Principal Superintendent	Review July 2020
Professional Learning Communities - Participate in the evaluation of the current building plans with the school-level teams.	Elementary Principal High School Principal Superintendent	May 2020

Action Item #4

District Plan of Support for FY20

Background Information:

Act 930 requires annually by September 1, a public school district receiving Level 5 - Intensive support shall submit to the Department of Education a public school district support plan in accordance with the rules of the State Board of Education.

Attachment(s) Yes No

Fiscal Impact/Debt Request

N/A

Superintendent's Recommendation:

It is recommended that the Commissioner approve the District Plan of Support.

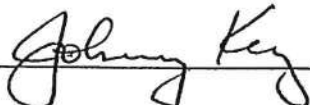
Commissioner's Decision:

Approve Recommendation

Deny Recommendation

Return item for more information

Signature



Date

8/28/19