

Ganado Unified School District #20

Dine Language II

PACING Guide SY 2022-2023

Time Line & Resources <small>(Identify textbook, page number or website link & etc.)</small>	Arizona World and Native Languages Standards	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
First Quarter				
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 1-Chapter 17 pg. 222 Telling Time 'Oolki[7g77	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How will you convert time stated in Navajo time according to the clock?	Students learn to tell time base on a clock. List the vocabulary of traditional time in proper sequence. Extend upon prior knowledge. I will be able to convert time stated in Navajo to time according to the clock. Explain the Navajo time chart.	J9 Ha'77'3 Ab7n7 A[n7'n7'3 Yaa'a'deez'3 Ahii[ch'88h E'e'aah 'Oolki['Ooskid Dah alzhin Bee bill 'A[n7i'di 'azl99' Bee bich'8' oolki[
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 2-Chapter 17 pg. 222 Telling Time Oolki[7g77	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How does the environment affect a traditional Navajo day?	Student will discover how the environment affects a traditional Navajo day. Student will perform oral quiz telling time in the target language.	T['44' Ni'hootsoii Hi[iij99' T['4'77ln77' Yidiisk3 Hayoo[k11[Hoos'88dgo Ts99[nish[8 Ts99[n7l8 Ts99[niidl9 Ts99[noh[i Ts99[daniidl9 Ts99[danoh[9 Ts99[danil8
Din4 Bizaad B7nlhoo' aah Rediscovering the	Communication: Interact and negotiate meaning in spoken,	How do the Navajo elders feel and believe about their Navajo land?	Students will outline the growth of the	Shik4yah Ha'a'aah Shldi'1lh E'e'aah Nlhook-s Naabeeh0

Navajo Language Week 3-Chapter 18 pg. 233 Navajo Reservation Din4 Bik4yah	written, or signed conversations to share information, reactions, feelings, and opinions in the target language.		Navajo Reservation.	bik4yah W11shindoon bik4yah Yoot0 bi[hahoodzoh Hoozdoh bi[hahoodzoh '!sh88h bii' T0 bi[hahoodzoh Dib4 Nitsaa bi[hahoodzoh
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 4-Chapter 18 pg. 233 Navajo Reservation Din4 Bik4yah	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How is the natural boundary create for Din4 Bik4yah?	Students will gather natural features of the Navajo land. Student will perform oral quiz on Navajo Reservation in the target language.	W11shindoon bik4yah Yoot0 bi[hahoodzoh Hoozdoh bi[hahoodzoh '!sh88h bii' T0 bi[hahoodzoh Dib4 Nitsaa bi[hahoodzoh
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 5-Chapter 19 pg. 243 T['0o'di !dahoot'4h7g77 Weather	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How will you predict the weather according to the season and moon?	Students will generate a daily weather report according to the season?	D22 Sh9 Aak'ee Hai Adin7d77n Deesdoi Naanlhonoogah Honeez717
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 6-Chapter 19 pg. 243 T['0o'di !dahoot'4h7g77 Weather	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How will you gather weather report based upon information from this media?	Students will generate a daily weather report according to the media.	N7ch'ih N7yol H0zh0n7 K'os Naha[tin Ni'dizho[N710 N7chx771 '!h7
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 7-Chapter 19 pg. 243 T['0o'di	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information,	How will you gather weather information according to your elderlies?	Students will learn about the outside activities there elderlies performed during the seasons. Student will perform oral quiz on	'Ay4h4 n47din0y0d7 Deesk'aaz Nihee Doochxohoo'99g00 Doo h0zh= T'88hd7go

!dahoot'4h7g77 Weather	reactions, feelings, and opinions in the target language.		weather in the target language.	K'as7d33
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 8-Chapter 20 pg. 254 Ch'aa Na'adl Traveling	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How will you identify the grammatical parts of sentence?	Students will identify the grammatical parts of a sentence and issues that impact transportation during the seasons.	Deesh11[D77n11[Doog11[Diit'ash Dooh'ash Doo'ash Diikah Doohkah
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 9-Chapter 20 pg. 254 Ch'aa Na'adl Traveling	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	Why is it important to identify the road conditions during each season?	Students will distinguish between verb based nouns and descriptive nouns and identify road conditions during the seasons. Student will perform oral quiz on traveling in the target language.	Chid7 n7maz7 Chid7 bike4'j8 adeez'1h7 Dzi'iz7 Dzi'iz7 Dildon7 A[ch7n7 bee naag4h7 Chid7 naat'a'7 K-` na'a[b22sii Chid7 tsoh y1zh7 Tsinaab11s L77 na'ay3h7

Second Quarter

Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 1-Chapter 21 pg. 266 Din4 Bina'nitin Navajo Teachings	Culture: Analyze and evaluate practices, products, and perspectives of the culture studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, history, and traditions of their own cultures.	How will you write a composition using verbs?	Students will identify ten intangible gifts their Navajo elders shared with them.	Baa'1hlshy3 baa'1h0ly3 Yaa'1hlly1 baa'1hwiily1 Baa'1dahwiily3 Baa'1daho[y3 Yaa'1dahaly3
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 2-Chapter 21 pg. 266 Din4 Bina'nitin Navajo Teachings	Culture: Analyze and evaluate practices, products, and perspectives of the culture studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, history, and traditions of their own cultures.	Explain ten positive characteristics that you can gain from your Navajo elders.	Student will point out ten positive characteristics they gain from their Navajo elders.	Na'nishtin na'n7tin na'niitin na'nohtin nida'niitin nida'nohtin nida'nitin

<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 3-Chapter 21 pg. 266 Din4 Bina'nitin Navajo Teachings</p>	<p>Culture: Analyze and evaluate practices, products, and perspectives of the culture studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, history, and traditions of their own cultures.</p>	<p>How will you draw observation from the interviews you're your Navajo elders?</p>	<p>Student will collect fifteen events that their Navajo elders recall had an impact on Navajo teaching.</p> <p>Student will perform oral quiz on Navajo teachings in the target language.</p>	<p>B7na'nishtin b7na'n7[Y7na'ni[b7na'no[B7nida'niiltin b7nidano[Y7nida'ni[</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 4-Chapter 22 pg. 276 D1'1k'eh d00 d1'ak'eh bina'anish The cornfield and working the cornfield</p>	<p>Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.</p>	<p>When does the planting beginning according to the Navajo constellations?</p>	<p>Student will identify when vegetables and fruits are to be planted according to Navajo teaching.</p>	<p>Naad33 ch'44h jiy11n Naayiz7 naa'0[7 N7masii t['ohchin Ta'neesk'1n7 Da'neesk'1n7 K'idideesh[44[K'idid77144[K'iididool44[</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 5-Chapter 22 pg. 276 D1'1k'eh d00 d1'ak'eh bina'anish The cornfield and working the cornfield</p>	<p>Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.</p>	<p>Why would you compile data regarding the preparation of planting of D1'1k'eh?</p>	<p>Student will outline the process of storing vegetables and fruits?</p>	<p>N1h1shgod n1h7god n1h1god n1hwiigod n1h0hgod n7dahwiigod N7dahohgod n7dahagod Shi[h0y44 ni[h0y44 Bi[h0y44 nihi[h0y44 Nihi[dah0y44</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 6-Chapter 22 pg. 276 D1'1k'eh d00 d1'ak'eh bina'anish The cornfield and working the cornfield</p>	<p>Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.</p>	<p>How do you plan to outline the process of harvesting vegetables and fruits?</p>	<p>Student will outline the process of harvesting vegetables and fruits.</p> <p>Student will perform oral quiz on the cornfield and working the cornfield in the target language.</p>	<p>T0shjeeh t0 bee naadlo'7 T0' bee naat'1h7 T0 bi[niheshkaah T0 bi[nih7kaah T0 yi[niyiikaah Honishy0i hon7y07 Hay07</p>

Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 7-Chapter 23 pg. 288 T0 d00 t0 baa '!hly33gi Water and the care of water	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How is water essential to life according to our Navajo traditions?	Student will analyze our past Navajo elders water usage and how they obtain it.	Be'ak'id t0 yilwod7 T0 hahadleeh t0 h2219 Da'deest['in yas bitoo' T0 siy9 beesh n11ba[7 Bich'ahosh77shkeed Bich'ahosh77n7[keed Yich'ah00shkeed
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 8-Chapter 23 pg. 288 T0 d00 t0 baa '!hly33gi Water and the care of water	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How is water correlated to names of places and Navajo clans?	Student will learn about names of places and Navajo clans that relate to water and how to care for water from the Navajo elderly perspective. Student will perform oral quiz on the water and care of water in the target language.	T0 dzoo[ha[t0 n719 T0 n7[ts'2' t0 yik'ol T0 yinah t0 sik3 T0 nahidilch'33[T0 ditx3 t0 yistin T0'a[ch'9d7 t0 niteel T0 hadeesgis t0 had77gis T0 haidoogis
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 9 Review/Performance			Students will perform a conversational short skit and oral test on 1 st and 2 nd quarter subjects.	
Third Quarter				
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 1-Chapter 24 pg. 303 Din4 Bil99 Navajo Livestock	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	Why did the Dine people depend on livestock for Navajo economy?	Students will outline the Navajo elders livestock contribute to the Navajo economy.	{99' Dib4 B44gashii T['7z7 Shil99 Shidib4 Shib44gashii Shit['7z7 Dib4 y1zh7 T['7z7 y1zh7
Din4 Bizaad B7nlhoo' aah Rediscovering the	Communication: Interact and negotiate meaning in spoken,	How will you devise a timeline for major	Student will distinguish between	Yishh44[Yiy44[Yooy44[Hanisht1 han7t1

<p>Navajo Language Week 2-Chapter 24 pg. 303 Din4 Bil99 Navajo Livestock</p>	<p>written, or signed conversations to share information, reactions, feelings, and opinions in the target language.g77</p>	<p>historical events from the acquisition of livestock to current times?</p>	<p>historical accounts and fiction depending on information related in interviews with Navajo elders.</p>	<p>hainitl; Ba'nishjoo[ba'ni[joo[Ya'7[joo[ba'diiljo[Ba'doo[jo[ya'doo[jo[</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 3-Chapter 24 pg. 303 Din4 Bil99 Navajo Livestock</p>	<p>Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.</p>	<p>How will the continuation of Navajo livestock influence the younger generation?</p>	<p>Student will develop a timeline for major historical events of livestock reduction to current progress. Student will perform oral quiz on the Navajo livestock in the target language.</p>	<p>Y7n7sh[eeh y7i7leeh Y0l44h y7niidleeh Dayiniidleeh day0leeh S4loh s7n7loh yizloh</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 4-Chapter 25 pg. 319 Nlhidiz77d !dawoly4h7g7i d00 Baa Dahane Names of the Months and their story</p>	<p>Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.</p>	<p>How will you compare traditional activities that takes place in the home with that which is listed in the textbook?</p>	<p>Students will explain the precise Navajo meaning of each month and contrast traditional activities with environmental conditions.</p>	<p>Gh22j8 N7[ch'ih ts'0s7 N7[ch'ih tsoh Yas ni[t'ees Ats1 biy11zh W00zhch'99d T'33 chil T'33 tsoh Ya'iishj22sh chil7 Ya'iishj11sh tsoh Bini'anit'33 ts'0s7 Bini' anit'33 tsoh</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 5-Chapter 25 pg. 319 Nlhidiz77d !dawoly4h7g7i d00 Baa Dahane Names of the Months and their story</p>	<p>Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.</p>	<p>How will you differentiate the regular months to the Navajo months?</p>	<p>Students will predict weather conditions based upon the story of each Navajo months.</p>	<p>Bii'yiz7[Yoo[kl1[Shi'dizch9 Ni'dizhch9 Bi'dizhch9 Nihi'dizch9 Danihi'dizhch9 Y55d33 D22 D22go Ch'44n7d22go Sh9 Sh99go Ch'44nish99go Aak'ee Aak'eego Hai Haigo</p>

Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 6-Chapter 25 pg. 319 N1hidiz77d !dawoly4h7g7i d00 Baa Dahane Names of the Months and their story	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How did our Navajo elders know which Navajo months and the activities was happening?	Students will interview and collaborate with their Navajo elders to obtain their knowledge on the Navajo months? Student will perform oral quiz on the names of the months and their story in the target language.	Han1shy99h h11n7ly99h Han1ly99h h1n4iily99h Hanlo[y99h h11deiiily99h H11dao[y88h h11daaly99h N1'iisdz77[N1'ohdz77[Naa'iidz77[N7da'iidz77[N7da'ohdz77[
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 7-Chapter 26 pg. 332 T'ladoo L4'4 Nidaajaah7g77 Handling Verbs	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How will you acquire the handling verbs?	Student will learn about outlining the handling verbs to make a connection.	Baa nish'aah Baa nishj1lh Baa nishteeh Baa nishjoo[Baa nishts00s Baa nishn77[Baa nish[4
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 8-Chapter 26 pg. 332 T'ladoo L4'4 Nidaajaah7g77 Handling Verbs	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How will you classify the handling verbs?	Student will categorize items to handle by their shape and correct handling verb.	Baa nishheeh Baa nisht[eeh Baa nishkaah Baa nisht88h Ch'77d7 dah d7niilghaazh Yoo' ni[ch7n7 Aw44' Nidik'2 dib4
Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 9-Chapter 26 pg. 332 T'ladoo L4'4 Nidaajaah7g77 Handling Verbs	Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions in the target language.	How will you demonstrate performing the handling verbs?	Student will categorize items to be handled by their appearance and correct handling verb. Student will perform oral quiz on the handling verbs in the target language.	Shik4 jeeh7 Naaltsoos aseez8 T[ah T0shch77n Bee 'ak'e'alch7h7 l1ts7n7 Tsin 'Abe jel77 Ak22n Sis [ich77'7' Tsaa A'g22 [eeh'a'yazh7
Fourth Quarter				
Din4 Bizaad B7nlhoo' aah	Culture:	How will you identify	Students will identify	Yish'aal

<p>Rediscovering the Navajo Language Week 1-Chapter 27 pg. 344 'Ad33gi Saad Daablh7g77 Eating Verbs</p>	<p>Analyze and evaluate practices, products, and perspectives of the culture studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, history, and traditions of their own cultures.</p>	<p>each food item essential to the verb that will be applied?</p>	<p>how each food item essential to the verb that will be applied and chart various way food items from animals can be prepared.</p>	<p>B1lh bisg2' Jeeh didldon7 Yists'--s T0[ikl1n7 yistin7 Sh7[ltsoh Yishnaad Abe' yistin7 !sh88h [ikan Yishgha[Dib4 bits8' B44gashii bits8 Bis0odi bits8</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 2-Chapter 27 pg. 344 'Ad33gi Saad Daablh7g77 Eating Verbs</p>	<p>Culture: Analyze and evaluate practices, products, and perspectives of the culture studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, history, and traditions of their own cultures.</p>	<p>How will you compose dialogue between individuals as they discuss likes and dislikes of food?</p>	<p>Students will compile a list of traditional healthy foods and create the likes and dislikes of traditional cultural foods.</p>	<p>Yishchozh Ch'il [igaa7 Ch'il doot['izh7 'Ach'77' Yists'44h T0shch77n Ts7s'n1 bit['izh B7d7sht33h '!ts33' Bis0odi b7ts33' Yishdee[Ch'il Na'at['o'ii B88h yildee'7</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 3-Chapter 27 pg. 344 'Ad33gi Saad Daablh7g77 Eating Verbs</p>	<p>Culture: Analyze and evaluate practices, products, and perspectives of the culture studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, history, and traditions of their own cultures.</p>	<p>How would you explain the significance of food in the traditional Navajo wedding?</p>	<p>Students will perform a taste test to determine the food item, texture and shape. Student will perform oral quiz on the eating verbs in the target language.</p>	<p>Yishkeed Didz4tsoh Ta'neesk'1n7 dich'7zh7g77 B4shh11sh 'Ats'in shib4zh7g77 Ta'neesk'1n7 bidoolgish7g77 Yists'il Nidiyilii bik'== Naay7z7 [ich7'7g77 bik'==</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 4-Chapter 28 pg. 366</p>	<p>Connections: Identify and use familiar vocabulary and phrases in the target language supported by resources to reinforce prior knowledge and make connections to new knowledge of</p>	<p>How will you classify items that may be identified by their texture?</p>	<p>Students will classify 10 items that may be identified by their texture and shape.</p>	<p>Ni'deesch'ah Alt'aa'i Doolghas</p>

<p>T'1adoo L4'4'A['22 !daat'4h7g77 d00 T'1adoo L4'4 A['22 !t'4ego Nidaashch'22'7g77 d00 T'1adoo L4'4 A['22 !t'4ego Dadiits'a'7g77 Textures, Shapes, Colors and Sound Effects</p>	<p>familiar topics in other content areas</p>			<p>Doolk'ool Dich'iizh Dit'in</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 5-Chapter 28 pg. 366 T'1adoo L4'4'A['22 !daat'4h7g77 d00 T'1adoo L4'4 A['22 !t'4ego Nidaashch'22'7g77 d00 T'1adoo L4'4 A['22 !t'4ego Dadiits'a'7g77 Textures, Shapes, Colors and Sound Effects</p>	<p>Connections: Identify and use familiar vocabulary and phrases in the target language supported by resources to reinforce prior knowledge and make connections to new knowledge of familiar topics in other content areas</p>	<p>How will you construct a paragraph that will describe selected textures?</p>	<p>Students will create a display of categorized items using the items in their home and construct a paragraph that will describe selected textures.</p>	<p>Dilkooh Dishoh Disxos Ditxa Diwol Naana' Naatxeel</p>
<p>Din4 Bizaad B7nlhoo' aah Rediscovering the Navajo Language Week 6-Chapter 28 pg. 366 T'1adoo L4'4'A['22 !daat'4h7g77 d00 T'1adoo L4'4 A['22 !t'4ego Nidaashch'22'7g77 d00 T'1adoo L4'4 A['22 !t'4ego Dadiits'a'7g77 Textures, Shapes, Colors and Sound Effects</p>	<p>Connections: Identify and use familiar vocabulary and phrases in the target language supported by resources to reinforce prior knowledge and make connections to new knowledge of familiar topics in other content areas</p>	<p>How will you distinguish colors found in the environment and point out shapes?</p>	<p>Students will point out shapes and distinguish colors found in their environment. Student will construct a paragraph that will describe selected colors. Student will perform oral quiz on the textures, shapes, colors and sound effects in the target language.</p>	<p>Nitl'iz Sigan Yilchaazh Yilzhooli Yishch'il</p>
<p>Din4 Bizaad B7nlhoo' aah</p>	<p>Culture: Analyze and evaluate practices,</p>	<p>How will you point out ways the U.S.</p>	<p>Students will point out ways the U.S.</p>	<p>Beesh baah dah</p>

<p>Rediscovering the Navajo Language Week 7-Chapter 29 pg. 379 Din4 Biwllshindoon Navajo Nation Government</p>	<p>products, and perspectives of the culture studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, history, and traditions of their own cultures.</p>	<p>Government imposed their form of government on the Navajo people?</p>	<p>Government imposed their form of government on the Navajo people. Student will perform oral quiz on the NN government in the target language.</p>	<p>Si'ani Taa'naaznili Naaltsoos iil'ini Dibe binanit'a'I Naaltsoos Dootl'zhi E'esh'aad Gooldi fil has'aniji Alah aleeh Bii'alah na'ldleeh Taa'naaznili bikin si'anigi</p>
<p>Din4 Bizaad B7nlhoo'aah Rediscovering the Navajo Language Week 8-Chapter 30 pg. 393 Treaties</p>	<p>Culture: Analyze and evaluate practices, products, and perspectives of the culture studied and describe how they are interrelated to topics of philosophy, social issues, regionalisms, history, and traditions of their own cultures.</p>	<p>How will you explain what led to the reorganization of the Navajo Nation government in 1989?</p>	<p>Students will explain what led to the reorganization of the Navajo Nation government in 1989? Student will perform oral quiz on the treaties in the target language.</p>	<p>Nihinaat'aanii bil haz'aniji Alaaji' dah sidahi Kinahalgaiidi Waashinidoon</p>
<p>Din4 Bizaad B7nlhoo'aah Rediscovering the Navajo Language Week 9 Review/Performance</p>			<p>Students will perform a conversational short skit and oral test on 3rd and 4th quarter subjects.</p>	