

Grade 9 -12

Distance Learning Module 7: Weeks of: May 18th – May 22nd

Visual Art Digital Photography I *Shutter Speed and Action Photography Assignment*

Targeted Goals from Stage 1:

Create works of art that communicate meaning through application of skills, techniques and processes

Content Knowledge:

The purpose of this project is to experiment with changes in shutter speed and to learn how these changes affect the final print.

Vocabulary: Shutter Speed, Freeze Action, Panning, Burst Mode/Continuous Shot, Slow Sync /Bulb Shot, Panning

Skills: Students will purposefully use shutter speed to achieve a desired result (showing motion e.g. freeze action, panning, etc.)

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: GoogleMEET session to initiate project and answer student questions	Action Photography Assignment Instructions (link posted in Google Classroom)	GoogleMEET session to initiate project and answer student questions
Tuesday:	Tips for Shooting Action Photos (link posted in Google Classroom)	
Wednesday:	Watch this instructional video on how to take action shots with a smartphone. (link to Asurian.com posted in Google Classroom)	Students may upload images to GoogleClassroom for comment

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Thursday:	Camera Shooting Modes Explained (link posted in Google Classroom)	
Friday: Live Google MEET session to review final photos		Action photos are due and should be uploaded to Google Classroom.

Week criteria for success: students are expected to attend in live sessions, review online class materials and upload final photos to Google Classroom.

Supportive resources and tutorials for the week: Ongoing, formative instruction is available. Email your instructor with specific questions and an example of your work.