

# 5A: Solving Game Store Problems

Names:

Get copies of your classmates' story problems. Pick one. Estimate a reasonable answer. Get a record sheet from your teacher or write on here. Write the name of the person who wrote the problem and rewrite the question in the problem. Write an equation for the problem. Then solve, showing your work with numbers, pictures, or words.



## 5A Solving Game Store Problems

I am solving \_\_\_\_\_'s problem.

I estimate a reasonable answer will be: (circle one)

less than 10	10	20	30	40	50	60	70	80	90	100	greater than 100
-----------------	----	----	----	----	----	----	----	----	----	-----	------------------------

The problem I am trying to figure out is:

Here's my equation:

This is my work:



# 5B: Scout Them Out

Names: \_\_\_\_\_

Choose a Scout them out sheet A-H. Circle the first set of facts in blue and the second set in red (use the circles found on here or get a sheet from your teacher and use crayons or colored pencils). Complete the multiplication facts. Then use those facts to solve the division problems at the bottom of the page.



## 5B Scout Them Out Multiplication & Division A

### Multiplication

1 Circle all the Doubles facts ( $\times 2$ ) in blue. Then go back and do them.

2 Circle all the Half-Tens facts ( $\times 5$ ) in red. Then go back and do them.

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

### Division

3 Now solve the division problems below. Use the multiplication facts above to help.

$18 \div 2 = \underline{\quad}$

$10 \div 2 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$30 \div 5 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$20 \div 5 = \underline{\quad}$

$16 \div 2 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$50 \div 5 = \underline{\quad}$

$8 \div 2 = \underline{\quad}$

# 5B: Scout Them Out

Names: \_\_\_\_\_

Choose a Scout them out sheet A-H. Circle the first set of facts in blue and the second set in red (use the circles found on here or get a sheet from your teacher and use crayons or colored pencils). Complete the multiplication facts. Then use those facts to solve the division problems at the bottom of the page.



## 5B Scout Them Out Multiplication & Division B

### Multiplication

1 Circle all the Half-Tens facts ( $\times 5$ ) in blue. Then go back and do them.

2 Circle all the Tens facts ( $\times 10$ ) in red. Then go back and do them.

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

### Division

3 Now solve the division problems below. Use the multiplication facts above to help.

$80 \div 10 = \underline{\quad}$

$40 \div 10 = \underline{\quad}$

$70 \div 10 = \underline{\quad}$

$30 \div 5 = \underline{\quad}$

$45 \div 5 = \underline{\quad}$

$100 \div 10 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$30 \div 10 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$80 \div 10 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$60 \div 10 = \underline{\quad}$

# 5B: Scout Them Out

Names: \_\_\_\_\_

Choose a Scout them out sheet A-H. Circle the first set of facts in blue and the second set in red (use the circles found on here or get a sheet from your teacher and use crayons or colored pencils). Complete the multiplication facts. Then use those facts to solve the division problems at the bottom of the page.



## 5B Scout Them Out Multiplication & Division C

### Multiplication

1 Circle all the Doubles facts ( $\times 2$ ) in blue. Then go back and do them.

2 Circle all the Double-Doubles facts ( $\times 4$ ) in red. Then go back and do them.

$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

### Division

3 Now solve the division problems below. Use the multiplication facts above to help.

$8 \div 2 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$20 \div 4 = \underline{\quad}$

$4 \div 4 = \underline{\quad}$

$40 \div 4 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$16 \div 4 = \underline{\quad}$

$6 \div 2 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$

$12 \div 4 = \underline{\quad}$

$20 \div 2 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

# 5B: Scout Them Out

Names: \_\_\_\_\_

Choose a Scout them out sheet A-H. Circle the first set of facts in blue and the second set in red (use the circles found on here or get a sheet from your teacher and use crayons or colored pencils). Complete the multiplication facts. Then use those facts to solve the division problems at the bottom of the page.



## 5B Scout Them Out Multiplication & Division D

### Multiplication

- 1 Circle all the Double-Doubles facts ( $\times 4$ ) in blue. Then go back and do them.
- 2 Circle all the Double-Double-Doubles facts ( $\times 8$ ) in red. Then go back and do them.

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

### Division

- 3 Now solve the division problems below. Use the multiplication facts above to help.

$56 \div 8 = \underline{\quad}$

$40 \div 4 = \underline{\quad}$

$8 \div 8 = \underline{\quad}$

$64 \div 8 = \underline{\quad}$

$36 \div 4 = \underline{\quad}$

$24 \div 4 = \underline{\quad}$

$24 \div 8 = \underline{\quad}$

$32 \div 4 = \underline{\quad}$

$16 \div 4 = \underline{\quad}$

$8 \div 4 = \underline{\quad}$

$16 \div 8 = \underline{\quad}$

$12 \div 4 = \underline{\quad}$

# 5B: Scout Them Out

Names: \_\_\_\_\_

Choose a Scout them out sheet A-H. Circle the first set of facts in blue and the second set in red (use the circles found on here or get a sheet from your teacher and use crayons or colored pencils). Complete the multiplication facts. Then use those facts to solve the division problems at the bottom of the page.



## 5B Scout Them Out Multiplication & Division E

### Multiplication

- 1 Circle all the Half-Tens facts ( $\times 5$ ) in blue. Then go back and do them.
- 2 Circle all the Half-Tens Plus One Set facts ( $\times 6$ ) in red. Then go back and do them.

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

### Division

- 3 Now solve the division problems below. Use the multiplication facts above to help.

$45 \div 5 = \underline{\quad}$

$15 \div 5 = \underline{\quad}$

$18 \div 6 = \underline{\quad}$

$50 \div 5 = \underline{\quad}$

$10 \div 5 = \underline{\quad}$

$6 \div 6 = \underline{\quad}$

$25 \div 5 = \underline{\quad}$

$40 \div 5 = \underline{\quad}$

$42 \div 6 = \underline{\quad}$

$12 \div 6 = \underline{\quad}$

$24 \div 6 = \underline{\quad}$

$35 \div 5 = \underline{\quad}$

# 5B: Scout Them Out

Names: \_\_\_\_\_

Choose a Scout them out sheet A-H. Circle the first set of facts in blue and the second set in red (use the circles found on here or get a sheet from your teacher and use crayons or colored pencils). Complete the multiplication facts. Then use those facts to solve the division problems at the bottom of the page.



## 5B Scout Them Out Multiplication & Division F

### Multiplication

- 1 Circle all the Doubles facts ( $\times 2$ ) in blue. Then go back and do them.
- 2 Circle all the Doubles Plus One Set facts ( $\times 3$ ) in red. Then go back and do them.

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

### Division

- 3 Now solve the division problems below. Use the multiplication facts above to help.

$9 \div 3 = \underline{\quad}$

$27 \div 3 = \underline{\quad}$

$6 \div 3 = \underline{\quad}$

$18 \div 3 = \underline{\quad}$

$12 \div 3 = \underline{\quad}$

$2 \div 2 = \underline{\quad}$

$20 \div 2 = \underline{\quad}$

$12 \div 2 = \underline{\quad}$

$21 \div 3 = \underline{\quad}$

$14 \div 2 = \underline{\quad}$

$18 \div 2 = \underline{\quad}$

$4 \div 2 = \underline{\quad}$

# 5B: Scout Them Out

Names: \_\_\_\_\_

Choose a Scout them out sheet A-H. Circle the first set of facts in blue and the second set in red (use the circles found on here or get a sheet from your teacher and use crayons or colored pencils). Complete the multiplication facts. Then use those facts to solve the division problems at the bottom of the page.

## 5B Scout Them Out Multiplication & Division G

### Multiplication

- 1 Circle all the Tens facts ( $\times 10$ ) in blue. Then go back and do them.
- 2 Circle all the Tens Minus One Set facts ( $\times 9$ ) in red. Then go back and do them.

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

### Division

- 3 Solve the following division problems if you like. Can you use what you know about multiplication to help?

$100 \div 10 = \underline{\quad}$

$45 \div 9 = \underline{\quad}$

$63 \div 9 = \underline{\quad}$

$80 \div 10 = \underline{\quad}$

$9 \div 9 = \underline{\quad}$

$18 \div 9 = \underline{\quad}$

$72 \div 9 = \underline{\quad}$

$70 \div 10 = \underline{\quad}$

$50 \div 10 = \underline{\quad}$

$20 \div 10 = \underline{\quad}$

$27 \div 9 = \underline{\quad}$

$54 \div 9 = \underline{\quad}$



# 5B: Scout Them Out

Names: \_\_\_\_\_

Choose a Scout them out sheet A-H. Circle the first set of facts in blue and the second set in red (use the circles found on here or get a sheet from your teacher and use crayons or colored pencils). Complete the multiplication facts. Then use those facts to solve the division problems at the bottom of the page.

NAME \_\_\_\_\_

DATE \_\_\_\_\_



## 5B Scout Them Out Multiplication & Division H

### Multiplication

- 1 Circle all the Double-Double-Doubles facts ( $\times 8$ ) in blue. Then go back and do them.
- 2 Circle all the square facts (like  $6 \times 6$  and  $4 \times 4$ ) in red. Then go back and do them.

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

### Division

- 3 Solve the following division problems if you like. Can you use what you know about multiplication to help?

$24 \div 8 = \underline{\quad}$

$48 \div 8 = \underline{\quad}$

$49 \div 7 = \underline{\quad}$

$40 \div 8 = \underline{\quad}$

$72 \div 8 = \underline{\quad}$

$9 \div 3 = \underline{\quad}$

$36 \div 6 = \underline{\quad}$

$100 \div 10 = \underline{\quad}$

$16 \div 4 = \underline{\quad}$

$56 \div 8 = \underline{\quad}$

$81 \div 9 = \underline{\quad}$

$16 \div 8 = \underline{\quad}$

# 5C: Line 'Em Up

Names: \_\_\_\_\_

[1st Spinner](#)

[2nd Spinner](#)

[Number Pieces App](#)

Spin both spinner and multiply the numbers. Write an equation and solve it. Then divide by 2,3,4,5, or 6. Take out the number of tiles in your multiplication answer and then make rows of the number you are dividing by. Your leftover tiles are your remainder. Add up your remainders after 2 rounds and the person with higher score wins.

## Materials

- about 100 colored tiles
- 12 red linear pieces



## 5C Line 'Em Up Record Sheet

Player 1 \_\_\_\_\_

Player 2 \_\_\_\_\_

Round 1							
	$\div 2 =$		R		$\div 2 =$		R
	$\div 3 =$		R		$\div 3 =$		R
	$\div 4 =$		R		$\div 4 =$		R
	$\div 5 =$		R		$\div 5 =$		R
	$\div 6 =$		R		$\div 6 =$		R

Round 2							
	$\div 2 =$		R		$\div 2 =$		R
	$\div 3 =$		R		$\div 3 =$		R
	$\div 4 =$		R		$\div 4 =$		R
	$\div 5 =$		R		$\div 5 =$		R
	$\div 6 =$		R		$\div 6 =$		R

After you have played both rounds, add all of your remainders. The player with the higher total wins.

Total remainders for player 1

Total remainders for player 2

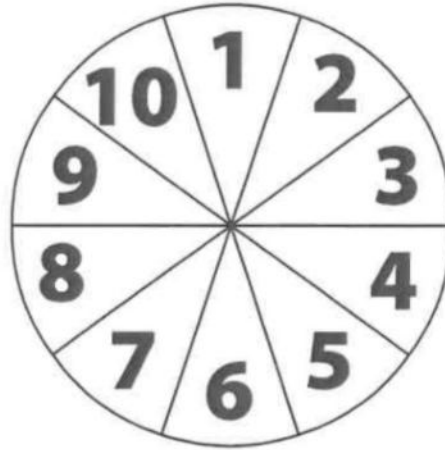
# 5D: Division Capture

Names: \_\_\_\_\_

[Click on this spinner.](#) Find a box with the number you spun as an answer. Write it in your color. Fill it out on here. If you get an answer that is no longer available on the board, you lose a turn. The game ends when all boxes are filled up. See the scoring box for points. The player with the most points wins.



## 5D Division Capture Record Sheet A, Twos & Tens



Red \_\_\_\_\_ Blue \_\_\_\_\_

$100 \div 10$	$60 \div 10$	$80 \div 10$	$12 \div 2$	$50 \div 10$	<p style="text-align: center;"><b>Scoring</b></p> <p>3 in a row = 1 point 4 in a row = 2 points</p>	
$16 \div 2$	$10 \div 10$	$6 \div 2$	$70 \div 10$	$18 \div 2$		
$4 \div 2$	$20 \div 10$	$90 \div 10$	$40 \div 10$	$8 \div 2$	<b>Red</b>	<b>Blue</b>
$14 \div 2$	$30 \div 10$	$20 \div 2$	$10 \div 2$	$2 \div 2$		

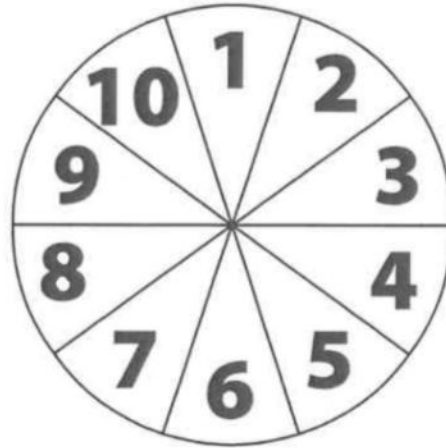
# 5D: Division Capture

Names: \_\_\_\_\_

[Click on this spinner.](#) Find a box with the number you spun as an answer. Write it in your color. Fill it out on here. If you get an answer that is no longer available on the board, you lose a turn. The game ends when all boxes are filled up. See the scoring box for points. The player with the most points wins.



## 5D Division Capture Record Sheet B, Threes & Twos



Red \_\_\_\_\_

Blue \_\_\_\_\_

$21 \div 3$	$8 \div 2$	$3 \div 3$	$18 \div 2$	$12 \div 3$	<p><b>Scoring</b></p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>	
$16 \div 2$	$24 \div 3$	$6 \div 2$	$9 \div 3$	$20 \div 2$		
$18 \div 3$	$4 \div 2$	$6 \div 3$	$10 \div 2$	$30 \div 3$	<b>Red</b>	<b>Blue</b>
$14 \div 2$	$15 \div 3$	$2 \div 2$	$27 \div 3$	$12 \div 2$		

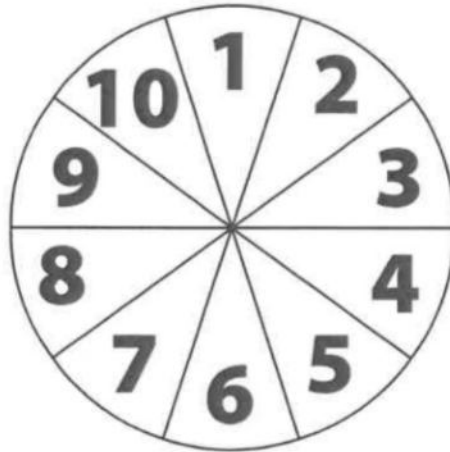
# 5D: Division Capture

Names: \_\_\_\_\_

[Click on this spinner.](#) Find a box with the number you spun as an answer. Write it in your color. Fill it out on here. If you get an answer that is no longer available on the board, you lose a turn. The game ends when all boxes are filled up. See the scoring box for points. The player with the most points wins.



## 5D Division Capture Record Sheet C, Fours & Twos



Red \_\_\_\_\_

Blue \_\_\_\_\_

$12 \div 4$	$36 \div 4$	$8 \div 4$	$12 \div 2$	$28 \div 4$	<p><b>Scoring</b></p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>	
$16 \div 2$	$16 \div 4$	$6 \div 2$	$32 \div 4$	$18 \div 2$		
$4 \div 2$	$40 \div 4$	$20 \div 2$	$20 \div 4$	$8 \div 2$	<b>Red</b>	<b>Blue</b>
$14 \div 2$	$24 \div 4$	$4 \div 4$	$10 \div 2$	$2 \div 2$		

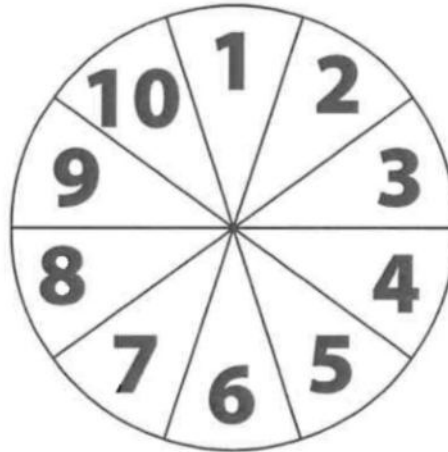
# 5D: Division Capture

Names: \_\_\_\_\_

[Click on this spinner.](#) Find a box with the number you spun as an answer. Write it in your color. Fill it out on here. If you get an answer that is no longer available on the board, you lose a turn. The game ends when all boxes are filled up. See the scoring box for points. The player with the most points wins.



## 5D Division Capture Record Sheet D, Fives & Tens



Red \_\_\_\_\_ Blue \_\_\_\_\_

$15 \div 5$	$50 \div 10$	$10 \div 5$	$60 \div 10$	$35 \div 5$	<p><b>Scoring</b></p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>	
$80 \div 10$	$20 \div 5$	$30 \div 10$	$5 \div 5$	$90 \div 10$		
$20 \div 10$	$40 \div 5$	$100 \div 10$	$30 \div 5$	$40 \div 10$	Red	Blue
$70 \div 10$	$25 \div 5$	$45 \div 5$	$50 \div 5$	$10 \div 10$		

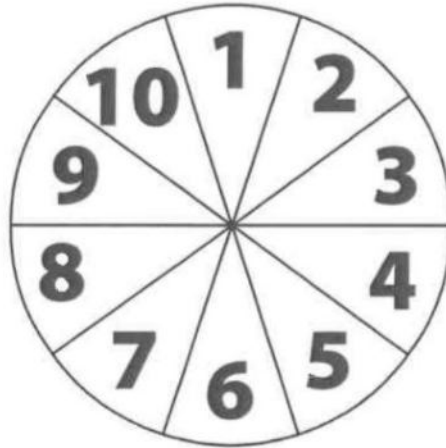
# 5D: Division Capture

Names: \_\_\_\_\_

[Click on this spinner.](#) Find a box with the number you spun as an answer. Write it in your color. Fill it out on here. If you get an answer that is no longer available on the board, you lose a turn. The game ends when all boxes are filled up. See the scoring box for points. The player with the most points wins.



## 5D Division Capture Record Sheet E, Sixes & Fives



Red \_\_\_\_\_ Blue \_\_\_\_\_

$15 \div 5$	$50 \div 5$	$10 \div 5$	$36 \div 6$	$35 \div 5$	<p><b>Scoring</b></p> <p>3 in a row = 1 point</p> <p>4 in a row = 2 points</p>	
$48 \div 6$	$20 \div 5$	$18 \div 6$	$5 \div 5$	$54 \div 6$		
$12 \div 6$	$40 \div 5$	$60 \div 6$	$30 \div 5$	$24 \div 6$	<b>Red</b>	<b>Blue</b>
$42 \div 6$	$25 \div 5$	$45 \div 5$	$30 \div 6$	$6 \div 6$		