

## Spanish 4 Honors – Modified from [Unit 6 - Science and Technology](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** The Perfect and Haber Tenses

**Vocabulary:** Science and technology vocabulary

**Skills:** Using the Perfect/Haber tenses to communicate present, past, future, and conditional events tied to science and technology. Active and passive voice. Past participles as adjectives. Reading and interpreting texts at the intermediate level. Working individually to complete an important objective/task.

#### Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Haber - practice activity 2. Formal writing a. Suggestion - Paragraph 3	<ul style="list-style-type: none"> <li>● Haber practice activity</li> <li>● Formal writing activity                             <ul style="list-style-type: none"> <li>○ written and audio resources</li> </ul> </li> </ul>	1. Haber - practice activity (situational w/ theme)
Tuesday: 1. Haber - practice activity 2. Formal writing a. Suggestion - Conclusion b. Rough draft due tomorrow	<ul style="list-style-type: none"> <li>● Haber practice activity</li> <li>● Formal writing activity                             <ul style="list-style-type: none"> <li>○ written and audio resources</li> </ul> </li> </ul>	2. Haber - practice activity (situational w/ theme)
Wednesday: 1. Haber activity - cumulative 2. Finish rough draft and click "Turn it in"	<ul style="list-style-type: none"> <li>● Haber activity - cumulative</li> </ul>	3. Haber activity - cumulative 4. Formal writing - Rough draft
Thursday: 1. Presentation of passive voice (with ser) 2. Exit ticket - passive voice (with ser)	<ul style="list-style-type: none"> <li>● Presentation of passive voice</li> <li>● Passive voice exit ticket</li> </ul>	5. Exit ticket - passive voice
Friday: 1. Passive voice (with ser) - practice activity	<ul style="list-style-type: none"> <li>● Passive voice - practice activity</li> </ul>	6. Passive voice - practice activity

**Week criteria for success** (attach student checklists or rubrics): Weekly Plans - Google Slides + Rubric formal writing

**Supportive resources and tutorials for the week** (plans for re-teaching):