

Grade 9-12

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

Mandarin I – Modified from [Unit 6 - Let's eat!](#)

Targeted Goals from Stage 1:

Initiate communication on and respond effectively to a given topic based on interactions/exchanges. Compare and contrast cultures to make connections, recognize patterns, and/or develop generalizations

Vocabulary: 饿, 吃, 点儿, 东西, 想, 要, 三明治, 渴, 喝, 果汁, 汉堡包, 汉堡, 冰淇淋, 巧克力, 热狗, 牛奶, 菜做, 真的啊!, 全家, 古老肉, 柠檬鸡片, 春卷, 炒饭, 炒面, 炸虾片, 拿, 筷子, 可是, 看, 到, 吃饭, 太好了, 别客气, 汽水, 可口可乐, 水, 开水, 可乐, 面包, 炸薯条, 黄油, 饼干, 蛋糕, 面, 汤, 乳酪, 咖啡, 苹果, 西瓜, 香蕉, 橘子, 葡萄, 草莓, 菠萝, 柠檬, 最, 最喜欢, 最不喜欢。

Skills: Stating food preferences, inquiring if someone is hungry and what they would like to eat. Comparing and contrasting differences between American and Chinese eating habits. Recognizing common Chinese foods as well as American favorites. Talking about food.

Expectation: Students will be able to name commonly eaten foods and fruits, list their favorite foods, and understand the way food is ordered and eaten in China. Additionally, students will be able to state the preferences in food, what foods they like the most and least.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: <ul style="list-style-type: none">• Discussion of food preferences.• Introduction of food vocabulary.	<ul style="list-style-type: none">• NiHao 1 Textbook Lesson 11.• Computer, Smartphone, Chromebook, Tablet	<ul style="list-style-type: none">• Ni Hao 1 Workbook Lesson 11 Page 69.
Tuesday: <ul style="list-style-type: none">• Lesson 11 grammar concepts.• Read Page 93	<ul style="list-style-type: none">• NiHao 1 Textbook Lesson 11.• Computer, Smartphone, Chromebook, Tablet	<ul style="list-style-type: none">• Ni Hao 1 Workbook Lesson 11 Page 71.
Wednesday: <ul style="list-style-type: none">• Office Hours, no scheduled class.	<ul style="list-style-type: none">• Computer, Smartphone, Chromebook, Tablet	<ul style="list-style-type: none">• Complete any uncompleted work.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<ul style="list-style-type: none"> • Student conferences, if necessary. 		
Thursday: <ul style="list-style-type: none"> • Chinese food survey. • Learn to use chopsticks 	<ul style="list-style-type: none"> • NiHao 1 Textbook Lesson 11. • Computer, Smartphone, Chromebook, Tablet 	<ul style="list-style-type: none"> • Student video using chopsticks at home.
Friday: <ul style="list-style-type: none"> • Vocabulary Quiz. 	<ul style="list-style-type: none"> • NiHao 1 Textbook Lesson 11. • Computer, Smartphone, Chromebook, Tablet 	<ul style="list-style-type: none"> • Completed Vocabulary Quiz.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):