

Grade 11

Distance Learning Module 9: Week of: June 1st - June 5th

Week 1 of 2 for Unit 6

Français 4 Honors

Modified from [Unit #6 - les Défis mondiaux](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: **K1.** Commands/The Imperative (review) **K2.** Object pronouns. **K3.** Conditional past **K4.** Global Challenges vocabulary. **K5.** Basic information related to current events and literature. **K6.** Cardinal Numbers (primarily to say the year)

Vocabulary: Global Challenges vocabulary.

Skills: **S1** Using the imperative/commands when context dictates its/their use. **S2.** Employing object pronouns in context (orally and in writing) **S3.** Using the conditional past in context. **S4.** Making comparisons between peoples, places, and things. **S5** Discussing challenges presented across our globe, utilizing appropriate vocabulary. **S6.** Working individually or collaboratively to complete an important task/objective. **S7.** Reading and interpreting texts at the intermediate level. **S8** Comparing and contrasting cultural practices, products, and perspectives with their own. **S9.** Presenting summaries of current events or authentic literature related to global issues. **S10.** Expressing the years in which events take place using cardinal numbers.

Expectation: Students will be introduced to Unit 6 - les défis mondiaux (Global Challenges). This week will focus upon forming affirmative & negative imperative commands using object pronouns such as one might find in a campaign to combat a global issue. Don't pollute! Educate our girls! Help them! Students will choose a cause important to them.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: EN DIRECT. Introduction to Global Challenges, review imperative (avoir, être, savoir, vouloir = les exceptions)	<ol style="list-style-type: none">voca des défis mondiauxDiscussion: quels sont les défis les plus oppressifs aujourd'hui? Utilise la fiche en binôme.Révision de l'impératif - ppt	<ol style="list-style-type: none">Journal du lundiA l'orale - les plus grands défis selon vous - en binômeFaites une liste des plus grandes problèmes qui

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
		menacent notre planète - dans Classroom. Utilisez la fiche de voca. 4. Fiche de révision de l'impératif
Tuesday: Review object pronouns - direct, indirect, and adverbial (y et en).	Read the instructions and complete the exercises for review. (cf. https://www.laits.utexas.edu/tex/gr/pro9.html) if needed.	5. Fiche de révision des pronoms d'objets
Wednesday: Review negation - ne..pas, ne..plus, ne ...jamais, ne...que.	Review information on the utexas website for using pronouns with negation.	6. Fiche de travail avec les phrases à l'impératif. (2 jours?)
Thursday: EN DIRECT. Put it together - affirmative or negative commands with at least one pronoun that can be used to mobilize others to do or not do something for a cause.	Review imperatives with pronouns in the affirmative and negative with students.	Au choix - 1) un petit dialogue (10 à 15 bonne phrases) ou 2) une diapo avec deux ou trois phrases qui demandent aux gens d'agir ou pas pour une cause qui leur est cher. Les phrases doivent être à l'impératif avec les pronoms.
Friday: Upload the completed slide or doc to Classroom.		Le dialogue ou diapo uploadé à Classroom.

Week criteria for success (attach student checklists or rubrics):

Supportive resources and tutorials for the week (plans for re-teaching):