

## US History - Modified from [Unit 4 - Foreign Policy: WWII](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Historical turning points in U.S. foreign policy and the role of the State Department, The various perspectives and viewpoints which influence international relations

**Vocabulary:** Four Freedoms

**Skills:** refining claims and counterclaims, analyzing and evaluating interpretations of past events based on historical sources and perspectives, assessing options for individual and collective action, integrating evidence from multiple sources and interpretations into an argument

#### Essential Questions:

- How were the Allies able to defeat the Axis powers, despite their own ideological differences?
- Was the United States justified in dropping the Atomic bombs on Japan?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: FDR and the Four Freedoms <b>Task:</b> Read the document and examine the pictures in order to answer the questions about the Four Freedoms	FDR and the Four Freedoms	FDR and the Four Freedoms
Tuesday: Pearl Harbor: Now what? <b>Task:</b> The debates about entry into the war ended when the Japanese bombed Pearl Harbor. The country was terribly ill prepared for war however. Today you are going to look at the ways the government mobilized the public to do the things necessary to fight the war. First, watch the news footage of the bombing of Pearl Harbor. Then, look through the article and the sample propaganda posters in order to complete the Propaganda poster assignment.	Pearl Harbor News Footage Mobilizing for war WWII Propaganda Posters Propaganda Poster Assignment The Seven Most Popular types of Propaganda	Propaganda Poster Assignment

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday: The Uneasy Alliance  <b>Task:</b> Read through the article and watch the short video clips to explore the first meeting between FDR, Churchill and Stalin in Iran in 1943. Answer the corresponding questions</p>	<p>The Tehran Conference and D-Day</p>	<p>The Tehran Conference and D-Day</p>
<p>Thursday: Should the US drop the Bomb?  <b>Task:</b> Over the next two days you are going to be researching the decision to drop the atomic bombs on Japan and engaging in a small group, online debate. Today, you should focus on gathering information with your group for both sides of the debate. By the end of the day, you should choose your side, but you must research both sides.</p>	<p>Dropping the Bomb instructions  Resources  Argument Organizer</p>	
<p>Friday: Should the US drop the Bomb? cont.  <b>Task:</b> Complete the argument portion of the debate today</p>	<p>Argument Organizer</p>	<p>Argument Organizer</p>

**Week criteria for success** (attach student checklists or rubrics):

Check when complete:

- FDR and the Four Freedoms
- Propaganda Poster Assignment (due 5/11)
- The Tehran Conference and D-Day
- Argument Organizer for the debate

**Supportive resources and tutorials for the week** (plans for re-teaching):

Crash Course Video

Kahn Academy WWII