

Grade 11

Distance Learning Module 11: Week of: 6/15/2020-6/18/2020

US History - Modified from [Unit 4 - Beyond The Headlines](#)

Targeted Goals from Stage 1: Historical thinking skills (reading, research/sourcing, and writing)

Content Knowledge: Historical thinking skills (reading, research/sourcing, and writing)

Skills: You will be able to independently use your learning in new situations to apply historical knowledge to develop connections to other eras/situations or provide insight into a contemporary issue (Synthesizing)

Expectation: Drawing on foundational historical knowledge and the importance of analyzing themes and sources from alternate perspectives, we ask, “Who are we as American people?” Media and public information often presents different messages which shape the answer to this question, and many American consumers never fully or accurately assess the whole story. Today, that has even more significance as the communication world is dominated by the soundbite, Twitter post, or Snapchat.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Monday: Small group discussion. (online or by phone) Take note and ask questions!</p> <p>Students should share information and look for ways in which their topics are related. They can also offer alternative perspectives or ideas for research for their classmates. Actively participate in small group discussion (Part IV) and take notes that you will be able to use when writing your final essay.</p>	BTH Part IV	<p>BTH Part IV Students participate in discussion groups, take notes, ask questions. Due to distance learning, this may need scheduling in advance and coordination with live class time.</p> <p>Feedback: Students and teacher complete rubric based upon participation.</p>
<p>Tuesday: You will wrap up your small group discussion and compose your final essay (Part V) in which you will synthesize the information you have obtained to “go beyond the headline” to assess this particular event. You have already submitted the first four parts, so you should not be repeating the same information.</p>	BTH Part V	BTH Part V

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday:</p> <p>You will wrap up your small group discussion and compose your final essay (Part V) in which you will synthesize the information you have obtained to “go beyond the headline” to assess this particular event.</p> <p>You have already submitted the first four parts, so you should not be repeating the same information.</p>	BTH Part V	<p>BTH Part V</p> <p>Student: Submit part IV</p> <p>Feedback: Final rubric.</p>
<p>Thursday:</p> <p>Final discussion and review of essays.</p>		

Week criteria for success (attach student checklists or rubrics): Beyond The Headlines PBA

Supportive resources and tutorials for the week (plans for re-teaching):

Media Bias Chart