

Grade 10/12

Distance Learning Module 6: Week of: 5/11/2020-5/15/2020

Economics - Modified from [Unit 3 - Quality of Life](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: How the following statistical measurements are calculated: GDP, CPI, unemployment rate

Vocabulary: GDP, CPI, Unemployment rate

Skills:

- Calculating GDP, CPI, and unemployment rates
- Using CPI to adjust prices for inflation

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Use RFK's speech about the limitations of GDP as the focus for the Question Formulation Technique.	Remarks at the University of Kansas, March 18, 1968	
Tuesday: Students often benefit from learning both the definitions of GDP alongside the formula ($Y=C+I+G+NX$), as it allows them to see two ways of determining whether or not activity counts as part of GDP.	Resources on google classroom	Identify the components of GDP
Wednesday: Flex Day	Live Zoom meeting	Catch up opportunity
Thursday: Use data from Gapminder to examine correlation between GDP and other indicators (life expectancy, literacy rates, etc.)	Gapminder	What indicator do you think are the best representations of quality of life?
Friday: Real GDP vs. Nominal GDP	Resources on google classroom	Work on PBA

Week criteria for success (attach student checklists or rubrics): Completion of all Daily Prompts

Supportive resources and tutorials for the week (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.