

Grade 11

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

US History – Modified from [Unit 4 – American Foreign Policy](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: The definition and key elements of American foreign policy, Historical turning points in U.S. foreign policy and the role of the State Department

Vocabulary: foreign policy, diplomacy, sovereignty, annexation, imperialism

Skills: analyzing and evaluating interpretations of past events based on historical sources and perspectives, evaluating the context of historical events

Expectation: Students will:

- Develop a foreign policy position
- Evaluate American foreign policy up to WWI

Essential Question: How did the United States Justify its Early Imperialistic Actions?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Introduction to foreign policy Task: Today we are introducing our new unit: Foreign Policy. You need to read the introduction to Foreign policy document and the Tools of foreign policy document. Then, answer the questions at the bottom and complete the “Your Foreign Policy Position” Document	Introduction to Foreign Policy Tools of Foreign Policy Your Foreign Policy Position	Your Foreign Policy Position
Tuesday: American Foreign policy in the 1800 and early 1900s. Task: Watch the video. Take notes for future use this week.	Slide Show Video of slideshow	Notes from the slideshow

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Wednesday: The War with the Philippines One of the forgotten conflicts in US History is our brutal war against the Philippines in the early 1900's. Today, you are going to explore that conflict. Task: Read through the summary of the war. Then, fill out the graphic organizer based on the documents from US soldiers during the war.</p>	<p>Milestones: 1899–1913 US in the Philippines Timeline US Soldiers primary documents US-Philippines Graphic Organizer</p>	<p>US-Philippines Graphic Organizer</p>
<p>Thursday: Dollar Diplomacy President Taft took over for Roosevelt and implemented his own foreign policy that we now refer to as Dollar Diplomacy. Today, you are going to explore that term and one specific example of it. Task: Read the two articles (one is short!) and answer the question at the end. (you may also choose to listen to the podcast version of the article about the United Fruit Company)</p>	<p>Dollar Diplomacy definition The United Fruit Company (podcast optional)</p>	<p>The United Fruit Company</p>
<p>Friday: Wilson's Foreign Policy: Moral Diplomacy The last of the "Progressive" presidents (Roosevelt, Taft, Wilson) was Woodrow Wilson. Today you are going to explore Wilson's foreign policy and then attempt to compare and contrast the policies of the three progressive presidents. Task: Read the article about Wilson's "Moral Diplomacy" Then, fill out the graphic organizer for all 3 Progressive presidents and answer the final question. You may have to go back and review your materials about Taft and Roosevelt from earlier this week.</p>	<p>Woodrow Wilson and Moral Diplomacy Foreign policies of the Progressive Presidents</p>	<p>Foreign policies of the Progressive Presidents</p>

Week criteria for success (attach student checklists or rubrics):

Check when completed:

- Your Foreign Policy Position
- Notes from the slideshow
- US-Philippines Graphic Organizer
- The United Fruit Company
- Foreign policies of the Progressive Presidents

Supportive resources and tutorials for the week (plans for re-teaching):

Teachers will be available throughout the week for live conferences for support. Modified versions of articles available for students with IEP's.
Vocabulary List with definitions to use with readings.