

Grades 10, 12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

## Philosophy - Modified from [Unit 2 - Ethics](#)

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Various approaches to ethical decision making (utilitarian, rights, virtue, duty)  
Classic ethical dilemmas in philosophy, Stages of moral development

**Vocabulary:** Utility Approach, Utilitarianism, Bentham, Benthamite Calculus, Pleasure Principle, Mill, Existentialism, Kierkegaard, Sartre, Nietzsche

**Skills:** Identifying ethical dilemmas and stakeholders affected, Applying ethical approaches to both hypothetical and real ethical dilemmas, Respectfully sharing and debating conflicting approaches to resolving ethical dilemma

### Expectation:

- Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place.
- Assess options for individual and collective action to address local, regional, and global problems by engaging in self-reflection, strategy identification, and complex causal reasoning.
- Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school civic contexts.

*\*Updates being adding to Google Classroom*

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Utilitarianism (Utility Approach)	Reading on Bentham and Mill  VIDEO: Harvard Professor scenario  <i>Powerpoint on Bentham and Mill</i>	1) Discussion Board Prompts on Utilitarianism: -Why is "The Greatest Good for the Greatest Number" a positive, yet limited approach to Ethics? -Also, how does the Beagle scenario expose the strengths and weaknesses of Utilitarianism?

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Tuesday: Utopian Socialism  A) Video Clips B) Discussion Board responses.	Watch Video Clips on Utopian Socialism- New Lanark, Scotland Experiment  New Harmony, Indiana Experiment: (start at 4:15 – go to 8:41)	2) Discussion Board prompts on Utopian Socialism: -After watching the two clips here, what are the positive and negative aspects of Utopian Socialism and Utility based consequential ethics? -Why did the first attempts at socialism have such different results? What insights can you glean about the nature of socialism and the utility approach?
Wednesday: Kierkegaard, Sartre and Existentialism in Ethics (Egoist Approach)	Reading and Questions on Kierkegaard and Sartre	3) Submit Kierkegaard and Sartre written responses to Google Classroom
Thursday: Nietzsche and Existentialism (Egoist Approach)	Reading and questions for consideration on Friedrich Nietzsche	4) Prompt: Where do you see the ideas of Nietzsche in the world today? (Find a topic in the world in recent years, take a picture of it, and explain how it relates. Submit to Google Classroom.)
Friday: Introduce Ethics PBA	Ethics PBA  My Video Explanation of the PBA, with modifications...	5) Identify groups of 2, 3 or work individually for Ethics PBA. -Please contact me with any further questions/ concerns.

**Week criteria for success** (attach student checklists or rubrics):

Check when Completed:

- Discussion Board Prompts on Utilitarianism
- Discussion Board prompts on Utopian Socialism
- Submit Kierkegaard and Sartre written responses to Google Classroom
- Prompt: Where do you see the ideas of Nietzsche in the world today? Submit to Google Classroom.
- Identify groups of 2, 3 or work individually for Ethics PBA. Please contact me with any further questions/ concerns.

**Supportive resources and tutorials for the week** (plans for re-teaching):

Video on Existentialism and Ethics