

Grade 10-12

Distance Learning Module 1: Week of: 3/30/2020-4/3/2020

Modern Middle East - *Modified from* [Unit 1 - Identity in the Middle East](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

1. Basic Tenets of Islam
2. Key Differences between Shia and Sunni Muslims

Vocabulary: Shia, Sunni, Kurds, Turks, Persians, Jews, Palestinians, Sharia Law

Skills:

1. Using historical thinking to analyze evidence: sourcing, contextualizing, close reading, and corroborating.
2. Comparing and contrasting
3. Identifying cause and effect
4. Oral presentations

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: intro to Islam	Youtube - Crash Course World History #13 Khan Academy - Introduction to Islam	watch video and read article respond to questions on FS
Tuesday: what is Sharia law?	Islam: Governing Under Sharia Facts about Sharia law around the world	respond to questions of FS
Wednesday: who are Suni Muslims, who are Shia Muslims	The Origins Of The Shiite-Sunni Split	
Thursday: what are ethnic groups in Middle East	Youtube - The Religions, Languages, and Ethnic Groups; What Race are People from	what the videos and then answer:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	the Middle East and North Africa?	“What make ethnicity and nationality a complicated concept in the Middle East” and “Why is ‘race’ a complicated issue in the Middle East?”
Friday: quiz on identity in the Middle East	teacher-generated quiz	on FS

Week criteria for success (attach student checklists or rubrics): Responses to questions on google classroom and FinalSite.

Supportive resources and tutorials for the week (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.