

Grade 10/12

Distance Learning Module 10: Week of: 6/8/2020-6/12/2020

Modern Middle East - Modified from [Unit 3](#) - The Syrian Civil War

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Students will grapple with enormously complex issues surrounding the Syrian Civil War.

Vocabulary: Levant, proxy war, UNICEF, war crimes, Kurds, popular uprising, Alawite, Hezbollah

Skills: Developing Claims and Using Evidence

- Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both.
- INDIVIDUALLY AND WITH OTHERS, STUDENTS USE WRITING TO:
 - Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses.
 - Construct explanations using sound reasoning, correct sequence (linear or non-linear), examples, and details with significant and pertinent information and data.

Expectation: Students will understand a variety of concerns, conflicts and concerns emanate from this six-year war. For example, they will learn how this war has turned a NATO ally, Turkey, into a nation at odds with the USA. Students will learn how some conflicts have no immediate resolutions. They will also learn how the term 'proxy war' plays out in the Middle East.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: How did the Syrian Civil War start, and last?	Article - <i>Why is there a war in Syria?</i>	
Tuesday: Explaining a ball of confusion	A Brief Guide to the Syrian Civil War	Answer questions on GC
Wednesday: War in the time of Covid 19	Article - <i>Libya and Syria: How COVID-19 shapes conflicts</i>	Answer questions on GC
Thursday: The future of Syria	Article - <i>4 Big Questions About Syria's Future</i>	Answer questions on GC
Friday:	Quiz on Syrian Civil War	Questions distributed during class time

Week criteria for success (attach student checklists or rubrics): Completion of all Daily Prompts

Supportive resources and tutorials for the week (plans for re-teaching): All objectives, information