

Grade 9

Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

## Global Studies - *Modified from Unit 3 and 4 combined* - Revolutions of Thought and Political Revolutions

### Targeted Goals from Stage 1: Desired Results

**Content Knowledge:** Absolute Monarchs in Europe.  
Enlightenment philosophies on government.  
French Revolution stages and effects.  
Contemporary movements in national democratic and nondemocratic societies.

**Vocabulary:** Absolute Monarchy, Enlightenment, Nationalism

**Skills:** Evaluation of Sources  
Gathering Evidence.  
Effectively articulating a perspective.  
Document analysis.  
Utilizing Persuasion Techniques.  
Effectively leverage technology.

**Expectation:** Students will examine the French Revolution  
Students will apply the steps of a revolution to the French Revolution  
Students will examine the Russian Revolution  
Students will apply the steps of a revolution to the Russian Revolution

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: What caused the French Revolution?  What were the grievances and goals of the revolutionaries?	Textbook reading	Read the textbook resources and add to your notes based on the reading focus questions  <b>Nothing to submit today - ungraded</b>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
<p>Tuesday</p> <p>What happened during the French Revolution?</p>	<p>French Revolution PPT</p> <p>Textbook reading on the French Revolution</p>	<ol style="list-style-type: none"> <li>1) Read through the PowerPoint on the French Revolution</li> <li>2) Take notes in your notebook or on an electronic notes page *See guided reading suggestions</li> <li>3) Begin reading the textbook resources and add to your notes based on the reading focus question</li> </ol> <p>This is a two day assignment and is not meant to be completed until the end of the day <b>Wednesday</b></p>
<p>Wednesday: Tuesday continued</p>	<p>See yesterday's resources</p>	<p>Continue working on notes from PowerPoint and Textbook Reading based on focus questions provided - see yesterday's assignment</p> <p><b>Contribute to the class discussion board to check your understanding of the focus questions from this week's readings -</b></p> <p><b>Ungraded / for completion</b></p>
<p>Thursday:</p> <p>Was the French Revolution Successful?</p>	<p>Declaration of the Rights of Man</p> <p>Was the French Revolution successful?</p> <p>Was the French Revolution Successful? (edited to just primary sources)</p>	<ol style="list-style-type: none"> <li>1) Read the Declarations of the Rights of Man. Summarize for yourself - what were the French people fighting for?</li> <li>2) Based on your reading the past two days on the French Revolution, and the documents included in "Was the French Revolution successful?" make a supported claim/thesis in response to the following question:</li> </ol> <p><b>Was the French Revolution successful?</b></p>

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
	Optional additional reading on Napoleon	<p>Be sure to reference specific content from the PowerPoint, the textbook reading and the resources given to you today. You do not have to specifically reference <u>all</u> of the resources we have used this week, but be sure to choose specific examples that clearly support your claim/thesis.</p> <p><b>Your response should be about 1 page.</b></p> <p><b>2 day assignment due by the end of the day <u>Friday</u></b></p> <p><b>70 points using the Social Studies writing rubric <b>graded</b></b></p> <p>Social Studies Writing Rubirc.doc</p>
Friday: See Thursday	See yesterday's resources	<b>Submit response to French Revolution question</b>

**Week criteria for success** (attach student checklists or rubrics): Completion of all Daily Prompts

**Supportive resources and tutorials for the week** (plans for re-teaching): All objectives, information, instructions, live lesson meeting times and assignments will be outlined on Google Classroom and FinalSite.