

Grade 11 & 12

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

## Sinfonietta

**Targeted Goals from Stage 1:** Students continue to build their skills on their chosen instrument as well as their appreciation for music.

**Content Knowledge:** Listening, Responding, and Reacting to Music

**Vocabulary:** Articulations, Dynamics, Style, Character, Melody, Rhythm, Tempo,

**Skills:** Music Analyzation, Reading Music

**Expectation:** Students should spend at least 15-20 minutes playing their instruments. Although the students need to practice to build their skills on their instrument, practicing an instrument in between their work in their other classes, keeps the brain active, allowing for better absorption and understanding of new material.

Description of Task (s):	Resources and Materials: (Internet Access, Instrument, A Scale in Time, concert repertoire)	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Pick one or two pieces that you enjoy and would like to be able to play on your instrument. It can be something from class, a private lesson, something you've been listening to but haven't tried yet on your instrument. I encourage you to work with a friend so you can play a duet. The only requirement is that you LIKE it. If you don't already own the sheet music, use the internet to find it (Muscores, Google images, 8notes, IMSLP, etc). Submit title of song(s)/piece(s) on the Google Form by this Friday.	Music streaming service: YouTube, Spotify, Apple Music, etc. Google Form	Google Form returned to Google Classroom
Tuesday: Free Play! Play any music you'd like to work on. Students may choose from their concert music, something they are working on	Concert Repertoire Other music of student's choice	

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with a private teacher, or something they would just like to learn for fun - can be done by ear or using sheet music.		
Wednesday:		
Thursday: Start working on the piece you selected last week! Ask for help when you need it!	Concert Repertoire Other music of student's choice	FYI, there will be a video assignment due in the future on this piece.
Friday:		Students submit Google Form via Google Classroom

**Week criteria for success** (attach student checklists or rubrics):

**Supportive resources and tutorials for the week** (plans for re-teaching): Google Form – Individual Song Selection