

Grade 9

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

Literature & Writing - Modified from [Unit 5- Romeo and Juliet & The Teenage Brain/Book Clubs](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge:

- A sonnet is a poem of fourteen lines using any number of formal rhyme schemes. The English type typically has ten syllables per line.
- Iambic pentameter is a line of verse with five metrical feet, each consisting of one short (or unstressed) syllable followed by one long (or stressed) syllable.
- A prologue is an opening to a story that establishes context and gives background information.

Vocabulary: prologue, foreshadow, figurative language, sonnet, iambic pentameter

Skills:

- understanding the structure of a sonnet.
- recognizing how characters are defined by the decisions they make.
- analyzing theme and foreshadowing.
- identifying metaphorical language.

Expectation: This week you will continue to tackle challenging texts by breaking down figurative language/meanings.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: 1. Goal set / set up weekly sheet 2. ML - tackling a difficult text part two & figurative language 3. Teacher model - balcony scene 4. Read Act 2 by the end of Wednesday.	Weekly Reading Summary/Analysis Sheet Tackling Difficult Texts - Mini Lesson #2 Romeo and Juliet text Act 2	Weekly Reading Summary/Analysis Sheet due Friday
Tuesday: 1. Reading RJ/IR 2. ML: Secrets of the Teenage Brain,	Secrets of the teenage brain QW: Secrets of the Teenage Brain	Teachers can check in on Weekly Summary/Analysis sheet

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
read / reflect, Quickwrite 3. Reading (RJ/IR)		Quickwrite Response
Wednesday: 1. QW: Teenage Brain Still Under Construction - view/analyze infographic 2. Reading - You should be finished with Act II today! (RJ/IR) Comment on the classroom discussion question: What is an example of figurative language you found in Act II?	QW: Secrets of the Teenage Brain QW: Teen Brain Under Construction	Teachers can check in on Weekly Summary/Analysis sheet Quickwrite
Thursday: 1. Transfer Task - letter to parents explaining decision to be married. 2. Read (IR/RJ)	Grade 9 Trimester 2 - Transfer Task #1	Teachers can check in on Weekly Summary/Analysis sheet Transfer Task
Friday: 1. Reading sheet (IR book) 2. Movie - Act 2	Romeo And Juliet 1976 Part1 Romeo And Juliet Timeline	Weekly Summary/Analysis Sheet due

Week criteria for success (attach student checklists or rubrics): See above daily checks

Supportive resources and tutorials for the week (plans for re-teaching): small group instruction on chunks of the text as needed.

No Fear Shakespeare version of Romeo and Juliet with modern translation