Distance Learning Module 4: Week of: 4/20/2020-4/24/2020

## **American Literature - Writing the Personal Narrative**

## Targeted Goals from Stage 1 and 2: Desired Results

• Students will use the core text in a mentor capacity to experiment with and improve writing through tone, voice, and style.

Content Knowledge: Writing an introduction for a narrative, writing an ending for a narrative, responding to a prompt in a narrative

Vocabulary: None

**Skills:** Use of tone, voice and style, writing in the narrative mode

**Expectation:** Students will write a personal narrative to use as a college application essay

Description of Task (s):	Resources and Materials:	Checkpoints (Return to Google Classroom or snapshots from a cell phone)
Monday: It all starts with a good idea!	Idea Generator Questionnaire	In your online journal respond to the Questionnaire.
it all starts with a good idea:	idea Generator Questionnaire	Questionnaire.
Respond to the questionnaire. Also, look at	Sample Essays	
the sample essays on the link. Read through them and the explanations given by the		
admissions officers. Analyze how each writer		
tells his/her story.		
Tuesday: Aligning your story with the common	6 Common App college essay prompts	Go back to your completed questionnaire responses and align with questions 1-6 of the
application prompts	o common App conege essay prompts	common application prompts. Put the prompt
	Live class to discuss common application	number next to the response, some may
	questions and sample essays.	apply to more than one prompt.
Wednesday: Choose one idea from your questionnaire and		Begin writing in online journal
one prompt. Think of one		
example/event/experience that helps to		
illustrate your idea. Outline your idea and		
begin to write.		

Description of Task (s):	Resources and Materials:	Checkpoints (Return to Google Classroom or snapshots from a cell phone)
Thursday:		Writing your college essay in your online
Drafting	Exploding a moment live mini lesson	journal
Today and tomorrow I will be looking at	sample college essay beginnings	
beginning essays and making comments to		
help you along. If you have specific questions		
you should leave them as comments as well.		
Friday:		Writing your college essay in your online
Just keep writing, writing, writing		journal
Drafting		

Week criteria for success (attach student checklists or rubrics): Week 4-5 Rubric

**Supportive resources and tutorials for the week** (plans for re-teaching): I will give written feedback directly to students and offer other resources as needed