

Grade 11

Distance Learning Module 5: Week of: 4/27/2020-5/1/2020

American Literature - *Writing the Personal Narrative*

Targeted Goals from Stage 1 and 2: Desired Results

Students will use the core text in a mentor capacity to experiment with and improve writing through tone, voice, and style.

Content Knowledge: Writing an introduction for a narrative, writing an ending for a narrative, responding to a prompt in a narrative

Vocabulary: Expanded moment, full circle ending, hyphenated modifiers, repetition for effect, magic three

Skills: Use of tone, voice and style, revising writing

Expectation: Students will write a personal narrative to use as a college application essay

Description of Task (s):	Resources and Materials:	Checkpoints (Return to Google Classroom or snapshots from a cell phone)
Monday: Writing and revising All this week you will get feedback from me as well as resources to use and mini-lessons to help you make your narrative the best it can be. Your responsibility this week is to continue to work on your writing for at least 30 minutes a day, ask me questions, and get others to read your work and give feedback.	Writing mini lesson 8 writing styles moves to make- handout	Continued work on draft in Google Classroom
Tuesday: Writing and revising	Working with your writing style to tell your story	Continued work on draft in Google Classroom
Wednesday: Writing and revising	Working with your writing style to tell your story	Continued work on draft in Google Classroom

Description of Task (s):	Resources and Materials:	Checkpoints (Return to Google Classroom or snapshots from a cell phone)
Thursday: Writing and revising	Transition Thursday Transitioning within and between paragraphs	Continued work on draft in Google Classroom
Friday: Finalizing the essay	Grammar sweep	Finalize essay. Copy and paste on a new document and submit under College Essay/personal narrative assignment on Classroom.

Week criteria for success (attach student checklists or rubrics): Week 4-5 Rubric, Final Draft Essay Rubric

Supportive resources and tutorials for the week (plans for re-teaching): I will give written feedback directly to students and offer other resources as needed