

Grade 9-12

Distance Learning Module 9: Week of: 6/1/2020-6/5/2020

The Whole Child - Modified from [Unit 2 - Toddler to Preschool](#)

Targeted Goals from Stage 1: Desired Results

Content Knowledge: Identify ways parents can help prevent stress in the toddler years. Explain how parents and caregivers can help toddlers achieve autonomy. Give examples of ways parents and caregivers can help toddlers co-regulate their emotions. Describe how parents and caregivers can foster self-assertion and teach obedience in the toddler years.

Vocabulary: obedience, self-assertion, self-restraint, social referencing, contrariness, empathy

Skills:

Demonstrate how to handle a toddler’s temper tantrum.

Plan activities and toys for stimulating self-awareness in toddlers.

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Learn toddler discipline methods	Chapter 13 in the textbook Toddler Discipline Article Toddler Discipline Assignment Toddler Discipline Presentation	Toddler Discipline Assignment
Tuesday: Toddler Discipline Video	Toddler Discipline Video	Toddler Discipline Video Assignment
Wednesday: Live		
Thursday: Watch the screen time video Read the screen time article	Screen time video Screen time article	
Friday: Screen Time- What do you think? Live Q+A	Screen Time- What do you think?	Screen Time- What do you think?

Week criteria for success (attach student checklists or rubrics):

Turn in the following with thoughtful and complete answers:

1. Toddler Discipline Assignment
2. Toddler Discipline
3. Screen Time- What do you think?

Supportive resources and tutorials for the week (plans for re-teaching):

Office hours during class meeting time.

Live Google meets