

Grade 9-12

Distance Learning Module 7: Week of: 5/18/2020-5/22/2020

Boat Building & Navigation – Modified from [Unit 2](#) - Safe Boating Chapter 5 - Boating Emergencies...What to Do

Targeted Goals from Stage 1: Desired Results

- Demonstrate professionalism through exhibiting attentiveness, growing from feedback, and adhering to industry standards (safety).
- Explore and hone techniques and skills in safe boat operation to operate any recreational vessel including a personal watercraft in the state of Connecticut.
- Explain how governmental regulations impact transportation.
- Define and properly use common transportation technology terminology (e.g. combustion. pathways. velocity. vehicle. mode. payload. and terminal).

Content Knowledge:

- The way people operate their boat is directly related to safety on the water.
- Federal and state boating laws

Vocabulary:

- Present (lecture, video's and/or demonstrations) and discuss the following information from Chapter five:
- Risk management
- Boating accidents (capsizing, swamping, or falling overboard; collisions; fire emergencies; running aground)
- Personal injuries (cold water immersion and hypothermia; carbon monoxide poisoning; other serious injuries)
- Weather emergencies and how to summon for help

Have students do the Chapter Review exercises Chapter 5 page 57 Number 1-11(formative assessment).

Skills: Apply legal requirements and best practices needed before departing on a vessel.

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Read the information in Chapter 5 - Boating Emergencies...What to do. pg 39-47	Google Classroom	E-mail or message me with any questions or concerns
Tuesday: Read the information in Chapter 5 - Boating Emergencies...What to do. pg 39-47	Boat Terminology video	View Related Videos on Boater Exam Youtube channel E-mail or message me with any questions or concerns
Wednesday: Go over Chapter 4 Review exercises page 56	Google Classroom	Small group meetings conducted with targeted areas for clarification and/or mini lessons
Thursday: Complete Chapter Review exercises Chapter 5 page 57 Number 1-11	Google Classroom	Create a google doc for chapter Chapter 5 page 57 Number 1-11
Friday: Submit Chapter 5 questions on Google classroom.	Create a Google doc with the questions, and the correct answer typed	Submit on Google classroom

Week criteria for success (attach student checklists or rubrics):

- Have students do the Chapter Review exercises Chapter 5 page 57 Number 1-11 (formative assessment).
- Record the questions for Chapter and submit the answers.

Supportive resources and tutorials for the week (plans for re-teaching):

Boater Exam Review Videos