Journalism – *Modified from* **Unit 3 - Article Creation**

Targeted Goals from Stage 1: Desired Results

Content Knowledge: news story format
feature story format
editorial format

Vocabulary: newsworthy, lead, nut graf, direct quotation, indirect quotation (paraphrase), concession/counter

Skills: students will be able to display legal and ethical behavior
students will be able to exhibit proper interviewing skills
students will be able to format different types of articles appropriately
students will display proper journalistic writing

Expectation:

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Monday: Profile Story Planning Sheet Due	see previous day's resources	Profile Story Planning sheet completed
Tuesday: Writing in Journalism Vs. Writing in English Class and Qualities of News (Newsworthiness)	Journalism Writing vs "English Class" Writing Journalism Vs. English Class Exit Slip Qualities of News (Newsworthiness): What gets published What Makes News News? The Seven Pillars of Newsworthiness	Journalism vs. English Class Exit Slip Qualities of News worksheet

Description of Task (s):	Resources and Materials:	Daily Checks (Return to Google Classroom or snapshots from a cell phone)
Wednesday: News Leads	Straight News (News Summary) Leads: One Story, Six Possible Leads How to Write News Articles : How to Write a News Lead: Part 1 How to Write News Articles : How to Write a News Lead: Part 2 Straight News Leads worksheet	News Leads Worksheet
Thursday: Newspaper Discovery	Newspaper Discovery	Newspaper Discovery Worksheet
Friday: Quotations and Attributions	Quotations and Attributions Direct and Indirect Quotations	Quotations and Attributions Worksheet and Google Form.

Week criteria for success (attach student checklists or rubrics): See resources/materials.

Supportive resources and tutorials for the week (plans for re-teaching): small group Google hangout for review/discussion.