

**BROOKFIELD PUBLIC SCHOOLS
DEVELOPMENTAL HISTORY**

Student's Last Name First Name Middle Name Gender Birth Date

Please check all areas that apply to your child and explain below:

- | | |
|---|---|
| <input type="checkbox"/> Pregnancy complication | <input type="checkbox"/> Over/under active |
| <input type="checkbox"/> Birth injury/complication | <input type="checkbox"/> Poor appetite/eating problem |
| <input type="checkbox"/> Premature birth at _____ weeks | <input type="checkbox"/> Sleeping difficulty |
| <input type="checkbox"/> Complications after birth | <input type="checkbox"/> Tires easily |
| | <input type="checkbox"/> Toileting problem |

Explain: _____

DEVELOPMENTAL MILESTONES

At what age did your child:

_____ Sit up alone	_____ Use single words	_____ Toilet trained
_____ Crawl	_____ Use 2-4 word sentences	_____ Ride a bicycle
_____ Walk alone	_____ Sleep through the night	_____

Has your child been evaluated by the birth to three program? _____

Does your child have any developmental concerns that have required an evaluation by a specialist (speech pathologist, occupational or physical therapist, psychologist, psychiatrist etc)? If so, explain: _____

My child's development has been similar to his/her peers: ____yes ____no
If no, explain: _____

Do you think your child has a fine or gross motor problem? ____yes ____no
If yes, explain: _____

Do you think your child has a speech or language problem? ____yes ____no
If yes, explain: _____

SOCIAL AND EMOTIONAL DEVELOPMENT (Please check areas that apply to your child and comment below):

- | | |
|---|---|
| <input type="checkbox"/> Cries easily | <input type="checkbox"/> Has one or more good friends |
| <input type="checkbox"/> Bites nails | <input type="checkbox"/> Is quiet or shy |
| <input type="checkbox"/> Sucks thumb | <input type="checkbox"/> Is confident |
| <input type="checkbox"/> Gets angry easily | <input type="checkbox"/> Joins group activities |
| <input type="checkbox"/> Has a hard time focusing | <input type="checkbox"/> Plays easily with peers |
| <input type="checkbox"/> Daydreams | <input type="checkbox"/> Prefers solitary play |
| <input type="checkbox"/> Has nightmares | <input type="checkbox"/> Shares easily |
| <input type="checkbox"/> Has temper tantrums | <input type="checkbox"/> Sticks to tasks |
| <input type="checkbox"/> Is impulsive | <input type="checkbox"/> Tolerates changes in routine |
| <input type="checkbox"/> Is moody | <input type="checkbox"/> Usually seems happy |
| <input type="checkbox"/> Is aggressive | <input type="checkbox"/> Is affectionate |

Comment: _____

Does your child have any fears or anxieties that may interfere with learning at school?

Is there anything you feel we should know about your child in order to help him/her make a satisfactory adjustment to school? _____

FAMILY AND HOME BACKGROUND

Is there any relevant information we should know regarding the home? Please include things such as recent moves, job changes, death in the family, divorce, adoption/birth etc.

Student's primary language: _____ Other languages spoken at home: _____

Other children (names and ages): _____

Parent/Guardian Signature
9/06

Date

Parent/Guardian Signature

Date