

Daleville City Schools

Parent - Student Handbook

2022-2023



626 N. Daleville Avenue

Daleville, AL 36322

334-598-2456

Home of the Warhawks

Daleville City Schools

School Board

Ricky McLin, Board President
Lynne McWilliams, Board Vice President
Johnny Buchannan
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Christy Kearley, Coordinator of Programs & Curriculum
Julie Sconyers, Coordinator of Special Education
Jessica Anderson, CSFO
Tor'Ressa Osborne, Director of Child Nutrition
Josh Robertson, DHS Principal
Ted Folsom, DMS Principal
Carrie Heninger, WES Principal
Angelia Fulford, DHS/DMS Assistant Principal
Roberta Bronson, WES Administrative Assistant
Jan Smith, Career Tech Director
Gregory Pittman, Transportation Director
Charlotte Carter, Lead Nurse

Daleville City School System does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies. They can be reached at 334-598-2456.

- ✓ Ms. Christy Kearley, Federal Programs Director
- ✓ Mrs. Julie Sconyers, Special Services Director
- ✓ Dr. Lisa Stamps, Superintendent

For more information concerning provisions of Title VII and/or IX, contact Christy Kearley at 334-598-2456, ext. 2204. For special services or 504 programs, contact Julie Sconyers at 598-2456 ext. 2217.

Foreword

The Daleville City Schools Handbook should not be considered solely as a rule book regarding disciplinary problems but rather as an information booklet to help you in all aspects of student life at the school. Any time that a large group of people comes together to live and work, it has been necessary that some rules of conduct be formulated to protect the best interest of all concerned. It is in this spirit that this book has been formulated.

Accreditation

Daleville City Schools is accredited by both the Alabama State Department of Education and AdvancEd.



Daleville City Schools

Welcome to Students and Parents

Dear Windham Elementary Families,

I am privileged and honored to serve as your principal! Each day brings opportunities for growth, and I will work with staff, students, and you to ensure the success of each child. At WES, we will strive to meet the academic, social, and emotional needs of every student. Our staff promises to provide a safe and nurturing environment for your child, high-quality standards-based instruction, and a challenging learning experience for all learners. I look forward to a strong partnership with each of you to support each learner at WES.

Please do not hesitate to contact the campus if you have any questions, suggestions, or concerns. Our staff is excited to begin the 2022-2023 school year. We hope that you are looking forward to a wonderful experience at WES!

Carrie Heninger, WES Principal

Dear Daleville Middle Families,

Welcome to Daleville Middle School, home of the Warhawks. It is my distinct honor to be the principal at Daleville Middle School. I am very excited to work with such a dedicated staff, hard-working students, supportive parents, and a caring community. Daleville Middle School is a school where students come first, and academics are a priority. Besides academics, we are proud to offer a variety of extra-curricular activities for our students.

When students and staff return to Daleville Middle School this year, they will enter a newly renovated school that has modern resources that allows us to function at the highest level of achievement. Daleville Middle School will have a culture of continuous improvement to be the best we possibly can be.

Ted Folsom, DMS Principal

Dear Daleville High Families,

Welcome to the 2022-2023 school year! Teachers, administrators, and staff members want this year to be an especially good one for each student. This student handbook is published to help us achieve this goal. We recommend that you and your parents review the entire handbook and keep it as a reference during the school year.

Daleville High School has a reputation for academic, artistic, and athletic excellence. This is because of the tremendous effort and hard work of our students, parents, faculty, and staff. Continue to pursue these goals of excellence throughout the school year!

Joshua Robertson, DHS Principal

Daleville City Schools

Dear Daleville Families,

It is my pleasure to lead this system and have a special part in teaching your students. We want to meet the needs of the whole child as we endeavor to bring a quality educational experience each day for them. Our top priority is to educate students in a safe and secure environment. We are privileged to partner with you as we serve together in this high calling. This Parent-Student Handbook is designed to provide you with information about our procedures. The Handbook sets the standards for academics and behavior to help our students succeed in the social setting of our schools. Please contact me if I can be of service to you during this school year.

Go War Hawks!

Lisa Stamps, Ph.D.
Daleville City Schools Superintendent

Our Vision

Daleville City Schools will be committed to the educational and personal growth of every member of our community.

Our Mission

The mission of the Daleville City Schools is to educate and graduate prepared and productive citizens.

Our Core Beliefs

- We believe in rigorous **learning** for all - today, tomorrow, and forever.
- We believe in quality **teaching** from a well-equipped, dedicated staff.
- We believe in building **relationships** that provide a sense of family.
- We believe in promoting **excellence and accountability** in everything we do.
- We believe in ensuring a **safe, diverse, and supportive environment**.
- We believe in clear, caring, and continual **communication**.
- We believe we can reach our goals by **partnering** with students, parents, and our community.
- We believe we must be **noble citizens** who walk the War Hawk Way.
- We believe hard work **prepares** us for the future.
- We believe we must dream big, have **high standards**, and strive for success.
- We believe we must be good **leaders and decision-makers** who inspire and motivate others.
- We believe everyone has **value and talents** that should be celebrated.
- We believe in **learning from our failures** as we persevere to succeed.
- We believe in **Daleville** and love it. We are the Mighty War Hawks and we will rise!

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2022- 2023 SCHOOL CALENDAR

August 10, 2022	First Student Day of School
September 5, 2022	Labor Day
October 10-11, 2022	Fall Break for Students
October 19, 2022	Early Dismissal, 11:30 a.m.
November 11, 2022	Veteran’s Day
November 21, 2022	E-day at home
November 22-25, 2022	Thanksgiving Holidays
December 16, 2022	Early Dismissal, 11:30 a.m.
December 19, 2022 – January 3, 2023	Christmas Holidays
January 3, 2023	Teacher In-service
January 4, 2023	Students Return
January 16, 2023	Martin Luther King Day
February 20, 2023	President’s Day
March 8, 2023	Early Dismissal, 11:30 a.m.
March 27-31, 2023	Spring Break
May 19, 2023	Graduation
May 25, 2023	Last Student Day of School
May 26, 2023	Last Teacher Day
May 29, 2023	Memorial Day

Grade Reporting Periods

Progress Reports
 September 15, 2022
 November 18, 2022
 February 2, 2023
 April 20, 2023

End of Period
 October 19, 2022
 December 16, 2022
 March 8, 2023
 May 25, 2023

Report Cards
 October 27, 2022
 January 5, 2023
 March 16, 2023
 June 1, 2023

REGISTRATION/WITHDRAWAL

According to Alabama Law 79-677, all school children must have a current Alabama certificate of immunization. Students will not be able to enroll or attend classes unless this certificate is on file in the office at the home school. Guardians must present an ID or driver's license and have two (2) proofs of residency.

Students entering Kindergarten must be five (5) years of age on or before September 1. A birth certificate or other legal proof of birth date must be presented at the time of registration. Other types of proof may include an adoption record or baptismal certificate. Social Security Number is voluntary.

Students entering first grade must be six (6) years of age on or before December 1 to be eligible to attend first grade. A birth certificate or other legal proof of birth date must be presented at the time of registration. Other types of proof may include an adoption record or baptismal certificate. Social Security Number is voluntary.

Any student enrolled in Daleville City Schools must reside within the approved attendance area with one of the following: the natural or adoptive parents, court-appointed legal guardian, court-appointed foster parents, or DHR appointed custodians. Written verification of court-ordered persons responsible for the child will be required.

Students residing outside the approved attendance area who wish to enroll in Daleville City Schools with extenuating circumstances must have a release from the Superintendent of the attendance area in which the student resides and the permission of the Superintendent of Daleville City Schools. It is the responsibility of those wishing to enroll to furnish written proof of the release each year.

WITHDRAWAL/MOVING INFORMATION

At the time of withdrawal, students must return all their textbooks, library books, and other school-owned items. Any such items not returned and any other school-related expenses for which the student is responsible (such as lunch charges) must be paid for at the time of withdrawal. The school may withhold grade reports, diplomas, and/or certificates of progress until restitution is made for any not-returned item, lost or damaged textbook,s and/or media materials. In situations where a custodial parent enrolls a child in school, that same parent must be the person who withdraws the child from school. The counseling office requires time to prepare withdrawal papers and should be notified at least one (1) week before the student's last day of attendance. Please complete the withdrawal process listed below:

Students age 17 and above who are absent for ten or more consecutive school days and do not notify the school as to the reason maybe be automatically withdrawn on the 11th day.

No student will be able to withdraw legally without following the above procedure. Therefore, no official transcript will be sent to the school in which the student expects to enroll unless these requirements have been met.

DROPPING OUT

Students over 17 must meet with the principal and counselor with a parent present as required by the state to have an exit interview prior to leaving school.

ATTENDANCE

ARRIVAL AND DISMISSAL TIMES

Students should not report to school before 7:20 A.M. Classes begin promptly at 7:40 A.M. for DMS, DHS, and 7:50 A.M. for WES. School Dismissal begins with car riders and walkers dismissing at 3:05 P.M. Students arriving after the start time will be considered Tardy. When a student is tardy, a written excuse is expected at the time of check in. (ex. Doctors note, or parent note). Students who are checked out prior to 3:05 P.M will be responsible for any missed work. A note must be brought from home for a student to ride a different bus home. **Any changes in student transportation must occur before 2:00 p.m. and 10:30 a.m. on early dismissal days. Repeated failure of a parents to pick up a student on time will result in mandatory bus transportation.**

Pre-K dismissal is from 2:15-2:30 p.m. on normal days and at 11:00 a.m. on early dismissal days.

LATE ARRIVALS AND EARLY DEPARTURES

All students arriving after 7:40 a.m. for DMS/DHS and 7:50 a.m. for WES or leaving before 3:03/3:05 p.m. must sign in/out in the office. All late arrivals must have an admission slip before entering class. Tardies caused by rides being late, oversleeping, or faulty alarm clocks, are UNEXCUSED tardies. Tardiness due to illness or medical or dental appointments **that could not be arranged before or after school** will be EXCUSED when accompanied by a signed doctor's note. Students missing 50% or more of any class shall be considered absent. Names of students who arrive in class before 50% of the class has elapsed but after they have been reported absent must be reported to the office so a correction can be made.

Students arriving on campus prior to the beginning of morning classes are not to leave campus. Students violating this policy will be charged with truancy.

ATTENDANCE POLICY

The Daleville City Board of Education and its employees believe that regular school attendance is necessary for each student to attain his/her maximum level of educational achievement. Regular attendance by students facilitates the development of skills necessary to attain success and function in a positive manner in our current mobile and democratic society. With this in mind, the Board seeks to promote regular school attendance by enforcing the Alabama Compulsory Attendance Law. The Alabama Compulsory Attendance Laws require children between the ages of 6 -17 to attend school. The law also states that parents/guardians having control over school-age children are responsible for the children's regular attendance and proper conduct (Alabama Act 93-972). All students enrolled in the Daleville City School System are required to be in continuous attendance. Each student must attend school in the zone where the student maintains a bon-a-fide residence with the custodial parent/guardian.

The Board further states, that teachers and other applicable personnel shall maintain accurate daily attendance records in accordance with Alabama Law, State Board of Education polices, State Dept. of Education guidelines, and local Board policy. Records of attendance will be kept, which may be used by the principal, attendance officer, or any staff to enforce the Compulsory School Attendance Law.

ABSENTEEISM

School Day – A school day absence is defined as non-attendance for more than fifty (50%) percent of the regularly scheduled school day (Check in after 11:30 a.m. is considered absent all day). To be counted present, a student must be present more than fifty (50%) percent of the scheduled school day. Class – A class absence is defined as non-attendance for more than fifty (50%) percent of a regularly scheduled class. To be counted present, a student must be present more than fifty (50%) percent of the scheduled class time.

Perfect Attendance is defined as no absences and no tardies or check outs

Exemplary Attendance is defined as only 1 excused absence OR 1 excused check in OR 1 excused check out

CHRONIC ABSENTEEISM

The state has a new term defining absences: “Chronic Absenteeism.” This means the accumulation of 18 or more “Excused” or “Unexcused” absences each school year.

EXCUSES

In accordance with State Law, a parent/guardian **MUST** explain the cause of every absence of students under his/her control or charge.

Every student **MUST** bring a written excuse signed by his/her parent/guardian, doctor or court within three **(3)** school days after he/she returns to school following an absence(s). Failure to present the signed note within the time noted will result in the absence being marked unexcused.

Excused Absence – An absence will be marked as excused when the student presents an acceptable written explanation within three **(3)** school days upon returning to school, and the explanation meets one of the recognized reasons for absences as shown below.

STUDENTS ABSENT TEN (10) CONSECUTIVE DAYS WITHOUT AN EXCUSE (SEE ACCEPTED EXCUSES LISTED BELOW) MAY BE WITHDRAWN.

Absence from school may be excused only for the reasons listed below. Please note the new term “CHRONIC ABSENTEEISM” as defined by the state department: the accumulation of 18 or more “Excused” or “Unexcused” absences each school year.

- (1) Parental sick note
- (2) Doctor’s visit, accompanied by a doctor’s excuse
- (3) Legal authority
- (4) Death in the immediate family
- (5) Prior permission of the reason for absences not to exceed three **(3)** days; absences requiring longer than three **(3)** days must be approved by the Superintendent. (Please provide a written explanation for requesting permission.)
- (6) Emergency condition as determined by the principal, superintendent, or designee.
- (7) Inclement weather - which would be dangerous to life or health of the child if he/she attended school as determined by school authorities.

If a student has a chronic medical problem necessitating frequent school absences, annual medical updates must be written by a health care provider and placed with the school nurse and attendance officer.

UNEXCUSED ABSENCES – An absence will be marked as unexcused when the student fails to present a written explanation signed by his/her parent/guardian within **three (3)** school days upon returning to school. An absence will be marked unexcused when the explanation fails to meet one of the recognized reasons for absences as shown below.

NOTE: Principals or designees may require verification of any absence.

Attendance Procedure of Daleville City Schools per class; per semester

<p>1st – 2nd Unexcused and/or 2 Parent (sick) Notes Excused Absences:</p>	<p>Parent/Guardian Notification</p> <p>Phone call and/or Verbal Warning – This includes Excused Parent Sick Notes – See Chronic Absenteeism</p>
<p>3rd Unexcused and/or 3 Parent (sick) Notes Excused Absences:</p>	<p>Parent/Guardian Notification</p> <p>Phone call, Conference, and/or Warning Letter. This includes Excused Parent Sick Notes – See Chronic Absenteeism</p>
<p>4th Unexcused and/or 4 Parent (sick) Notes Excused Absences:</p>	<p>Parent/Guardian Conference</p> <p>Conference with Parent/Guardian or persons having control over said child shall attend a conference with school personnel. This includes Excused Parent Sick Notes – See Chronic Absenteeism</p>
<p>5th Unexcused and/or 5 Parent (sick) Notes Excused Absences:</p>	<p>Referral to Early Warning Truancy Prevention Court</p> <p>The parent/guardian or person having control of said child shall participate in the Early Warning Truancy Prevention Program provided by the Juvenile Court held every third Tuesday at 4 p.m. at the Dale County Courthouse. Attendance at this meeting with the judge shall be mandatory except where prior arrangements have been made with the school or an emergency exists. Failure to appear at the meeting shall result in the filing of a complaint/petition for truancy against the child and/or parent/guardian if appropriate. This includes Excused Parent Sick Notes – See Chronic Absenteeism</p>
<p>6 Unexcused and/or 6 Parent (sick) Notes Excused Absences:</p>	<p>Credit in each class may be lost where the sixth unexcused/parent (sick) note absence is received</p>
<p>7 Unexcused Absences and/or (After 6 Parent sick notes - absences are coded unexcused):</p>	<p>Complaint/Petition filed against the child and/or parent/guardian with Juvenile Court Services of Dale County and/or with the Dale County District Attorney</p> <p>A complaint/petition for truancy will be filed against the child or parent/guardian if appropriate. In keeping with section one, paragraph B of Senate Bill 94, the superintendent shall report such suspected violations to the District Attorney. Paragraph B reads as follows: “(b) Any parent, guardian, or other person having control or custody of any child enrolled in public school who fails to require the child to regularly attend the school or tutor, or fails to compel the child to properly conduct himself or herself as a pupil, shall be reported by the principal or the superintendent of education of the school system in which the suspected violation occurred. The superintendent shall report such suspected violation to the district attorney. Any principal or superintendent of education intentionally failing to report such a suspected violation shall be guilty of a Class C Misdemeanor. The district attorney shall vigorously enforce this section to ensure proper conduct and required attendance by any child enrolled in public school.”</p>

DENIAL OF CREDIT/PROMOTION BASED ON CHRONIC ABSENCES

Grades K-8 – A student in grades K-8 who accumulates more than 12 absences (**unexcused and/or parent notes**) per year may be denied promotion based on rules and regulations established. Upon meeting with the student and parent/guardian, the committee will rule to deny or grant credit.

Grades 9-12 – A student in grades 9-12 who accumulates more than 6 absences (**unexcused and/or parent notes**) per class period, may be denied academic credit in each class where the sixth absences occurred, pending an appearance before an attendance committee. Upon meeting with the student and parent/guardian, the committee will rule to deny or grant credit.

MAKE-UP WORK

If a student is absent for ANY reason, the student shall be allowed to make up all assignments and other work missed during the absence whenever possible or reasonable at a time agreeable to the teacher(s). Teachers shall not be required to re-teach lessons, but students shall be given a reasonable opportunity to learn the lessons missed due to absences. Advance assignments such as book reviews, class reports, research projects, etc. should be turned in prior to the time of the absence, especially when the student knows of the absence in advance.

Make-up work and tests missed due to an absence will be allowed to be made up by all students no matter what type of absence; however, make up work is the student's responsibility. **If a student misses an announced test or assignment due to an absence from school, the teacher will require the student to make up the test or turn in the assignment upon the students' return to class the day of return.**

Students who miss class due to school related activities must make arrangements with their teachers prior to the absence. The teacher may require students to take tests or turn in assignments in advance. It is the responsibility of the student to arrange with teachers the appropriate time in which missed assignments are to be made up upon returning from an absence. The student will have a limit of seven (7) calendar days on make-up work. Failure to make-up work/tests in 7 days will result in a zero for all missed assignments in all classes. Parents will be contacted by the teacher when make-up work is not completed prior to the zero being recorded. **NOTE: STUDENTS ON OUT-OF-SCHOOL SUSPENSION ARE ALLOWED TO MAKE UP ALL WORK.**

TARDY POLICY

Tardies to school or to class will not be tolerated, as they decrease the student's mandatory amount of instructional time set forth by the Alabama State Board of Education. A tardy is defined as a student's arrival after the official time set for the commencement of a school's regular daily activities, i.e. bell, homeroom, roll call, etc. Tardies shall be considered unexcused time from class periods missed unless explanation is presented to the principal or designee by the parents/guardians that the tardy was for an excused reason. **ALL students must sign in at the school office when they arrive on campus. K-4 parents must sign in tardy students at the school office.**

Tardies will be considered excused only with a valid doctor's excuse or valid written parental note explaining the nature of the tardy. The excuse will need to be presented to school personnel at the time the student is checking in to school. Non-compliance will result in the tardy being coded unexcused. Actions are as follows:

CLASS PERIOD TARDIES

GRADES 9-12 - The following procedure will be followed based on the accumulation of unexcused tardies:

- First through Third Tardy: Teacher Warning.
- Fourth Tardy: Office Warning with two (2) days break detention
- Fifth Tardy: Parental contact with three (3) days break detention, one (1) day ISS or corporal punishment
- Sixth Tardy: Six tardies or more may result in any of the following sanctions:
 - ISS
 - Referral to attendance officer
 - Parking privileges on campus revoked
 - Or all of these sanctions
- Tenth Tardy: Parent/guardian and student will participate in a conference with the school officials and may be referred to the attendance committee.

CHECK-IN TARDIES

GRADES K-12 - The following procedure will be followed based on the accumulation of unexcused tardies:

- First through Third Tardy: Warning
- Fourth Tardy: Parent will be notified by letter
- Fifth Tardy: Conference held with parent
- Sixth Tardy: Referral to appropriate school personnel (ex. Attendance officer, principal, school counselor)
- Tenth Tardy: Parent/guardian and student will participate in a conference with the school officials and referred to the attendance committee.
- Excessive excused tardies or excessive excused tardies **of a questionable nature** may result in the following sanction:
 - Parent/Guardian will be invited, by the principal, counselor, and/or attendance officer, to a meeting to explain any extenuating circumstances resulting in excessive tardies.

If a student continues to accumulate excessive unexcused tardies, parent/guardian and student may be referred to the Dale County Department of Human Resources (DHR) for intervention. Code of Alabama (1975), § 16-28-12.

CHECKING OUT OF SCHOOL

Students must never leave school without first checking out through the school office and only with parent permission. A verified written parent note is necessary before a student will be allowed to check out. Students arriving at school during the day or returning to school after checking out must check in at the office prior to entering class. Failure to sign out will constitute skipping and will be dealt with accordingly.

The administration and faculty discourage students from leaving school during the school day unless absolutely necessary (illness, emergency, etc.). Students should try to schedule appointments which do not conflict with the school day. If it becomes necessary for a student to check out of school, the following procedures must be followed:

- A. Persons checking out the student are to do so through the office and must present picture identification and be listed as a contact. Student will be called from class at that time and not prior to.
- B. High school students checking themselves out will be required to have written permission from parent or guardian, with telephone number for verification. The notes are to be turned in to the office at the beginning of the school day. The student will be called from class to sign out at checkout time listed in note. High school students are not allowed to leave until called from class and after signing out in the office.
- C. No student will be allowed to return to school that same day without doctor/dentist excuse or administrative excuse.
- D. Telephone check out requests will not be accepted.

ALABAMA STATE CODE ON ABSENTEEISM

A. ATTENDANCE REQUIRED

Every child between the ages of six and 17 years shall be required to attend a public school, private school, church school, or be instructed by a competent private tutor for the entire length of the school term in every scholastic year except that, prior to attaining his or her 16th birthday every child attending a church school as defined in Section 16-28-1 is exempt from the requirements of this section, provided such child complies with enrollment and reporting procedure specified in Section 16-28-7. Admission to public school shall be on an individual basis on the application of the parents, legal custodian, or guardian of the child to the local board of education at the beginning of each school year, under such rules and regulations as the board may prescribe. The parent, legal custodian, or guardian of a child who is six years of age, may opt out of enrolling their child in school at the age of six years by notifying the local school board of education, in writing that the child will not be enrolled in school until he or she is seven years of age.

Authority: Ala. Code §16-28-3(1975)

B. ABSENCES

1. EXPLANATION REQUIRED

A. Every parent, guardian, or other person having control or charge of any child required to attend public school, private school, or church school, shall as soon as practical explain the cause of any absence of the child under his control or charge which was without permission of the teacher.

Authority: Ala. Code §16-28-15(1975)

B. Failure to furnish such explanation shall be admissible as evidence of such child being a truant with the consent and connivance of the person in control or charge of the child, unless such person can show to the reasonable satisfaction of the court that he had no knowledge of such absence and that he had been diligent in his efforts to secure the attendance of such child.

Authority: Ala. Code §16-28-15(1975)

C. A good cause or valid excuse, as used in this section, exists when on account of sickness or other condition attendance was impossible or entirely inadvisable or impracticable or when, by virtue of the extraordinary circumstances, the absence is generally recognized as excusable.

Authority: Ala. Code §16-28-13(1975)

EXAMPLES OF EXCUSED ABSENCES

- * Illness that endangers the student's health or the health of others.
- * Students that are deemed ill by the school nurse on a given day.
- * Death of an immediate family.
- * Legal quarantine.
- * Students that are receiving healthcare, hospitalized, etc.
- * Inclement weather that would be dangerous to the life and health of the child as determined by the LEA.
- * Legal requirements for students.
- * Observance of any sacred day set aside by a recognized religious denomination of which the student is a member.
- * Military deployment date of a student's parent.
- * Emergency conditions as determined by the LEA.

2. EXCUSING ABSENCES WITH PRINCIPAL AUTHORITY

- a. It is recommended that each LEA determine the guidelines for principal authority in excusing student absences. Following are calculations that should be considered in the LEA's guidelines for the school principal in an effort to examine the overall impact on the student's learning and reduce chronic absenteeism problems in the system:

- Total number of excused absences accumulated with the addition of the requested days.
- Calculate the remainder of any additional excused absences that will be allowable for the student according to system policies such as unused parent notes.
- Truant days accumulated by the student.
- Impact of requested absences on current grades.
- Impact of requested absences on current attendance.

3. ATTENDANCE BEYOND THE CLASSROOM

- a. The following situations beyond the classroom may not be counted as absences:

- Any student serving in-school suspension and receiving educational services.
- Any student receiving homebound instruction.
- The student has a modified schedule due to an IEP or 504 health plan accommodations that specifies an attendance exception.
- An alternate placement within the system has been assigned to a student for disciplinary reasons.
- Any student participating in standardized assessments or a mandated pre-induction physical examination for the armed services.
- The student is traveling during the school day between the school and another education facility, such as a (career and technical education) center, internship, work experience, job shadowing, or postsecondary education facility either within or across district boundaries if the facilities are used as a part of the regularly scheduled instructional program approved by the local board.
- State of Emergency as determined by the Governor of Alabama.
- Full-day attendance exceptions. See page 9 for a complete listing.
- A student participating in a postsecondary school visit may include travel days. LEA board policy may have additional parameters such as a limit to the amount of days.
- Any student participating in an allowable school activity, such as field trips, athletic or academic team competitions, school-related clubs or events, and band or choir competitions.

4. ALLOWABLE SCHOOL ACTIVITIES DEFINED

- a. Allowable school activities are school-directed, school-supervised and/or school-related. Examples of allowable school activities are field trips, athletic or academic team competitions, school-related clubs or events, and band or choir competitions.

Allowable school activities are coded with attendance level: All Day Other

- b. The LEA will determine a systemic method of attendance accountability for a school activity pertaining to non-participant students' involvement in such events.

5. STUDENTS COUNTED ABSENT

- a. Students are counted absent in the following situations:
- Students that are off school grounds, unapproved, or have an unknown location on a day that the student is scheduled to attend school

- The student is serving an out-of-school suspension including any days missed immediately preceding the discipline
- A family vacation
- Any student scheduled to be in class, but not in attendance
- A student not attending for unknown reasons, although scheduled to attend

6. PRE-SCHOOL ATTENDANCE

- a. The program and classroom guidelines have been created and published by the Department of Early Childhood, Office of School Readiness (OSR). Please refer to OSR guidelines for information regarding preschool attendance and non-attendance.

C. INVESTIGATING NON-ATTENDANCE

- The superintendent shall require the attendance officer to investigate all cases of non-attendance.

Authority: Ala. Code §16-28-16(1975)

- In the event that the investigation discloses that the non-attendance was without valid excuse or good reason and intentional, the attendance officer shall bring criminal prosecution against the parent, guardian, or other person having control of the child.

Authority: Ala. Code §16-28-16(1975)

STUDENT HEALTH AND SAFETY

If a child is nauseated, has a fever of 100 degrees or more or is otherwise ill, PLEASE DO NOT SEND THE CHILD TO SCHOOL. Children should be fever free and free of vomiting for 24 hours before returning to school. In the event a child becomes ill at school, it is imperative that the school has a phone number where the parent or guardian may be reached. Parents are responsible for arranging transportation home for ill students. Parents are urged to make medical or dental appointments after school hours when possible. Verification from the doctor or dentist is required for appointments during the school day.

Any student requiring medication during the school day will have a nurse or designated staff member in charge of dispensing this medication. The staff member will have a Parent/Prescriber Authorization (PPA) signed by the parent/guardian giving the school the authority for the distribution of medication and stating exactly how it is to be dispensed in regard to amounts and times. Dispensing over the counter medications only require parent/guardian signature in most cases.

Safety is a major concern of parents, teachers and students and must be accepted as the responsibility of each individual. Please observe the following precautions:

1. Drivers of Cars

- a. Observe all traffic rules, especially the school speed limit of 15 m.p.h.
- b. Load and unload children from curb side only in front of WES and DMS schools.
- c. Watch for children at all times.
- d. Remain in cars during drop off and pick up.
- e. Do not use cell phones while operating a vehicle on school property.
- f. Do not drive through the bus entrance except for Pre-K and only between 2:15-2:30 p.m.
- g. DHS drivers may not drive through the central office parking lot.

2. Riders of Bicycles

- a. Observe all traffic rules.
- b. Cross highways at crosswalks.
- c. Bicycles are to be parked in bike rack and not ridden on playground.
- d. Students should not play or loiter near bike racks.
- e. Bike locks are recommended and are the responsibility of the student/parent.

3. Pedestrians

- a. Observe all traffic signs and signals.
- b. Cross street only at crosswalks.
- c. Walk on sidewalks or on left side of street facing traffic.
- d. Do not walk between parked cars.
- e. Obey traffic guard at crosswalk.
- f. Observe traffic.

4. Safety in the School Building

- a. Walk quietly at all times.
- b. Keep to the right of hallways when possible.
- c. Use school equipment only under a teacher's guidance.
- d. School doors must not be propped open.

5. Safety on School Grounds

- a. Students may not play outside before or after school.
- b. Leave all rocks, sticks, or harmful objects on the ground.
- c. Report broken glass or other potentially dangerous items to your teacher.
- d. Think safety of others as well as yourself.
- e. Students must wear shoes that are appropriate for P. E.
- f. Students may only play in designated areas.
- g. Students are not allowed on school grounds other than during school hours or at a school sponsored event and are attended by an adult.

6. General Safety Rules. Students should...

- a. Leave school grounds immediately and go straight home when school is dismissed.
- b. Not walk, ride with, or accept gifts from strangers.
- c. Choose the safest route to and from school.
- d. Beware of strange dogs.
- e. Know your name, address, and telephone number and have this identification with you at all times.

7. Procedures for Head Lice

Head lice, while a significant social problem, do not transmit disease to humans. However, DCS encourages all parents to regularly screen for evidence of a head lice infestation. The American Academy of Pediatrics, the National Association of School Nurses, and the Centers for Disease Control and Prevention are all opponents of classical no-nit policies. In light of current research, the State Department of Education no longer recommends a no-nit policy and our policy follows their guidelines.

If a child is found to have an active case of head lice, the parent will be called and they must be picked up immediately and treated before returning to school. Students will not be allowed to ride buses until lice free. It is imperative that there is visual proof that the hair has been treated (no live lice seen and a significant reduction in the number of nits) before the child may return to school. Although there is no longer a no-nit policy, please be reminded that the proven method of eliminating lice with one treatment is to remove all nits within 24 hours of treatment. This method, along with treating the family and cleaning the environment, is the only guarantee to eliminating lice without having to risk a re-infestation and the need for retreating the hair.

If a student repeatedly has lice, the attendance officer and social worker will be notified.

HEALTH AND MEDICATION INFORMATION

- **Go To Alabama State Department of Education to learn more:**
 - **Children are now allowed to carry and use FDA regulated over the counter SUNSCREEN at school, read resolution 2017-278 for more information.**
 - **Act 2017-19 gives education on the impact of HEAVY BACKPACKS and lists some therapeutic measures to help prevent injury including a maximum weight of no more than 10% of the child's bodyweight.**
 - **Act 2017-368 requires that school systems provide INFLUENZA DISEASE/VACCINE information:**

The regulations governing medication administration at Daleville City Schools are in accordance with those of the Alabama Department of Education and Alabama Board of Nursing.

- If your child starts any new medication, the child must stay home to be monitored by the parent the first 24 hours the new medication is given to make sure the child tolerates the medication and has no reaction to it.
- No prescription medications will be given at school without completion of appropriate paperwork (School Medication Prescriber/Parent Authorization form) by a parent/guardian and healthcare provider. This form may be obtained from the school nurse.
- Approved prescription medications for chronic health conditions may be self-administered by the student (according to the orders of the prescriber) if the parent or legal guardian provides the School Medication Prescriber / Parent Authorization form completed and signed by both the parent/guardian and prescribing physician with acknowledgement that the school shall incur no liability in regards to any claims that may arise relating to the self-administration of these approved medications. (Act 2007-463, Act 2003-271)
- Over-the-counter medications taken during the school day must be approved by the school nurse. An authorization form must be completed and signed by a parent/guardian PRIOR to medication being given. Over-the-counter medications are NOT provided by the school. If desired to be given during school hours, these medications must be in an unopened container with the original label and child's name.
- Asthma inhalers, Epi-Pens, and medications approved for self-administration may be carried on the student's person as indicated on the School Medication Prescriber / Parent Authorization form.
- ALL prescription medication should be brought to school in an unopened pharmacy-labeled container.
- Medications to be stored and/or given by school personnel should be turned in to the school nurse or medication assistant to be counted and recorded.
- Only the school nurse or school personnel who have completed a medication training program will be allowed to give medication.
- No student is permitted to possess a controlled substance on school property. Prescription medications of this type will be administered by the school nurse or medication assistant and must be brought to the school by a parent/guardian or adult family member.

INFLUENZA DISEASE

What is influenza disease?

- Influenza (flu) is a contagious respiratory illness caused by a virus.
- The virus infects the nose, throat, and lungs.
- It can cause mild to severe illness, hospitalization, and even death.

What are the symptoms?

- Anyone can get flu and it strikes suddenly and can last several days.
- Symptoms of flu disease may include:

- | | |
|------------------------|------------------------|
| ▪ Fever/chills | ▪ Muscle or body aches |
| ▪ Cough | ▪ Headaches |
| ▪ Sore Throat | ▪ Fatigue (very tired) |
| ▪ Runny or stuffy nose | ▪ Vomiting/Diarrhea |

How does influenza disease spread?

Flu is spread by:

- An infected person's droplets from cough, sneeze or talk enter the mouth, eye or nose.
- Touching a surface or object with flu virus on it and then touching mouth, eyes or nose.
- An infected person can infect others 1 day before symptoms start and up to 5 to 7 days after symptoms start.
- Some people, especially young children and people with weakened immune systems, might be able to infect others for an even longer time.

How do I prevent the flu?

- Get a yearly flu vaccine.
- Wash your hands properly and often.
- Cover your cough and sneeze with arm.
- Clean and sterilize surfaces.
- Stay home if you are sick.

INFLUENZA VACCINE

Who should get the influenza (flu) vaccine?

- The flu vaccine is recommended every year for everyone age 6 months or older.

Who should be vaccinated against influenza because they are at increased risk?

- Children 6 months of age through 5 years
- Adults 65 years of age or older
- Pregnant women
- Residents of nursing homes and other long-term care facilities
- People who have medical conditions including the following:
 - Asthma
 - Chronic Lung Disease
 - Heart Disease
 - Blood Disorders (such as sickle cell disease)
 - Kidney Disorders
 - Liver Disorders
 - Weakened immune systems due to disease or medication (such as HIV/AIDS or cancer)
 - People younger than 19 years of age who are receiving long-term aspirin therapy
 - People with extreme obesity

What are the common vaccine side effects and risks?

- Flu vaccines are safe, but some side effects can occur.
- Minor problems following the flu vaccine include soreness, redness, and/or swelling from the shot, hoarseness, sore, red or itchy eyes, cough, fever, aches, headache, itching, and fatigue.
- More serious problems may include Guillain-Barré syndrome (GBS) in fewer than 1 or 2 cases per one million people vaccinated, children receiving multiple vaccines slightly increase in fever with seizure.
- People who should not get the flu vaccine include anyone with severe, life threatening allergies, had GBS before, or not feeling well the day of vaccination.

Where can I find more information about the flu/flu vaccine?

Ask your doctor. Ask your school nurse. Call the Alabama Department of Public Health, Immunization Division, at 1-800-469-4599. Go to cdc.gov and type influenza in the SEARCH box.

Alabama Department of Public Health Immunization Division, 201 Monroe St, Montgomery, AL 36104

COVID-19 SAFETY AND WELLNESS PROCEDURES

(Parents should check the school websites for the most current COVID information.)

Screening

- Home is the first point on the screening continuum. DCS will educate and support families on identifying the symptoms that indicate students and staff must stay at home. Families should self-report symptoms of illness, which could be fever, new onset cough, etc. All self-reports will be confidential.
- Transportation is the second point on the screening continuum. Students should not have a fever or COVID-19 symptoms if traveling on a school bus.
- School is the final point on the screening continuum. School system staff may check for symptoms (which may include temperature checks and/or confirmation with families that the students are COVID-19 symptom free.)
- In the event a student begins to show symptoms of COVID-19 while at school:
 - Teacher should call and inform the nurse.
 - Student should be sent to the nurse's office or quarantine area.
 - Teacher should notify the custodian so that the area can be sanitized properly.
 - The nurse should notify school administrators and the parents.
- In the event a student notifies the teacher that they or someone in their home has tested positive for COVID-19:
 - The teacher should notify school nurse/administrators.
 - If the student was recently in attendance at the school, the custodian should be notified so that the area can be sanitized properly.
 - **Students should stay home quarantined if a close contact according to the most recent ADPH order.**
 - **If the parent is unsure about exposure/quarantining they should contact their doctor for instructions.**
- Students who are ill at school will be placed in a designated area of quarantine with a facial covering in place. Nurses will also wear a facial covering when caring for students. A parent will be called to transport the child home. **Students sent home from school should be kept home until they have recovered according to the ADHP guidelines.**
- All students who are diagnosed with Covid-19 or are experiencing symptoms related to Covid-19 are encouraged to seek medical treatment and advice to include receiving a proper test for the Covid-19 virus. Further, all students who are diagnosed should self-isolate/quarantine AND be asymptomatic and fever free according to the latest ADPH order prior to returning to school.
- It may become necessary to conduct temperature checks of staff, students, and people entering the office. No person with a temperature of 100.0 degrees will remain at DCS schools.

Masks and Face Coverings

- Parents will be notified of any required use of masks on the buses or in the schools.

GENERAL INFORMATION

LOCKERS AND LOCKER SEARCHES

Lockers may be rented for \$10.00 per year for 5th –12th grade students. The school reserves the right to search lockers without the presence of the student when there is a reasonable belief of violation of law or policy. No personal locks are allowed on lockers. Students may not share lockers. Locker fees are **NOT** refundable at any time during the school year. **Nothing should be stuck on or in the lockers (ex. Stickers). Magnetic items only.** **Lockers should be kept locked at all times. Any personal or school items in lockers are the responsibility of the student.**

CHANGING CLASSES AND MOVING IN THE HALLS

Certain rules have to be observed when a large number of people are moving in a building. Students are not to run in halls, classrooms, buses, or the cafeteria. Students should walk on the right side of the corridors to facilitate movement. Students who "horse play," make excessive noise, loiter in the halls during change of classes, at break, or lunch are subject to punishment. **Any high school student in the hall during class hours without a pass signed by a teacher or member of the administration is to be considered "out of area." High school and middle school students should remain in their designated school only.**

CHILD NUTRITION PROGRAM, (CNP)

Welcome to Child Nutrition Services!

Daleville City Schools Food Service Department is committed to providing each student with a healthy nutritious meal with the highest quality school dining experience. All employees are trained to deliver high quality customer service where everyone is welcome, valued, and appreciated. School breakfast and lunch are planned and prepared according to standards that meet the USDA Dietary Guidelines for Americans in a safe and sanitary environment. Menus are planned with the goal of providing students with key nutrients and calories.

During the 2022-23 school year, the Daleville City School District will participate in Community Eligibility Provision (CEP) on all campuses under the United States Department of Agriculture Community Eligibility Amendment of the National School Lunch and Breakfast Programs. By choosing this option, meals will be served to all students enrolled in our schools at no charge regardless of their eligibility.

Meal Prices

2022-2023 School Year

Students: Community Eligibility Provision - no charge

Visitor Adults: \$2.50 Breakfast / \$4.25 Lunch

Visitor Child: \$2.50 Breakfast / \$3.75 Lunch

Employee: \$1.90 Breakfast / \$3.75 Lunch

CAFETERIA RULES

1. The cashiers will not accept bills larger than \$10.00 for return change.
2. No running in the cafeteria.
3. Never push or attempt to cut ahead in line.
4. Food or drink is not to be taken out of the cafeteria.
5. Cafeteria cleanliness is each student's responsibility.
6. Students are not allowed to charge in the cafeteria.
7. **No food from a commercial food establishment may be taken into the cafeteria and eaten during the regular scheduled breakfast or lunch times.**

TEXTBOOKS/CHROMEBOOKS

All textbooks/Chromebooks furnished free of charge to pupils shall remain the property of the state or local school system. At the completion of each course of study, or at the instructions of the principal or teacher in charge, such textbooks/Chromebooks shall be used as directed. These books must be used for several years. If a student damages or loses a state-owned textbook or Chromebook, he/she must pay for a replacement. The parent, guardian, or other person having custody of a child to whom such textbooks/Chromebooks are issued shall be held liable for any loss, abuse, or damage in excess of that which would result from normal use of such textbooks/Chromebook. It is the responsibility of the student or his/her parents, guardian, or persons having legal custody of the child to pay for lost, or damaged textbooks before the issuance of a replacement. **Report cards will be held until all fees are paid and textbooks/Chromebook are returned.**

BOOK BAGS/BACKPACKS/SPORTS BAGS

Book Bags/Backpacks may be carried to class (if hung on the back of chairs rather than in the floor) or kept in lockers during the school day.

LIBRARY

Materials may be checked out as directed by the librarian. A fine of ten cents per school day will be charged for overdue books. Students may come to the library at assigned times or when approved. They may check out books, use reference materials, etc., but they must have a pass from their teacher when entering the library. Teachers may reserve the library for class use. The library is a place for study, research, and quiet browsing. Unnecessary noise will be an annoyance to the other students and will not be permitted. Students and parents will be required to sign an acknowledgement of responsibility for all library materials. Students are responsible for books and must pay for the replacement cost of lost or damaged books. **NO REFUNDS will be made for books that have been paid for due to damage or loss by a student. If the books are found after replacement costs have been paid, those payments will not be refunded.**

EMERGENCY AND DISASTER PROCEDURES

Fire and severe weather drills will be conducted periodically during the school year. All areas will have an evacuation plan posted. Lockdown drills will also be conducted periodically.

- The following rules should be observed during fire drills:
 - No talking or playing during drill.
 - Do not take books or other articles from the room.
 - Move quickly, quietly, and carefully from the classrooms to designated outside areas.
- In the case of a tornado drill, the following will apply:
 - Move to designated areas of hallways.
 - Protect the head.
 - Stay away from windows.

FUND-RAISING

Any fund-raising project conducted in the name of a Daleville City School must be cleared through the principals and the Superintendent before the project begins and be under the guidance of DCS administration. No fund raising activities will be approved which infringe upon instructional time. Students will not be allowed to conduct fund-raising activities during the school day. Fund raisers cannot be conducted that are not related to school clubs, athletics, or organizations.

MONEY AND CHECKS

Post-dated checks will NOT be accepted for any type of payment. There is a return check service charge of \$32.00 for any Non-Sufficient Funds checks written for any reason.

No monies will be collected at school or in the name of the school without permission of the principal.

HOMEWORK

Parents and students should realize that homework is an integral part of the educational experience as homework provides for practicing important skills. Purposeful homework is a reinforcement of the classroom and will affect the final grade. Students will be assigned homework on a regular basis and should make every effort to complete it on time. Parents are encouraged to ensure the completion of these assignments.

ARTICLES OF VALUE

Large sums of money or articles of great value should not be brought to school by students. This is for the protection of the owners. **The school will NOT be responsible for money or valuable items that are brought to school.** Students are reminded that it is not good practice to keep valuables or money in lockers or book bags. Parents should bring any large fees to the office rather than send them by students.

LOST AND FOUND

A lost and found box will be maintained in the office. Students may check the lost and found if needed. All sweaters, coats and other personal items should be marked with the student's name and grade. At the end of each grading period, unclaimed items will be given to local agencies for distribution.

ARTICLES NOT PERMITTED AT SCHOOL

(A) Firearms, explosives, and other lethal weapons are not permitted at school. Items forbidden shall include but will not be limited to the following: knives, razors or razor blades, box openers, firearms, laser pointers, air/co2 pellet guns, nerf guns, etc., explosive devices including fireworks of any description, chains, items which may be used as clubs made of any materials and of any length, and all sharp or pointed objects for use as weapons. This list is not exhaustive. Students who bring such articles will be subject to Class II or III disciplinary action.

(B) Students are not to bring radios, I-Pods, Blue Tooth speakers, Frisbees, skateboards, water pistols, cameras or other such articles of entertainment to school. Students who bring such articles will be subjected to Class II disciplinary action. This list is not exhaustive.

(C) Obscene literature will not be allowed at school either hard copies or digital, etc. Students who bring such objects will be subject to Class II disciplinary action.

(D) Pepper Spray, mace, or other defensive sprays are not allowed in student possession on campus, at school sponsored events, or in buses. Parents should ensure these sprays are not connected to students' key chains as they are prohibited. (See class III, J.)

CONFISCATED ITEMS

The school administration will determine when OR if confiscated items shall be returned to the student's parents.

DRUGS AND ALCOHOLIC BEVERAGES

The use, possession, or sale of any alcoholic beverage, narcotic, illegal drugs, or other controlled substance or the dispersion of same is expressly prohibited in the Daleville City School System. Persons deemed in violation of this policy on campus or at any school related or school sponsored activity shall be adjudged in accordance with the policies of discipline of students. Possession of prescription drugs in school requires approval of the nurse and noted in the student's health care plan.

SMOKING/TOBACCO PRODUCTS/PARAPHERNALIA

Federal Law prohibits the usage or possession of any tobacco products in school buildings, on school grounds, or during school sponsored activities. Smoking of anything is not allowed, including but not limited to e-cigarettes, vaping devices, or any device meant to aid in the inhalation of any substance. Students violating this policy will be subject to Class II disciplinary action.

Visitors violating this policy will be advised of said policy and compliance is expected.

INTERROGATION AND SEARCH

The individual rights of the student shall be the primary consideration of school officials in situations involving the questioning and interviewing by outside agencies of students of the Daleville City School System.

The Board authorizes teachers and administrative personnel who have reasonable belief that a student or students are in possession of stolen property, weapons, illegal drugs, or other items harmful to the student or welfare of the student body, to search the person of said student(s).

Desks, lockers, and other equipment may be entered and searched by school officials when there is reasonable belief that a material contained therein is illegal, harmful to the safety of the student or student body as a whole, or disruptive or dangerous to the overall discipline of the school.

VIDEO SURVEILLANCE CAMERAS

Video surveillance cameras are utilized in the hallways to monitor the school for safety purposes. School administrators may utilize the video tape for reviewing incidents that require investigation. Video cameras may be utilized on school buses for the same purposes. School system employees may be asked to view video but only in the presence of administration. This equipment may be monitored at any time. No one other than school system employees and law enforcement may view school and bus camera footage.

DIGITAL COMMUNICATIONS

With the spread of telecommunications throughout the modern work place, the Board recognizes that employees will alter the ways in which they share ideas, transmit information and contact others. As staff members are connected to the global community, their use of new tools and systems brings a responsibility to assure that students have the opportunity to use these new resources appropriately.

The Board expects all administrative, instructional, clerical, and other employees, as may be required by their job descriptions, to learn to use Internet tools and apply them in appropriate ways to the performance of tasks associated with their positions and assignments. Toward that end, the Board directs the Superintendent to provide staff with ongoing training in the proper and effective use of telecommunications and electronic mail.

Communication over networks should not be considered private. Network supervision and maintenance may require review and inspection of directories or messages. Messages may sometimes be diverted accidentally to a destination other than the one intended. Privacy in these communications is not guaranteed.

The District reserves the right to access stored records in cases where there is reasonable cause to expect wrongdoing or misuse of the system. Courts have ruled that old messages may be subpoenaed and network supervisors may examine communications in order to ascertain compliance with network guidelines for acceptable use.

The Board directs the Superintendent to develop such additional regulations and procedures as may be required to guide employees in the appropriate use of these resources. Employees are expected to communicate professionally in a manner that is consistent with state laws governing the behavior of school employees and with federal laws governing copyrights. The Internet is not to be utilized to share confidential information about students or other employees.

The Board encourages staff to make use of the Internet to explore educational topics, to conduct research, and to contact others in the educational world. The Board anticipates the new information system to expedite the sharing of effective practices and lessons across the District. The system will also help the staff to stay on the leading edge of educational practices by forming partnerships with others across the nation and around the world.

PARENT INVOLVEMENT

All parents are encouraged to play an active role in their child's education. Our school system encourages an active Parent-Teacher Organization (PTO). The faculty will work with parents to bring about an effective organization. Parents

will be notified of PTO meetings throughout the year. Each class may have a PTO room helper. Parents are encouraged to participate and should notify the PTO of phone number and availability. Parents may be on advisory committees for the principal or special programs and projects.

PARENTS AND STUDENTS RIGHT TO PRIVACY

The Daleville City School System fully recognizes the rights of parents and students in regard to their privacy. The parents of students under 18 years of age have the right to inspect and review the educational records of their children. This regard shall be accorded the students upon reaching the age of 18. Parents and eligible students are entitled to an explanation of these records and will be given a hearing to challenge the accuracy of this information.

Records of attendance and scholastic progress as well as vital statistics and significant health facts will be maintained under the direction of the principal of the designated school. Upon high school graduation, the educational records will be destroyed except for the permanent record card containing quarterly averages, attendance, vital statistics, significant health facts, and graduation date. Professional and paraprofessional personnel in the Daleville City School System having a legitimate educational reason are to have access to these records. No other persons except where specifically authorized by law will have access to these records without the written consent of the parent or eligible student. The only exception to the above requirement is that information which is described in Section 99.3 of the General Education Provisions Act, Title IV, of Public Law 90-247 as amended.

The principal shall be responsible for reviewing and expurgating of current records and is hereby instructed to review and destroy all existing school records in accordance with Section 99.14 of the General Education Provisions Act, Title IV, of Public Law 9- 247 as amended.

Parents and eligible students visiting to review the education record shall contact the principal with a request for the reviewing. The principal shall honor that request within 45 days of the initial contact. Those parents and/or eligible students desiring to challenge any portion of the educational record will be given a hearing by the principal in closed session within 45 days of the request.

Nothing in this section shall prohibit the school from including appropriate information in the educational record of any student concerning disciplinary action taken against a student for conduct that posed a significant risk to the safety or wellbeing of that student, other students, or members of the school community, or disclosing such information to teachers and school officials, including teachers and school officials in other schools, who have legitimate educational interests in the behavior of the student. Disclosures may be made without prior consent to the entity or persons designated in a federal grand jury subpoena or any other subpoena issued by law.

The School Board may release “directory information” to the general public.

- 1) Directory information includes the following data about a student
 - a) Name;
 - b) Address;
 - c) Telephone number, if listed;
 - d) Participation in officially recognized activities and sports;
 - e) Weight and height, if an athletic team member;
 - f) Name of the most recent school or program attended;
 - g) Dates of attendance at schools in the system and degrees and awards received.
- 2) Information described in subsections (1), (A), (D), (E), (F), and (G) herein may be published routinely by the school board in conjunction with press releases about school activities, honor roll announcements, athletic events, and other school related activities.
- 3) Directory information shall not be published when the student’s parent(s)/legal guardian submits written notification to the principal prior to September 1, or within ten (10) school days after the student enrolls. Failure to advise the student’s principal shall be deemed a waiver of any right to preclude release of such directory information.

HARASSMENT STATEMENT

The Daleville City School System recognizes the personal rights of their students, faculty, and staff. The system does

not condone or tolerate any harassment of any individual through any type of communication. This includes threats (verbal/and non-verbal), sexual harassment, or acts of intimidation of students/faculty by any individual. Failure to comply with the high standards of behavior set by the Daleville City School System could result in serious disciplinary action. In cases of harassment, officials will follow procedures according to those outlined in the code of conduct and/or administrative discretion if deemed necessary.

PARKING LOT

Students who drive a motor vehicle on campus must park in student designated areas only. Students (White Spaces) are not to park in areas reserved for faculty parking (Red), visitor parking (Yellow), superintendent office parking (Yellow), or along the curb immediately in front of the main school building. Your hanging decal must be visible at all times when driving on campus. Parking permits may be purchased in the front office for \$25.00. Student's driver's license and current automotive insurance must be on file in the front office. **Student parking is first come, first serve.** Each student will be assigned a specific parking space. Parking permits are nontransferable and all vehicle information must be updated through the high school office. **Parking passes may be revoked for excessive tardies, absences, and other disciplinary issues at the principal's discretion.**

Students are reminded that extreme caution must be taken at all times when driving on campus. Speeding and reckless driving will be considered a police matter and tag numbers will be reported to the department for appropriate action. Parking and driving rules are intended for the protection of students' property and safety - violations of these rules will result in the loss of student parking privileges as well as possible disciplinary actions.

When arriving to school in the morning, students are to leave their vehicles immediately and are not to return to their cars during the school day without special administrator permission or unless leaving school for the day. **Student vehicles may be searched at any time.**

Prohibited Actions:

- Students are not allowed to go to cars during the school day including seniors who go off campus to lunch.
- Students are not allowed to loiter in the parking lots at any time.
- Students are not permitted to sit in, on, around, or about vehicles in school parking lots.
- Students should keep their vehicles locked. The school is not responsible for valuables taken from or damage done to parked vehicles.

VISITORS ON CAMPUS

All visitors/parents must report to the front office immediately upon arriving on campus. Visitors/parents will not have access to any other part of the buildings, play areas, or anywhere on campus unless accompanied by a staff member. Unauthorized persons on school property are trespassers and will be subject to legal prosecution.

All visitors, including parents of students or others who wish to see the teacher, must have a badge or written pass from the office. The teacher is to request the pass from the visitor before determining the purpose of the visit. Visitors without a pass are to be referred to the office. Teachers are not to engage in conversations nor permit a student to leave with a visitor until the pass has been secured from the office. Parents will not be allowed down the halls without a scheduled purpose after the first week of school. All conferences and/or meetings with school personnel must be scheduled.

INSTRUCTIONAL TIME

Office personnel will not deliver personal messages or belongings except those of an emergency nature as determined by the principal or assistant principal. Students will not be authorized to have guests or visitors in the classroom at any time.

No sales person will be allowed to visit the teacher's class during instructional time.

All parent/teacher conferences will be held on the teachers' planning period or at 3:00pm as scheduled by appointment only.

It shall be the policy of the Daleville City Board of Education that the integrity of the uninterrupted instructional period be maintained. Therefore, all announcements over the public address system shall be made at the beginning or end of the day except those that are of an immediate need or an emergency nature as determined by the building level administrator. Office personnel shall not deliver messages, personal belongings and/or gift items during the instructional period except those that are of an emergency nature as determined by the designated building level administrator. All non-school personnel/visitors shall report to the building level principal's office when on campus. Students will not be allowed to have visitors in the classroom at any time. Instructional personnel shall not have his/her instruction time and/or planning time interrupted by unauthorized personnel. Visitors of instructional personnel must report to building level administrator for permission to see instructor.

FLOWERS, GIFTS, AND PARTIES

Flowers, balloons, gifts, cards, etc., will not be delivered to students during the school day. Students, parents, or friends desiring to give these items should make arrangements to have them delivered to the home of the student.

Seasonal parties will be under the direction of the principal. Birthday celebrations will not be held at schools.

FIELD TRIP TRANSPORTATION

When field trips are allowed, the use of personal vehicles on field trips is not allowed. Per state law, only school bus transportation will be allowed for school trips and activities.

CARE OF CLASSROOMS, BUILDINGS, AND GROUNDS

All students are expected to do their part in keeping Daleville City Schools clean and attractive. Other than breakfast, no food or drinks will be allowed in the halls, classroom areas, or parking lots during school hours unless approved by the principal.

Students are not to litter the campus with soft drink cans, cups, bottles, containers, food wrappings, or food bags. These items are not to be brought on campus in the mornings and will be confiscated when seen. Repeat violations will result in campus clean-up duty. Students are expected to use trash cans to dispose of trash. Students may be asked to help clean areas of the school campus.

TELEPHONE USE

The office telephone is for business use only and is not to be used by the students except in cases of emergency. Please inform your child(ren) of after school activities and transportation prior to the beginning of school. Only emergency messages will be delivered to students. Be certain that parents, relatives, and friends understand that messages to students which are not school related will not be delivered. Students will not be called out of class to speak on the phone.

STUDENT CODE OF CONDUCT

Education is the basis for development of our students. In order for instruction and learning to take place, we must have order and discipline in our school. This Code of Student Conduct is to assist our students in understanding their responsibilities in the educational process.

Students in the Daleville City Schools shall follow these guidelines:

- Students shall treat other students, faculty, and administration with respect.
- Students will be honest at all times and develop the ability to admit mistakes and deal with them in a positive manner.
- Students are to develop character and maturity through acceptance of responsibility and self-control.

- Students shall make every effort to be prompt and dependable in their class attendance and in their preparation for class.
- Students should participate in academic programs and extracurricular activities that are commensurate with their interest and capability.
- Students shall exert every effort to achieve mastery of the basic skills in academic and /or extracurricular activities.
- Students should maintain a high level of academic achievement and strive to improve performance when needed.
- Students shall be willing to accept correction and constructive criticism with a strong desire to improve.
- Students should try to develop mature habits, attitudes, and approaches to problems and make a strong attempt to act and seek solutions to problems in a constructive manner.
- Students shall be aware of school regulations and follow them to the best of their ability. These regulations are to insure everyone the opportunity to gain from their experiences in Daleville City School System.

STUDENT RESPONSIBILITIES & RIGHTS

- To be informed of Board of Education and individual school rules and policies regarding rules of conduct and document receipt of the Code of Student Conduct with his/her signature.
- To abide by laws, Board of Education rules, and individual school rules and policies regarding attendance.
- To be punctual and regular in attendance.
- To promptly request and complete make-up assignments for excused absences or tardies.
- To be informed of Board of Education and individual school rules and policies regarding school attendance, including policies and rules regarding absences, tardies, trancies and related programs, checkouts, make-up work and school sponsored activities.
- To be provided with make-up assignments for excused absences or tardies.
- To abide by laws and Board of Education and individual school rules and policies regarding respect for person, privacy, and property.
- To respect the recognized rights of others.
- To attend school and related activities without bringing items prohibited by law or Board of Education policy or which will detract from the educational process.
- To respect the property rights of those at school and the general public.
- To retain privacy of personal possessions on his/her person, book bag, or desk, unless school personnel have reasonable suspicion to believe the student possesses any item which is prohibited by law or Board of Education policy.
- To abide by laws and Board of Education and individual school rules and policies regarding the right to learn.
- To take advantage of appropriate opportunities provided for learning.
- To avoid hindering the teaching process.
- To seek assistance, if needed, to aid learning.
- To be provided a safe school environment free of tobacco products, illegal drugs, alcohol, or weapons.
- To abide by laws and Board of Education and individual school rules and policies regarding school programs and activities.
- To be courteous and responsible at all school program activities.
- To fulfill duties related to his/her participation in school activities.

PARENT RESPONSIBILITY FOR THEIR CHILD'S CONDUCT

The Board hereby advises parent(s) guardian(s) of their responsibility for the conduct of their child(ren) based on Legislative Act No. 93-672 that amends Section 16-28-12 of the Code of Conduct of Alabama, 1975, is amended to read as follows:

“(A) Each parent, guardian, or other person having control or custody of any child required to attend school or receive regular instruction by a private tutor who fails to have child enrolled in school or who fails to send the child to school, or have him or her instructed by a private tutor during the time the child is required to attend a public school, private school, denominational school, or parochial school or be instructed by private tutor, or fails to require the child to regularly attend the school, or fails to compel the child to properly conduct himself or herself as a pupil in accordance with a written policy on school behavior adopted by the local board of education and documented by the appropriate official which conduct may result in the suspension of the pupil, shall be guilty of a misdemeanor and, upon conviction, shall be fined not more than one hundred dollars (\$100) and may also be sentenced to hard labor for the county for not more than 90 days. The absence of a child without consent of the principal or teacher of the school he or she attends or should attend, or of the tutor, who instructs or should instruct the child, shall be prima facie evidence of the violation of this section.”

“(B) Any parent, guardian, or other person having control of any child enrolled in public school who fails to require the child to regularly attend the school or tutor, or fails to compel the child to properly conduct himself or herself as a pupil in accordance with a written policy on school behavior adopted by the local board of education and documented by the appropriate school official which conduct may result in the suspension of the pupil, shall be reported by the principal to the superintendent of education of the school system in which the suspected violation occurred. The Superintendent or designee shall report such violations to the district attorney within 10 days. Any principal or superintendent or his or her designee intentionally failing to report such a suspected violation shall be guilty of a Class C misdemeanor. The district attorney shall vigorously enforce this section to ensure proper conduct and required attendance by any child enrolled in the public schools.”

WES LEADER IN ME PHILOSOPHIES

Rules and Expectations

We expect children to behave properly while attending school. To this end, we believe children should be taught to be responsible citizens through Leader in Me, which is an instructional and behavioral philosophy based on Dr. Stephen Covey's 7 Habits for Highly Effective People. Students must have a clear understanding of our behavioral expectations and must be responsible for their part in maintaining these regulations. Students should also be aware of the consequences when rules are broken. School personnel will intervene in conflicts as necessary, and will work with students to resolve conflicts constructively.

7 HABITS

1. Be Proactive: I'm in charge of me.
2. Begin with The End in Mind: I set goals and plan ahead.
3. Put First Things First: I set priorities for myself.
4. Think Win-Win: I have consideration for others.
5. Seek first to understand, then to be understood: I respect others feelings and opinions.
6. Synergize: I work well with others
7. Sharpen the Saw: I take care of my body and health

VOICE ETIQUETTE

Windham Elementary School and Daleville Middle School have instituted a “Voice Etiquette” program focusing on the level of voices used in hallways and classrooms. The voice levels are as follows:

- Level 0 – No talking, No noise
- Level 1 - Whisper Voice
- Level 2 - Partner Voice
- Level 3 - Presentation Voice
- Level 4 - Outside Voice

EXPECTATIONS OF STUDENTS

Classroom

- enter by greeting teacher/adult in charge
- move to assigned seat on voice level 0 without bothering others
- raise hand to ask questions during lessons
- stay seated unless given permission
- do your own work
- turn in work on time
- work cooperatively in groups (respect others' opinions)
- come prepared (books, pencils, work)
- if not sure, ask 3, then, your teacher

Bathroom

- only 4 students in at one time
- wash hands every time before leaving
- make sure **ALL** paper is in the trash can even if it's not yours
- flush all toilet/urinals before leaving

Locker (for DMS)

- voice level 0 at all times
- respect others' space and things
- keep everything close to lockers so others can walk through the hall
- get everything needed the 1st time

Lunchroom

- stay in line on voice level 0
- once seated; stay there
- talk to only those beside you and in front of you
- stay turned around with feet under the table
- clean up after yourself
- place (not throw) trash in cans

PE:

- **leaving** -- voice level 0 until outside
 - straight lines; facing front
 - hands and feet to yourself
- **returning** -- voice level 0 as you enter the building
 - go directly to class and wait for the teacher/s instructions about water/bathrooms

Devices

- stay on website assigned by the teacher
- handle and carry with care
- log out/plug in after every use
- work quietly
- keep food/drinks away

STUDENT REGULATIONS

DISCIPLINE

The maintenance of good order in the school is a necessity; therefore, it shall be the responsibility of teachers and administrators to maintain good discipline and educate students in an orderly manner. Students are expected to conduct themselves properly at all times. Video cameras may be used to monitor student conduct and movement between classes. The school has the prerogative to determine if conduct interferes with educational process and the means in which that conduct can be corrected. Students will be referred to the office of the Assistant Principal at

which time every effort will be made to give the student those rights afforded him under due process law. Methods of correction may include, but not be limited to, conferences with school counselors, referral to Department of Youth Services counselors, parents and administrators, detention, corporal punishment, suspension, and expulsion.

Excessive behavior problems may result in an extended alternative setting assignment or recommendation for expulsion at the discretion of the principal or superintendent.

BREAK DETENTION

Administrators or teachers have the authority to assign students to a designated area during break for a reasonable and specified period of time. **Other disciplinary measures may be taken, i.e. Corporal Punishment, ISS, or suspension for repetitive or serious offences.**

CORPORAL PUNISHMENT

The Daleville City Board of Education permits reasonable and proper paddling of students for disciplinary purposes. Corporal punishment will be used under the following guidelines:

- 1) The student will be given the reasons for the punishment and the opportunity to explain his/her actions.
- 2) The student's parents or guardians must be contacted and give their verbal approval before corporal punishment is administered.
- 3) Corporal punishment will be administered by the principal or assistant principal. A witness must be present during administration of punishment.
- 4) Administration of corporal punishment is prohibited in the presence of other students. A written report will be prepared for each incident.

SUSPENSION

Suspension is defined as the temporary removal of a student from a school for violation of school rules or regulations. The authority to suspend a student from school rests entirely with the principal or his/her designee. All suspensions shall be for a specified number of days. Students will not be allowed on campus during suspension time. Students may not participate in extracurricular activities during suspensions. Suspension will be a violation of unexcused absences for the purpose of exempting finals for seniors.

IN SCHOOL SUSPENSION (ISS)

ISS will be used in lieu of suspension for severe behaviors and truancy. The purpose of ISS is to provide the student with the opportunity to continue their educational services while they are removed from the general education setting for disciplinary reasons. Students assigned to ISS must report to ISS when they arrive on campus. All further rules and regulations will be disseminated in the ISS classroom. All school rules will be in effect during the ISS assignment. The end of the ISS assignment will be considered 3:03 PM on the last day of the ISS assignment. Students may not participate in extracurricular activities during the duration of their ISS assignment. Additional or extended days added by administration will extend the ban on extracurricular activities due to continued misbehavior or absences while in ISS. **MISBEHAVIOR IN ISS MAY RESULT IN EXTENDED ISS ASSIGNMENT OR OUT OF SCHOOL SUSPENSION. WHEN THE STUDENT RETURNS, HE/SHE WILL FINISH HIS/HER TIME IN ISS.**

EXPULSION

Expulsion is defined as the removal of a student from a school for violation of school rules or regulations. The authority to permanently expel a student is retained by the Board of Education who alone can approve such an action. (See board policy.)

DISCIPLINARY POLICY IN REGARD TO EXCEPTIONAL STUDENTS

Those students who have been identified as exceptional by the Special Education Department will be expected to abide by the rules and regulations of Daleville High School. No exceptional student will be allowed to interfere with

the learning environment or to cause physical harm to himself or others. In cases of excessive disciplinary infractions, an attempt will be made to determine whether or not the misbehavior is a manifestation of the identified exceptionally. An I.E.P. committee shall convene and make a recommendation to the Superintendent of Education as to the appropriate disciplinary measures to be implemented. All suspensions shall be for a specified number of days. Any deviation from said pattern shall require authorization from the superintendent of schools or his designee.

STUDENTS EXPELLED FROM OTHER SYSTEMS

Students in this category must receive the Superintendent's approval prior to registration. As a general rule, students must fulfill the consequences of the previous school prior to enrolling in the DCS.

BEHAVIOR AT ASSEMBLIES & SCHOOL ACTIVITIES

All rules pertaining to student behavior shall apply while a student is attending a school-related or school-sponsored activity on or off campus. Misbehavior while in attendance at such activities shall be dealt with as an in-school problem.

Student conduct at assemblies and extra-curricular activities such as athletic events will be closely monitored by the administration and faculty. Misconduct can lead to a student's loss of right to attend such events or other disciplinary actions as determined by the administration after investigation.

Students are expected to conduct themselves properly during assemblies and to show proper courtesy to speakers and guests. Unwarranted acts in assembly such as any inappropriate behavior including but not limited to whistling, booing or stamping feet are out of order. Students are asked to cooperate by:

1. Entering at designated doors.
2. Staying off the basketball court.
3. Sitting in assigned grade sections.
4. Not sitting on the stage or around the walls.
5. Following directions from faculty and staff.

CELL PHONES & ELECTRONICS

Purpose: To establish policies regarding student possession and use of cellular phones and other electronics communication devices at school, at school sponsored events, and on school buses.

Policy: July 1, 2006 was established as the as the effective date of State Legislative Act No. 2006-530. This law allows local boards of education to adopt policies pertaining to the possession and use of electronic communication devices on school property. The provisions adopted by the Daleville City Board of Education that address the issues are listed below.

1. The Daleville City School System prohibits the student use of all electronic communication devices during the school day **UNLESS DIRECTED BY A TEACHER FOR EDUCATIONAL PURPOSES**. This is to include using cellular phones to make voice calls, to take photos, and/or to send/receive electronic communications. Students shall be allowed to possess such electronic devices; however, such devices must be turned off (meaning all functions not operative) when a student arrives on campus and must remain turned off until the end of the school day. Devices are not to be visible during the school day. Exceptions may be granted by the school principal or his/her designee. Students involved in before or after school academic programs shall observe School hour rules during these programs.
2. Students' use of cellular phones/electronic communication devices shall be allowed on school buses on regular routes before and after school provided they are not causing any disruption. Photos may not be taken on the bus utilizing camera phones or other type imaging products due to student confidentiality regulations and safety concerns. Violations on regular bus routes shall be referred by the bus driver to the principal or assistant principal of the school the students attends.
3. Students use of cellular phones/electronic communication devices for field trips, sporting events, extracurricular activities, etc. during school hours or before or after school hours will be at the discretion

- of the principal and sponsor/coach.
4. Consequences for violations of this policy shall result in disciplinary action being taken. Specific consequences shall be stated in student handbooks provided to students at each school. (See consequences.)
 5. The school/school system will not be responsible for the loss, damage, or theft of any electronic device brought to school or a school event.

ELECTRONIC CONSEQUENCES

- 1) Use of an electronic device will be treated as a Class I offense and discipline will be administered accordingly.
- 2) Use of an electronic device for taking pictures or videos or other ill intent will be treated either as a Class II or Class III offense dependent on the content, threat, disruption. Discipline will be administered accordingly.

DRESS CODE

The Daleville City School System encourages and expects its students to dress appropriately for school. We believe that part of the educational process includes maintaining a healthy and wholesome appearance. Dress or grooming that distracts from the desired goal of the school system must be changed.

Grooming and personal appearance are essential, if not critical elements in the teaching and learning process. Therefore, it is expected that students dress in such a manner that will ensure the health and safety of the school. Furthermore, the dress and personal appearance must not be disruptive or interfere with the interest and welfare of students.

Dress regulations should discourage the extremes and fads that lead to distractions or disruptions to the instructional process. Dress regulations should provide appropriate standards for the general appearance of students, should foster both physical and mental health, and should assist students in learning dress habits that are expected in society.

1. None of the following are to be visible or worn in the building: hats, bandanas, caps, bonnets, do-rags, hoods, athletic headbands, and sunglasses covering eyes except for incentives as sanctioned by the school. Nothing can be worn that fully covers the head.
2. Clothes must be worn that appropriately cover the body and are of the appropriate size.
3. See through shirts, plunging necklines, spaghetti straps, racer backs, strapless shirts, one shoulder shirts, open back shirts and clothing showing cleavage is prohibited. Also all shirts must cover midriffs even when arms are raised. All sleeveless shirts must cover the entire width of the shoulder. Undergarments should not be visible. Boys are not to wear sleeveless shirts of any kind.
4. Blankets may not be carried and used at school.
5. Young men's shirts that fall below the pockets of their properly worn pants must be tucked into the pants. Pants should be worn properly at the waist and fastened. No sagging will be tolerated; undergarments should not be visible at any time.
6. All shorts, skirts, skorts, and dresses (including sweater dresses worn with leggings) must be no more than 2 inches above the knee all the way around (this includes the split in skirts). Pants for boys or girls with holes or tears must not show skin more than 2 inches above the knee. Non-sheer leggings (not shorts) must be worn underneath pants with holes. If leggings are worn with a dress, the dress must be no more than two inches above the knee. **Leggings/jeggings/tights cannot be worn as pants with t-shirts or anything that does not meet the two inch rule.**
7. Clothing, tattoos, jewelry or other accessories cannot display pictures or bear any reference to the following and are prohibited:
 - a. any illegal substance (including but not limited to illegal drugs, alcohol and tobacco),
 - b. gang affiliation or illegal organizations,
 - c. guns/weapons.
 - d. racial expression,
 - e. abusive language,
 - f. profanity,

- g. obscenity,
 - h. provocative words,
 - i. vulgarity or sexual connotation,
 - j. anything that promotes products or activities prohibited by school policies,
 - k. anything that is inflammatory or that may generate negative feelings among students or staff.
8. Pajamas, lounging pants, tights, yoga pants, sheer, spandex, and other skintight clothing are prohibited.
 9. The carrying and wearing of chains, or chains connected to wallets are prohibited.
 10. Shoes, boots, or sandals must be worn. No bedroom/house/shower shoes. Students should wear shoes with age-appropriate heel heights.
 11. Hair must be clean, well groomed, should not impair vision, and should not cause a distraction in the learning environment.
 12. Any facial piercings are limited to small studs (athletic and organizational rules may supersede this policy and prohibit them). No facial piercings or facial rings are allowed.

Dress Code violations will be treated as Class I offenses. All violations must be corrected before the student is returned to class. Students that do not correct the violation will be placed in ISS for the remainder of the school day.

SCHOOL BUS TRANSPORTATION

The following regulations for the operation of the buses have been adopted by the Daleville City School System. All school rules as stated in this handbook apply to buses. In addition:

1. All students will be seated while the bus is in operation facing the front with the aisle open.
2. Seats will be designated by the driver.
3. No tobacco, vaping products, or other prohibited items are permitted on the school bus.
4. Keep heads and arms inside the bus and not out the window.
5. Keep down all unnecessary noise. To ensure the driver can concentrate, noise should be at a minimum.
6. Except for water when allowed, no food or drinks are permitted on the bus.
7. No weapons or other dangerous objects are permitted on the bus.
8. Students must leave the bus in an orderly fashion and cross the road only in front of the bus.
9. A student who is willfully disobedient, fights, uses profanity, exhibits public display of affection, or destroys property while on a school bus may lose transportation privileges and be subject to disciplinary action. Utilization of transportation vehicles is a convenience and is conditional upon good behavior and strict observance of the rules of the Board of Education for pupil transportation.
10. According to NHTSA guidelines, **students should be at the bus stop five minutes prior to the pick-up time.**
11. Toys and other items that could be a distraction to the driver cannot be taken on the bus.
12. Devices cannot be shared or be a distraction to others or the driver.
13. Any violation/act which the school administration may deem reasonable to fall within this category after consideration of extenuating circumstances.

BUS CONSEQUENCES

Please support us in our efforts to provide for the safety of your children.

The safety of every child who is transported by bus to and from school each day is a major priority. If your child's behavior becomes a problem, the bus driver may refer the problem to the principal or assistant principal. Students who cause serious disruption or habitual problems on the bus will be dealt with in an appropriate manner determined by the principal or Assistant Principal. Chronic problems may result in the loss of bus transportation privileges. The consequences stated below are guidelines for minor bus referrals, all disciplinary decisions are at the discretion of the administration. It is important to note that riding the bus is a privilege, not a right. Attempts will be made to contact parents. Written bus referrals will be given to the student for parents to sign and return to the school office.

- 1st Bus Referral-Warning
- 2nd Bus Referral-1 Day Bus Suspension or other action
- 3rd Bus Referral-3 Day Bus Suspension or other action
- 4th Bus Referral-5 Day Bus Suspension or other action

- 5th Bus Referral-A Required Parental conference will determine the continued privilege of bus transportation

SCHOOL BUS SUSPENSION

The administration has the authority to deny a student the privilege of riding a school bus. This denial, based on the misconduct of the student, will be for a reasonable and specified period of time. The parent(s) will be notified prior to the suspension from the bus.

CLASSIFICATION OF VIOLATIONS

Violations of the Code are divided into three classes: Class I - Minor, Class II -Major, and Class III - Terminal. Each classification is followed by a disciplinary procedure to be followed by the principal or his/her designee.

In the following classes of violations and disciplinary procedures, it is understood that the student will be provided with due process before any disciplinary action is taken.

CLASS I - Minor Offense

- a. Use of profane or obscene language or gesture toward a student
- b. Non-conformity to dress code
- c. Inappropriate public display of affection (no more than hand holding)
- d. Eating or drinking in unauthorized areas
- e. Littering on school property
- f. Sitting in parked vehicle
- g. Cheating, copying, or plagiarism, defined as any willful attempt to obtain or assist in obtaining answers or information on graded work using unauthorized methods
- h. Disruptive behavior in hallway
- i. Minor disruptions of the classroom setting
- j. Use of electronic devices
- k. Any violation which the principal may deem reasonable to fall within this category after consideration of extenuating circumstances.

DISCIPLINARY ACTIONS FOR CLASS I OFFENSES

- i. First Referral: Warning and parental contact, break detention.
- ii. Second Referral: break detention, corporal punishment, or ISS, and parental contact.
- iii. Third Referral: break detention, corporal punishment, or ISS, and Parental contact.
- iv. Any further Class I referrals will result in days of suspension or corporal punishment, or ISS at the discretion of the principal.

CLASS II - Major Offense

- a. Illegal organizations- any attempt to use the school day for activities that are not school related or school sponsored.
- b. Gambling- any participation in games of chance for money and/or other things of value
- c. Defiance of School Board employee's authority, any verbal or non-verbal refusal to comply with a lawful direction or order of a School Board employee.

- d. Inciting a verbal/physical altercation including perpetuating a fight.
- e. Aggressive behavior – not limited to horse playing.
- f. Fighting - physical altercation with another student is an automatic 3-day suspension. Multiple fights may result in longer OSS and/or a hearing with the superintendent. Excessive physical altercations may result in expulsion.
- g. Stealing, larceny, petty theft- the intentional unlawful taking or carrying away of property valued at less than \$25 belonging to or in the possession or custody of another. Possession of stolen property with knowledge that it is stolen.
- h. Written or verbal proposition to engage in sexual acts.
- i. Harassment, bullying, intimidation or obscene behavior (verbal, written, gesture, electronic communication) toward another person including, but not limited to, physical contact of another student/faulty member.
- j. Possession of obscene and/or pornographic materials
- k. Directing obscene/profane or inappropriate language/gesture to a School Board employee or student
- l. Out of area without permission
- m. Refusal to give name or intentionally giving false information to authorized person. This includes false absence excuses or passes.
- n. Truancy- defined as a student's unexcused absence from a class or from school without the knowledge or consent of the school administration.
- o. Repeated violations of dress code after multiple warnings
- p. Any unauthorized use of school computers including, but not limited to changing computer settings, accessing non approved internet sites, sending or displaying offensive messages or pictures, employing the network for commercial purposes. Also any tampering with computers, smartboards, software programs, or other electronic devices in classrooms.
- q. Use of electronic devices to take unauthorized pictures or videos.
- r. Any other violation which the principal may deem reasonable to fall within this category after consideration of extenuating circumstances.

DISCIPLINARY ACTIONS FOR CLASS II OFFENSES

***Law enforcement may be notified.**

- i. First Referral: Parental contact and corporal punishment or 1 day suspension or ISS.
- ii. Second Referral: Parental contact and 2 days suspension or ISS.
- iii. Third Referral: Parental contact and 3 days suspension or ISS.
- iv. Any further Class II referrals will result in a hearing with the superintendent.

CLASS III - Serious / Terminal

Alabama Law - Act 94-784

- a. The use, possession, or sale of any narcotics, illegal drugs, other controlled substances or alcoholic beverages on campus or during a school sponsored function or off-campus if the off-campus conduct has a direct and immediate effect on the discipline or general welfare of the school.
- b. Arson - the willful and malicious burning of any part of School Board property.
- c. Disrespect/Defiance of School Board employee's authority.
- d. Robbery - the taking of money or other property which may be the subject of larceny from the person or custody of another by force, violence, assault, or by instilling the fear of same.
- e. Stealing, larceny, grand theft - the intentional unlawful taking and/or carrying away of property valued at \$25 or more belonging to or in the possession or custody of another.
- f. Burglary of school property - entering or remaining in a structure or conveyance with the intent to commit an offense therein during the hours the premises are closed to the public.
- g. Criminal mischief - willful and malicious injury or damages at or in the excess of \$50 to public property or to real or personal property belonging to another.
- h. Possession of firearms - any firearm (including a starter gun) which will, or is designated to, or may be readily converted to expel a projectile.

- i. Unauthorized discharge of a pistol, rifle, shotgun, airgun or any device, or any other weapon, instrument, or object.
- j. Possession of weapon - instrument as defined in AL Act 94-817 (p22 of the handbook) or tear gas gun, knife, chemical weapon or device, or any other instrument or object to be used as a weapon.
- k. Bomb threats - any such communication which has the effect of interrupting the educational environment.
- l. Explosions - possessing, preparing or igniting on School Board property explosives likely to cause bodily injury or property damage.
- m. Sexual acts - acts of a sexual nature including, but not limited to battery, intercourse, attempted rape, or rape.
- n. Aggravated battery - intentionally causing great bodily harm, disability or permanent disfigurement, or the use of a deadly weapon.
- o. Inciting or participating in a major student disorder - leading encouraging or assisting in major disruptions which result in destruction or damage of private or public property or personal injury to participants or others.
- p. Indecent exposure.
- q. Assaults or threats directed toward a school board employee or students.
- r. Dispensing or applying or threatening to spread a bodily fluid or substance.
- s. Possession of a knife on school campus.
- t. Any other offense which the principal may deem reasonable to fall within this category.

DISCIPLINARY ACTION FOR CLASS III OFFENSES

- i. 5 days suspension pending a hearing conducted by the principal with the student and parent or guardian. Possible disciplinary actions may include: Extended ISS assignment, out-of-school suspension for up to ten (10) days, and recommendation for expulsion. Offenses deemed to fall under zero tolerance policy will be dealt with according to the policy.
- ii. Notification of the Superintendent of Education of the incident.
- iii. Appropriate law enforcement officials shall be notified as provided by state law. If any criminal charge is warranted arising from the conduct, the principal is authorized to sign the appropriate warrant.

STUDENT SUPPORT SERVICES INFORMATION

Intellectually Gifted Child Find

290-8-9-.12 Gifted. (1) Definition. Intellectually gifted children and youth are those who perform or who have demonstrated the potential to perform at high levels in academic or creative fields when compared with others of their age, experience, or environment. These children and youth require services not ordinarily provided by the regular school program. Children and youth possessing these abilities can be found in all populations, across all economic strata, and in all areas of human endeavor.

These students require services not ordinarily provided by the regular school program. Students possessing these abilities can be found in all populations across all economic strata, and in all areas of human endeavor.

A student may be referred by teachers, counselors, administrators, parents or guardians, peers, self, or any other individuals with knowledge of the student's abilities. Additionally, all second grade students will be observed as potential gifted referrals using a gifted behavior checklist.

For each student referred, information is gathered in the following three areas:

Aptitude. Assessed through an individual or group test of intelligence or creativity.

Characteristics. A behavior rating scale designed to assess gifted behaviors is completed by a classroom teacher.

Performance. At least three indicators of performance at a gifted level such as achievement test scores, grades, products, work samples, and/or portfolios.

The scores from the assessments/items used are entered on a matrix where points are assigned according to established criteria. The total number of points earned determines if the student qualifies for gifted services.

For more information contact:

Mrs. Julie Sconyers, Daleville City Schools, Director of Programs, 334-598-2456.

Mrs. JuVonne McDuffie, Daleville City Schools, Gifted Education Specialist, 334-598-4466.

DISABLED YOUTH OFFERED SERVICES

The Daleville City Schools ensures that all children residing within the jurisdiction of the public education agency, birth to 21, regardless of the severity of their disability and who need special education and applies to children who attend private schools, including children attending religious schools within the public education agency's jurisdiction, highly mobile children with disabilities (migrant and homeless children), and children who are suspected of having a disability and are in need of special education even though they are advancing from grade to grade, Child Find also includes a practical method of determining that eligible children with disabilities are receiving needed special education and related services.

PARENT - TEACHER CONFERENCES

Parents are encouraged to contact teachers regarding the progress of their student. A conference can be arranged by calling the counseling office Monday – Friday between the hours of 8:00 a.m. to 3:00 p.m. Conferences must be arranged during a teacher's planning period or after school.

REPORT CARDS

Report cards will be sent home four times during the year. Also, progress reports will be sent home four times each year. Parents are urged to go over the report card with their child and offer encouragement as needed. Parents are encouraged to sign the report card and return it to the teacher.

COUNSELING INFORMATION

COMPREHENSIVE COUNSELING PROGRAM PLAN FOR STUDENTS

The primary goal for all students in Pre-K through 12th grade in Daleville City Schools is to engage in a comprehensive school counseling program that promotes and enhances each students' learning through three counseling domains: Academic, Career, & Social/Emotional Development. These domains are met by directly interacting with students through classroom instruction, individual counseling, group counseling, responsive services, and appraisal and advisement.

Counseling services are available to all students. A counselor will be in the counseling office during school hours to assist with academic, career, and social/emotional concerns. An appointment may be made with the school counselor at any time by contacting the counseling office. Daleville City Schools will also utilize counselors from the Department of Youth Services, and appointments may be made through the counseling office. Any student coming to the counselor's office during class time must have a pass from the counselor or their designated teacher during that period. Parent conferences with the principal, counselor, or teacher may be made by contacting the school counselor at the designated school. Conferences after school will be arranged with the teacher's permission. Conferences with parents may be requested by teachers to discuss student's progress. Parents are urged to attend. Conferences are often requested after report cards go home. Please confirm your willingness to meet by contacting the school. Parents, please understand that the teacher cannot talk with you at any time of the school day other than scheduled conferences. Your teacher is responsible for teaching and school policy forbids class disruptions without proper authorization from the principal.

COUNSELING INFORMATION FOR K-8TH GRADES

1ST-8TH GRADES CODE LEVEL OF PERFORMANCE

At the mid nine weeks grading period, teachers will submit to parents written notification of progress for each student. Students will receive a letter grade in Physical Education and Conduct, which will be included when calculating Honor Roll status. Promotion will be the decision of the teacher and school administration or the IEP committee. Parents will be invited for a conference concerning student placement. If a child leaves school two weeks before the official closing date, his/her report card will not indicate promotion or retention.

In grades one through eight, progress shall be coded in the following manner:

90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
Below a 60 = F

KINDERGARTEN SCALE OF PERFORMANCE

Kindergarten will report on skills development using the following scale:

SCORE	EXPLANATION
4	Exceeding Academic Standards
3	Meeting Academic Standards
2	Progressing toward Academic Standards
1	Not Meeting Academic Standards at this time
NA	Not Assessed at this time

PROMOTION AND RETENTION POLICY

The Daleville City Board of Education has approved the following minimal standards for determination of promotion and retention:

Kindergarten: While the maturity of the student will be a major consideration in promotion, **kindergarten students must master 80% of the reading and math critical standards.**

1st – 8th Grades - A student will be retained when:

1. The student fails reading for the year
2. The student fails math for the year,
3. The student fails two or more core subjects for the year
4. The student may be retained for chronic (12) absences.

9th -12th Grades - Students will observe the following grade placement guidelines.

Grade 9 will have been promoted from the eighth grade.

Grade 10 will have successfully completed seven (7) total credits.

Grade 11 will have successfully completed fourteen (14) total credits.

Grade 12 will have successfully completed nineteen (19) total credits.

Additional placement and promotion procedures are as follows:

Students must complete prerequisites before taking subsequent courses.

No student will be allowed to participate in graduation exercises unless he/she has completed the required credits.

Foreign Exchange students shall be allowed to participate in graduation exercises and receive an appropriate certificate if they have completed their senior year at Daleville High School.

Transfer students moving to Daleville from a school requiring fewer credits for graduation will have their requirements adjusted on the basis of time left in Daleville High School to meet the state requirements.

Summer school and credit recovery for 7th-12th grades will be offered during the summer.

The decision about promotion, placement, or retention of special needs students will continue to be the responsibility of the student's Individual Educational Plan Committee (IEP).

COUNSELING INFORMATION FOR 9TH-12TH GRADES

The high school counselor will assist all students in exploring postsecondary options, scholarships, career opportunities, and much more. Students are encouraged to become familiar with various options and materials as an aid in making decisions about future plans.

Information concerning tests for college entrance and vocational-technical school entrance is in the counseling office. Please refer to the high school counseling website for more information.

TRANSCRIPTS

Transcripts can be ordered for \$15.00. Students/parents may complete the Transcript Form in the counseling office and pay the fee for a transcript. Requests will be processed within a week upon receipt of the fee and completed form. Parents/students are encouraged to contact the counseling office in a timely manner to get transcripts.

TRANSFER OF CREDITS

Daleville High School will accept credits transferred from state or regionally accredited institutions and apply these toward credit totals required for graduation.

CRITERIA FOR GRADUATION

Students must earn credits for graduation. Students may choose between the regular diploma and the advanced

diploma. The number of credits required has changed due to the change in schedule and the number of classes offered per year. The requirements are as follows:

Alabama High School Diploma	
English	4 Credits
Science	4 Credits (Biology and 1 Physical Science required)
Math	4 credits (Algebra I with , Geometry with Data Analysis, Algebra II with Statistics, plus one additional required credit)
Social Studies	4 credits (World History, Beg and Mod US History, and Gov't and Econ)
Career Preparedness	1 credit or approved substitute
Physical Education	1 credit or approved substitute
Health	½ Credit
Career Tech and/or Foreign Language and or Arts Education	3 Credits
Electives	4 ½ credits

Advanced Academic Diploma	
English	(Honors/Advanced/or AP English all four years)
Science	4 units (Biology and 3 of the following: Anatomy, AP Biology, General Chemistry with Data Analysis, Advanced Chemistry, or Physics)
Math	4 units (Geometry, Algebra II with Statistics, and Pre-Calculus plus one additional required credit)
Social Studies	4 units (Honors/AP all four years)
Career Preparedness	1 Unit or approved substitute
Physical Education	1 unit or approved substitute
Health	1/2 unit
Career Tech and/or Foreign Language and or Arts Education	3 Units
Electives	4 ½ credits

Requirements for Graduation

- Total Credits: 26
- Pass the Civics Test
- Completion of the FAFSA

OUT OF COHORT

Upon the recommendation of the counselor and approval of the principal, a student who has completed four full academic years of high school but who has not completed the required course work for graduation will be allowed to attend the number of class periods necessary to complete the courses required for graduation.

GRADING SYSTEM

- 90-100 A
- 80-89 B
- 70-79 C
- 60-69 D
- 59-0 F

GRADE CONVERSION

Where letter grades present on a student's transcript from a previously attend school, the student must have the respective school(s) submit the grades in numerical form. If officials of the previous school cannot or will not convert the letter grades to numerical grades, the letter grades will be converted to numerical grades as follows:

A+ = 99	B+ = 89	C+ = 79	D+ = 69	F = 55
A = 95	B = 85	C = 75	D = 65	
A- = 90	B- = 80	C- = 70	D- = 60	

HONOR DESIGNATIONS FOR GRADUATING SENIORS

Purpose: To establish a uniform policy concerning selection of valedictorian, salutatorian, and honor student representations.

Policy: The selection of valedictorian(s), salutatorian(s) of the graduating senior class shall be determined by the high school principal by computing the cumulative grade point averages for all courses taken beginning with the ninth grade through the third nine week grading period of the senior year. For the purpose of determining the grade point average whole numbers shall be computed. Averages shall be rounded up to the next highest whole number beginning with the fraction (.50).

Valedictorian: The student with the highest weighted grade point average shall be designated valedictorian.

Salutatorian: The student with the second highest weighted grade point average shall be designated salutatorian.

To be considered for the valedictorian or salutatorian, the student must have been at DHS for the entire senior year.

Honor Students: Those members of the graduating senior class who who have accumulated an overall "A" average shall be designated as Honor Students. This ranking shall be weighted cumulative grade point average for all courses taken from the ninth grade through the third nine week grading period of the senior year. For the purpose of determining the grade point average whole numbers shall be computed. Averages shall be rounded up to the next highest whole number beginning with the fraction (.50).

In order to be named a valedictorian, salutatorian, or honor student, a student must meet all requirements for a diploma set forth by the Alabama State Board of Education and the Daleville City Board of Education.

RANKING OF STUDENTS

PURPOSE: To provide the systematic process of ranking students by class using a grade point averaging procedure.

POLICY: At the end of each semester, a ranking of students in grades 9-12 by class shall be completed. The Class Ranking shall be accomplished utilizing a weighted average for all courses taken. Final averages for class ranking shall be rounded up to the next highest whole number beginning with the fraction .50. Provision shall be made to provide for the weighting of courses taken by students transferring from an accredited high school. Only transferring courses comparable to the Daleville High School curriculum will be subject to weighting. Requests for weighting of transferring credits are the responsibility of the student and all requests for consideration shall be completed prior to the end of the first nine weeks of the senior year. The principal shall develop a system to determine comparable courses and if transferring courses have been previously weighted by the school transferring the credits. Students with a high school educational record that includes courses below grade level shall not be ranked and the student shall not be eligible for honor designation. For the purpose of ranking students, courses such as office aide and teacher's aide shall not be included in the grade point average.

The following course offerings shall have the indicated points added to the course grade before the average is calculated:

ADVANCED HONORS -	10.0 points
HONORS COURSES -	5.0 points
REGULAR COURSES -	0.0 points

Qualifying Honors Courses:

ADVANCED HONORS

All Advanced Placement & Dual Enrollment Courses
 Physics
 Calculus
 Pre-Calculus
 Anatomy and Physiology
 Advanced Chemistry (2nd Year)

HONORS

All Advanced/Honors Classes
 General Chemistry (1st Year)
 Foreign Language- 2 Consecutive Years

REGULAR: All other not previously listed.

FEE SCHEDULE

The following fee (in dollars) schedule is established for elective courses:

Course	Fee
Agribusiness	\$10.00
Band	\$40.00
Business Education (each class)	\$10.00
Chemistry	\$15.00
Computer Elective Classes	\$10.00
Driver Education	\$25.00
Human Biology	\$15.00
Physics	\$15.00
Anatomy & Physiology	\$15.00
Transcript Fee	\$15.00
AP Test Fee	\$50.00 (May be waived for low-income students)

CAREER TECH DEPARTMENT

The Daleville City School System offers Career and Technical education programs at Daleville High School. These programs are designed to prepare our students to be College and Career Ready and are offered under the leadership of certified instructors. The following is a list of programs being offered and the general criteria for admission.

Program	Criteria for Admission
Agriscience	Be able to work in an environment with various machinery, plants, and chemicals
Army JROTC	Be able to function in a military style environment.
Business	Be able to work with various business machinery and soft-ware programs.

All Career and Technical education programs follow the system’s policies of non-discrimination on the basis of race, color, religion, national origin, sex, age, and disability in all programs, services, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation.

Dual Enrollment opportunities are also offered to students. Please see the dual enrollment coordinator, Ms. Jan Smith, for more information.

FINAL EXAMS

Only seniors may exempt final exams if they have an A average and no unexcused absences. Days of suspension count against this exemption policy and will prevent exemption from exams. Excuses for absences must be turned in within three days of the absence. **Excuse notes will not be accepted late for the purpose of exempting final exams.** Examination grades earned by seniors taking final tests will be the grades used in computing the final average.

Students who miss semester exams at their scheduled times must have an excused absence before making up an exam. Students who have been suspended from school during the semester will not be allowed to exempt final exams. Other extenuating circumstances must have written approval from the principal before a student may miss an examination. Students should not schedule routine dental or medical visitations during the exam schedule. Final exam papers become the property of the school as part of the student's legal record and will be kept on file for one year.

EXTRACURRICULAR ACTIVITY PARTICIPATION

- A. Purpose: The Daleville City Board of Education recognizes the value of all extracurricular activities as they relate to the total students. The Daleville City Board of Education also recognizes and supports high academic standards and the necessity of developing a framework to annually assess each student involved in extracurricular activities and his/her class. This Board of Education also recognizes that the Class of 2000 and subsequent classes will be required by State Board of Education resolution and the Alabama Administrative Code to earn a minimum of 24 credits in Grades 9-12, with four (4) credits each in science, mathematics, social studies, and English.
- B. Policy: In accordance with Alabama Administrative Code 290-3-1-02(17), the Daleville City Board of Education prescribes the following regulations for eligibility by students in this school system to participate in all extracurricular activities:
1. Students entering Grades 10-12 must, for the immediately preceding school year, have a passing grade and earn the appropriate number of credits in each of six (6) subjects that total six (6) Carnegie units of credit, including four (4) credits from the four (4) core subjects composed of English, science, social studies, and mathematics.
 2. Physical education may count as only one (1) unit per year.
 3. No more than two (2) Carnegie units may be made up during summer school. If a unit(s) or subject(s) is repeated in summer school, the higher numerical grade for the unit(s) or subject(s) may be used to compute the composite grade average.
 4. A student who is eligible at the start of the academic year remains eligible for the entire academic year. Students deemed ineligible at the beginning of the school year by virtue of having failed to meet the requirements for eligibility in the two most recently completed semesters, including summer school. Eligibility restoration must be determined no later than five (5) school days after the beginning of the succeeding School Athletic Association for sports and rules to be developed by this Board of Education as they pertain to other extracurricular activities.
 5. Each eligible student must have a minimum composite numerical average of 70 on the six (6) Carnegie units from the preceding year including summer school. Summer school work passed may substitute for regular school work repeated in computing the 70 average.
 6. Each eligible student involved in athletics must meet the definition of a regular student as defined by the Alabama High School Athletic Association.
 7. Any student who earns more than four (4) credits in the core curriculum in any given year or who accumulates a total in excess of the required four (4) per year may be exempt from earning the four (4) core courses in the succeeding year as long as that student remains on schedule for graduation with his/her class.

8. Students entering Grades 8 and 9 must, for the immediately preceding school year, have a passing grade in five (5) subjects with a composite numerical average of 70 with all other rules applying the same as to students in grades 7-12.
 9. Students promoted to the seventh grade for the first time are eligible.
- C. Extracurricular activities associated with athletics are defined as those recognized and sanctioned by the Alabama High School Athletic Association, and other extracurricular activities are defined as those that are sanctioned by a public school which are not related to a student's academic requirements or success in a course(s). Regular curricular activities are defined as those that are required for satisfactory course completion. School sponsors are required to submit a request for each curricular activity that occurs outside the regular school day and/or school to the principal, superintendent and the local Board of Education for approval. Each request for full participation by all students, regardless of academic standing, in a curricular activity shall be granted if the principal, superintendent and the local Board of Education approve participation in the activity as an extension of a course(s) requirements) and it is an event sanctioned by a state/national subject matter association. Notwithstanding anything of the contrary in this policy, student participation in extracurricular activities offered by the school through math, science, band, choral music, and other courses at events such as athletic events (pre-game, game, half time, or other breaks), club conventions, parades, amusement park trips and competitions, trips by tour companies, performances at various meetings, etc., are extracurricular, and students academically ineligible under this policy shall not be allowed to participate.
- D. This policy is effective for all students in Grades 7-12.

APPENDICES

INTERNET/NETWORK POLICY

STUDENT ACCESS TO NETWORKED INFORMATION RESOURCES

- A. The Board for the Daleville City School District recognizes as telecommunications and other new technologies shift the ways information may be accessed, communicated, and transferred by members of society, those changes may also alter instruction and student learning. The Board generally supports access by students to electronic information resources, which include the Internet (E-mail WWW, search engines, etc.), along with the development of appropriate skills to analyze and evaluate such resources
- B. Students attending Daleville City Schools (hereinafter referred to as DCS) are encouraged to utilize the computing capability of DCS in pursuit of their educational objectives. DCS strives to keep up-to-date equipment, software and communication capabilities at all schools in the system. Students and their parents or guardian in return for the privilege of using the computing resources, software and communication infrastructure of DCS must agree to this policy. Students and their parents agree that violation of these policies could result in the suspension of their privilege of using the DCS computing resources but will not relieve or waive the responsibility of the students to complete any work assigned by their teachers.
- C. The use of computers at Daleville City Schools is a privilege afforded to our students to enrich their education and prepare them for the technology they will use both in college and the workforce after graduation. Students who abuse this privilege in any way will be barred from using the computers in the future and subject to discipline appropriate for the offense. Disciplinary measures can include the following: ISS, out of school suspension, expulsion, and/or legal charges if in violation of state and federal law. Students are to use the computers only for educational purposes related to their classes. Things they may not use the computers for include, but are not limited to, games, chat rooms, downloading any type of music, movies, videos, etc. E-mail is to be used only when supervised by a teacher for educational activities. Students are not to use the Internet to access any type of pornographic sites, sites containing profanity, or other sites inappropriate for the educational setting.
- D. Students are responsible for appropriate behavior on school computer networks just as they are during any other school activity. Communications on the network are often public in nature. General school rules for behavior and communications apply. The computer network is provided for students to conduct research and to communicate electronically. Access to network services will be provided to students who agree to act in a considerate and responsible manner. Individual student use of the Internet will be permitted upon submission of the User Agreement and Parent Permission Form signed by the parents of minor students (under 18 years of age) and by the students themselves.
- E. Access to the Internet will enable students to explore thousands of libraries, databases, and bulletin boards and to exchange messages with people throughout the world. The Board believes the benefits from access to electronic information resources and opportunities for collaboration exceed the disadvantages. Ultimately, parents and guardians of minors are responsible for setting and conveying the standards their children should follow when using media and information sources. To that end, the Daleville City School District supports and respects each family's right to decide whether or not to apply for individual access to the computer network.
- F. Students are responsible for appropriate behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General rules of behavior and communications apply.
- G. The network is provided for students to conduct research and to communicate with others. Access to network services is given to students who agree to act in a considerate and responsible manner. Parent permission is required. Access is a privilege – not a right. Access entails responsibility.
- H. Each individual user of the district computer network is responsible for his/her behavior and communications over

the network. It is presumed that users will comply with district standards and honor the agreements they have signed. Beyond the clarification of such standards, the district is not responsible for restricting, monitoring, or controlling the communications of individuals utilizing the network.

- I. The District reserves the right to access stored records in cases where there is reasonable causes to expect wrongdoing or misuse of the system. Courts have ruled that old messages may be subpoenaed and network supervisors may examine communications in order to ascertain compliance with network guidelines for acceptable use.
- J. Network storage areas may be treated like school lockers. Network administrators may review files and communications to maintain system integrity and insure that users are using the system responsibly.

No Student or Staff Personnel Shall:

1. Utilize DCS computing resources except for the purpose of meeting educational requirements of an activity directly assigned as part of classroom work, extra credit activity, or school supported functions, which are supervised and monitored by school personnel.
2. Access, transmit, copy or retransmit material which promotes violence or destruction of property or the manufacture and use of explosive or other destructive devices such as but not limited to; explosives, fireworks, incendiary devices or other devices capable of causing injury or damage to property.
3. Access, transmit copy or retransmit any material judged obscene by community standards as defined by the DCS Board or any entity designated by the DCS Board to provide such definition. Material, including text, lyrics, images, or sound that is pornographic, material designed to stimulate erotic feelings by the description or portrayal of sexual activity, is strictly prohibited.
4. Access, transmit, copy or retransmit material which promotes or advocates violence, hatred, harassment, defamation, cyber-bullying or discrimination against any individual or group on the basis of race, ethnic origin, gender, age, religion, sexual preference or disability is strictly prohibited.
5. Utilize DCS computer resources to purchase, lease, sell or otherwise engage in any form of commerce.
6. Access, transmit, copy, create, possess or retransmit software, executable files, code, scripts, macros or any other material not specifically authorized and installed by DCS.
7. Commit or attempt to commit any willful act involving the use of DCS equipment or network capabilities that disrupt the operation of the DCS network.
8. Access, transmit, copy, create, possess or retransmit software, executable files, code, scripts, macros or any other material commonly known as a computer virus or worm.
9. Access, create, engage in or otherwise participate in role-playing or the playing of games or gaming software, other than as specially authorized by DCS personnel.
10. Willfully or negligently damage DCS equipment or facilities including but not limited to computing equipment, network equipment, printers or other peripheral equipment.
11. The student and parent or guardian agrees to reimburse DCS for the cost of repair to pre-damage status or value of the equipment as determined by DCS including labor at the prevailing local rate for any willful or negligent damage.
12. Copy, retrieve, modify transmit, or retransmit copyrighted materials, except with permission, or as a single copy to reference only.
13. Hacking is prohibited. Use of technology, local area networks, wide area networks, or the Internet to intentionally browse, see information about, obtain copies of, or modify files, passwords, or data belonging to other users is prohibited.

Network Etiquette

1. Be polite. Do not use abusive or otherwise inappropriate language in your communications.
2. Do not reveal addresses of students or colleagues unless approved by those individuals. E-mail addresses are frequently shared and may be used.
3. Do not use the network in such a way that you would disrupt the use of the network by others.
4. All users have the same right to use equipment. Users shall not play games, or use the computer resources for other non-academic activities when other users require the system for academic purposes.

Notification of Blocking, Filtering, and Monitoring of Technology

To the extent practical, technology protection measures (or “Internet filters”) shall be used to block or filter Internet, or other forms of electronic communications, access to inappropriate information. Specifically, as required by the Children’s Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors.

Students and staff of DCS are subject to the provisions of the Alabama Computer Crime Act (1985).

Controversial Material

Users may encounter material that is controversial and which users, parents, teachers or administrators may consider inappropriate or offensive. It is the users' responsibility not to initiate access to such material. Users who voluntarily access such material may be prohibited from using the Internet and/or other disciplinary action.

Violations

- a. Violations may result in a loss of access as well as other disciplinary or legal action
- b. **Your signed receipt of the student/parent handbook confirms that you will comply with these procedures.**

PARENT PERMISSION

Internet & E-mail Permission Form

- A. The Daleville City School District is pleased to offer students access to the district computer network for e-mail and the Internet. To gain access to e-mail and the Internet, all students under the age of 18 must obtain parental permission and must sign and return this form to the school. Students 18 and older may sign their own forms.
- B. Access to e-mail and the Internet will enable students to explore thousands of libraries, databases and bulletin boards and to exchange messages with Internet users throughout the world. Families should be warned that some materials accessible via the Internet may contain items that are illegal, defamatory, inaccurate, or potentially offensive to some people.
- C. While our intent is to make Internet access available to further educational goals and objectives, students may find ways to access other materials as well. We believe the benefits to students from the information resources and opportunities for collaboration provided by the Internet, exceed any disadvantages. Ultimately, parents and guardians of minor children are responsible for setting and conveying the standards that their children should follow when using media and information sources. To that end, the Daleville City School District supports and respects each family's right to decide whether or not to apply for access.

District Internet & E-mail Rules

- A. Students are responsible for appropriate behavior on school computer networks just as they are in a classroom or a school hallway. Communications on the network are often public in nature. General rules for behavior and communications apply.
- B. The network is provided for students to conduct research and to communicate with others. Access to network services is given to students who agree to act in a considerate and responsible manner. Parent permission is required. Access is a privilege - not a right. Access entails responsibility.
- C. Each individual user of the district computer network is responsible for his/ her behavior and communications over the network. It is presumed that users will comply with district standards and honor the agreements they have signed. Beyond the clarification of such standards, the district is not responsible for restricting, monitoring or controlling the communications of individuals utilizing the network.
- D. Network storage areas may be treated like school lockers. Network administrators may review files and

communications to maintain system integrity and insure that users are using the system responsibly. During school, teachers of younger students will guide them toward appropriate materials. Away from school, families bear the same responsibility for such guidance in the use of electronic information resources that they exercise with other information sources such as television, telephones, movies, and radio regarding potentially offensive material.

E. As outlined in board policy and procedures on students' rights and responsibilities, copies of which are available in school offices, the following are not permitted:

1. Sending or displaying offensive messages or pictures
2. Using obscene language
3. Harassing, insulting, or attacking others
4. Damaging computers, computer systems or computer networks
5. Violating copyright laws
6. Using another person's password
7. Trespassing in another person's folders, work, or files
8. Misusing system resources
9. Employing the network for commercial purposes

F. Violations may result in a loss of access as well as other disciplinary or legal action.

G. Your signed receipt of the student/parent handbook confirms that you will comply with these procedures.

GRIEVANCE PROCEDURE

The Board is committed to the task of maintaining the highest possible level of professional relations among members of the school community and the school system and of maintaining good morale among employees. Grievances and problems which may arise from time to time should be resolved at the lowest possible level that provides equitable and satisfactory solutions. The goal is to encourage the best possible relations among employees and to enhance morale. Persons who may become concerned in grievance matters are urged to work together constructively in a sincere effort to resolve their disagreements.

Definitions

- I. Grievance — A *grievance* is a complaint based upon an alleged violation, misinterpretation or inequitable application of any published policy, rule or regulation of the school system. The term *grievance* should not apply to any matter in which the method of review is prescribed by law. *Grievances* are objections to a specific act or condition. Dismissals, terminations, transfers and any other procedures already established by law, as well as performance appraisals, including assessments, observations and evaluations, are not subject to the grievance procedures herein described.
- II. Complainant — Anyone who initiates the grievance process.
- III. Supervisor — This term refers to that individual assigned to direct the work efforts of a person or group of persons within an organizational element and who has both the authority over and responsibility for management in respect to the functions of a defined organizational element. In a school, the principal would be the supervisor unless the job description states otherwise.
- IV. Organizational Element — The term *organizational element* is any identifiable segment of the system that is clearly under the supervision of a single individual. This would include a school, a center and any support function.
- V. Representative — The term *representative* refers to any person chosen, desired, by the aggrieved party to serve as the liaison supervisor.

II. PROCEDURES

Each level shall be observed in the manner and sequence herein stated. If an emergency situation necessitates an exception to the rule, the grievance shall be expedited under the supervision of the superintendent in as near ordinary manner as may be possible.

A. Step One: INFORMAL CONFERENCE WITH SUPERVISOR

The aggrieved shall call attention to the grievance by discussing the problem with the immediate supervisor. The objective of this conference shall be to resolve the issue informally to the satisfaction of both parties.

B. Step Two: WRITTEN APPEAL TO SUPERINTENDENT

If, as a result of the informal proceedings, the matter is not resolved, the grievance shall be set forth in writing by the aggrieved.

C. Step Three: WRITTEN APPEAL TO BOARD OF EDUCATION If the aggrieved is not satisfied with the decision rendered by the superintendent, he may appeal to the Board of Education by setting forth his grievance in writing.

A copy of the Grievance Procedure may be obtained at the Principal's Office of Daleville City Schools as the above are an abbreviated copy for handbook purposes only.

D. Procedures: Each level shall be observed in the manner and sequence herein stated. If the situation necessitates an exception to the rule, the grievance shall be expedited under the supervision of the Superintendent in as near ordinary manner as may be possible at the Superintendent's discretion.

1. Informal Conference:

The aggrieved party (hereinafter referred to as the "Grievant"), shall call attention to the grievance by discussing the problem with the teacher or administrator against whom the grievance is lodged (hereinafter referred to as the "respondent"). The objective of this conference shall be to resolve the issue informally to the satisfaction of both parties.

2. Written Appeal to the Immediate Supervisor:

If as a result of the informal meeting the matter is not amicably resolved, the grievance shall be set forth in writing by the Grievant and submitted to the Respondent's immediate supervisor within ten (10) days of the informal meeting discussed above. Such supervisor shall call a meeting of the parties and hear from both sides. After that meeting, the Respondent's immediate supervisor shall make a decision in writing or verbally.

3. Written Appeal to the Superintendent:

If, as a result of the Respondent's immediate supervisor's decision, the matter is not resolved to the satisfaction of both parties, either party may file a written appeal to the Superintendent within (10) days of the immediate supervisor's decision. The written appeal shall set forth in detail all unresolved issues to be presented to the Superintendent. The Superintendent shall call a meeting of the parties to hear from both sides. After that meeting, the Superintendent shall make a decision in writing.

4. Written Appeal to the Board of Education:

If, as a result of the appeal to the Superintendent, the matter is not resolved, either party or the Respondent may appeal to the Board of Education by written statement submitted to the Superintendent within ten (10) days of the Superintendent's decision. Again, this written appeal shall set forth all unresolved issues to be presented to the Board. The Board shall then set the matter for hearing thereafter and decide the matter finally. The Board decision shall be final.

ANNUAL FERPA NOTICE TO PARENTS

- A. In accordance with the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), the Daleville City School System is pleased to provide this notice of your rights under FERPA. FERPA is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.
- B. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."
- C. Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- D. Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- E. Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - a. School officials with legitimate educational interest;
 - b. Other schools to which a student is transferring;
 - c. Specified officials for audit or evaluation purposes;
 - d. Appropriate parties in connection with financial aid to a student; Organizations conducting certain studies for or on behalf of the school; Accrediting organizations;
 - e. To comply with a judicial order or lawfully issued subpoena;
 - f. Appropriate officials in cases of health and safety emergencies; and
 - g. State and local authorities, within a juvenile justice system, pursuant to specific State law.
- F. Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.
- G. For additional information, please contact the Superintendent at (334) 598-2456.

LEGAL GUIDELINES

Driver's License/School Attendance/Weapon Possession

Alabama Act 93-368, the Department of Public Safety shall deny a driver's license or learner's license for the operation of a motor vehicle to any person under the age of 19 who does not, at the time of application, present a diploma or other certification of graduation or present documentation that the person: (1) is enrolled and making satisfactory progress in a course leading to a general educational development certificate (GED) from a state approved institution, or has obtained the certificate; (2) is enrolled in a secondary school; (3) is participating in a job training program approved by the State Superintendent of Education; (4) is gainfully and substantially employed; (5) is a parent with the care and custody of a minor or unborn child; (6) has a physician certify that the parents of the person depend on him/her as their sole source of transportation; or (7) is exempt from the requirement due to circumstances beyond his or her control.

The attendance officer shall provide documentation of enrollment status on a form approved by the Department of Education to any student 15 years or older that is properly enrolled. This act also requires that whenever a student 16 years or older withdraws from school, the attendance office shall notify the Department of Public Safety. Withdrawals shall be defined as more than 19 consecutive or 15 total unexcused absences during a single semester.

Whenever the withdrawal from school of the student or the failure of the student to enroll in a course leading to or to obtain a GED or high school diploma, is beyond the control of the student, or is for the purpose of transfer to another school as confirmed in writing by the parent or participating in a job training program approved by the state Superintendent of Education, no notice shall be sent by the proper school official to the Department of Public Safety to suspend the license of the student. If the student is applying for or renewing a driver's license or a learner's license, the attendance officer, upon request, shall provide the student with documentation to present to the Department of Public Safety to exempt the student from this act. The local Superintendent of Education, with the assistance of the attendance officer or other appropriate school official, shall be the sole judge of whether the withdrawal is due to circumstances beyond the control of the person. Suspension or expulsion from school or imprisonment in a jail or penitentiary is not circumstance beyond the control of a person. For more information on this Act you may contact the attendance office.

Alabama Law Act No. 93-672, requires that parents or guardians having legal control or custody of any child enrolled in public school who fail to require the child to regularly attend school or fail to compel the child to properly conduct himself or herself in accordance with a written policy of school behavior adopted by the board of education which may result in the suspension of the student, shall be reported to the superintendent by the principal. The superintendent or his designee shall report suspected violations to the district attorney.

IT'S THE LAW! Parental Notification of Civil Liabilities and Criminal Penalties

The following laws relate to civil liabilities and criminal penalties for violence or other misbehavior by students on school property or against school employees:

Attendance and Conduct (Act 94-782) Each parent/guardian or other person having control or custody of a child required to attend school who fails to require the child to enroll, to regularly attend school, or to compel the child to properly conduct himself/herself as a pupil in accordance with the written policy on school behavior adopted by the local board of education shall be guilty of a misdemeanor (may be fined up to \$100 and may be sentenced to hard labor for up to 90 days).

Teacher Assault (Act 94-794) A person commits the crime of assault in the second degree (Class C felony) if the person assaults with intent to cause serious physical injury to a teacher or to an employee of a public educational institution during or as a result of the performance of his or her duty.

Drug Dealing (Act 94-783) A person who unlawfully sells, furnishes, or gives a controlled substance to a minor may be liable for injury or damage or both suffered by a third person caused by or resulting from the use of the controlled substance by the minor, if the sale, furnishing, or giving of the controlled substance is the proximate cause of the injury or damage.

Drugs, Alcohol, Weapons, Physical Harm, or Threatened Physical Harm (Act 94-784) The school principal shall notify appropriate law enforcement officials when a person violates local board of education policies concerning drugs, alcohol, weapons, physical harm to a person, or threatened physical harm to a person. If any criminal charge is warranted, the principal is authorized to sign the appropriate warrant. If that person is a student, the local school system shall immediately suspend that person from attending regular classes and schedule a hearing within 5 school days.

If a person is found to have violated a local board of education policy concerning drugs, alcohol, weapons, physical harm to a person or threatened physical harm to a person, the person may not be readmitted to the public schools until criminal charges, if any, have been disposed of by appropriate authorities and the person has satisfied all other requirements imposed by the local board of education as a condition for readmission.

Weapons in Schools (Act 94-817) No person shall knowingly with intent to do bodily harm carry or possess a deadly weapon on the premises of a public school. Possession of a deadly weapon with the intent to do bodily harm on the premises of a public school or school bus is a class C felony. (Note: Deadly weapons include but are not limited to hand grenade, explosive or incendiary device; a pistol, rifle, or shotgun; or a switch-blade knife, gravity knife, stiletto, sword, or dagger; or any club, baton, billy, blackjack, bludgeon, or metal knuckles.)

Vandalism (Act 94-819) The parents, guardian, or other person having control of any minor under the age of 18 with whom the minor is living and who have custody of the minor shall be liable for the actual damages sustained to school property, plus the court costs, caused by intentional, willful or malicious act of the minor.

Pistol Possession Driver's License (Act 94-820) Any person over the age of 14 who is convicted of the crime of possession of a pistol on the premises of a public school, or a public school bus, shall be denied issuance of a driver's permit or license to operate a motor vehicle for 180 days from the date the person is eligible and applies for a permit or license. If a person over age 14 possesses a driver's license on the date of conviction; the driver's license will be suspended for 180 days.

Drop-Out/Driver's License (Act 94-820 which amended Act 93-368 as codified in §16-28-40, Code of Alabama 1975) The Department of Public Safety shall deny a driver's license or learner's permit to any person under 19 who is not enrolled or has not received a diploma or certificate of graduation. Exceptions are students who: are enrolled in a GED program, are enrolled in a secondary school, are participating in an approved job training program, are gainfully employed, are a parent of a minor or unborn child, or are the sole source of transportation for the parent.

THE GUN-FREE SCHOOLS ACT OF 1994

P.L. 103-382, Part F, Section 14601

In accordance with applicable federal and state laws, persons who are determined to have brought to school or have in their possession a firearm in a school building, on school grounds, on school buses, or at other school-sponsored functions, shall be subject to appropriate disciplinary actions. For the purpose of this policy, the term "firearm" shall have the same meaning as defined in Section 921 of Title 18 of the United States Code. When there are violations of the prohibition on firearms being brought to school or the possession of firearms by students, the school principal shall notify the appropriate law enforcement authority which may include City Police, County Sheriff, and the local District Attorney. In addition to notification of law enforcement officials, the school principal shall notify the parent(s) or guardian of students who violate the firearm-free school environment. A substantiated charge against a student shall require the expulsion of that student for a period of twelve calendar months.

NOTIFICATION OF LAW ENFORCEMENT AUTHORITIES

Notification of law enforcement authorities means notification of Dale County Juvenile Court Service and/or the Daleville Police Department.

Daleville City Schools Policy Annual Notification Regarding School Provided or Sponsored Mental Health Services

Mental Health Services

The school system may provide or sponsor the following mental health services:

1. **Large group guidance** - includes school counselor or professional visiting the classroom to discuss topics such as bullying, class scheduling, stress management, test anxiety or guest speakers to discuss good choices, substance abuse prevention, etc.
2. **Small group guidance** - includes small group of students with school counselor or professional to discuss topics such as test anxiety, grief, healthy coping skills, etc.
3. **Mentoring** - Peer Helpers, Community Helpers, and/or Professional Interns work with students in school on topics such as friendships, healthy relationships, anger management, anxiety, etc.
4. **Assessments or Surveys** - includes questionnaires provided to students related to social behaviors, feelings, etc.
5. **Crisis intervention** - short-term, immediate assistance by school counselor or professional for a specific situation.
6. **School-Based Mental Health** - On-going counseling services by school professionals or private practitioners in the school setting. Parent or legal guardian's permission may be obtained during an intake meeting before services are provided.

Review of Materials

You may request to review any materials used in the guidance and counseling programs available to students by contacting the student's local school guidance counselor or the district Mental Health Coordinator

Information Regarding How to Allow, Limit, or Prevent Your Child's Participation in Mental Health Services

Under Alabama law, no student under the age of fourteen may participate in ongoing school counseling services including, but not limited to, mental health services, unless (1) the student's parent or legal guardian has submitted a written opt-in granting permission for the student to participate or (2) there is an imminent threat to the health of the student or others.

Therefore, if your child is under fourteen, they will only be allowed to participate in mental health services if you opt-in. **If you would like the school system to be able to offer and/or provide mental health services to your child, you must opt-in for services listed for them to participate in that service.**

Even if you do not opt-in to mental health services, your child may be provided mental health services if there is an imminent threat to their health or others. School employees may determine in their discretion whether such an imminent threat exists and provide any mental health services they deem necessary under the circumstances.

Parent of students with disabilities: Please note that the opt-in process is not applicable to any school counseling services or "mental health services" contained in a student's IEP or 504 plan. Consent for those services will be obtained and information regarding your child's mental health services will be provided through the usual special education process.

Written record maintenance: Written records maintained by the school system and directly related to a student's mental health services will be treated in the same manner as health care records and are subject to the confidentiality protections applicable to education records generally. Such records will be available for examination and review by authorized persons in the manner prescribed and to the extent required by federal and/or state law. Records pertaining to a student's mental health services will be kept separately from academic records unless including such record(s) in the student's academic record is necessary to implement a state and/or federal law (e.g., special education referral process).

Parent/Student Handbook Signature Sheet 2022-2023 (1)

OPT-IN FOR MENTAL HEALTH SERVICES FORM Annual Notification Regarding School Provided or Sponsored Mental Health Services

PLEASE COMPLETE, SIGN AND RETURN THIS FORM TO YOUR CHILD'S SCHOOL.

Student Name: _____ Grade: _____

As of the date of my signature below, my child, _____, is under the age of 14 years old:

- Yes
 No

If No, stop here.

If Yes, continue below.

Mental Health Services

Large group guidance - includes school counselor or professional visiting the classroom to discuss topics such as bullying, class scheduling, stress management, test anxiety or guest speakers to discuss good choices, substance abuse prevention, etc.

Small group guidance - includes small group of students with school counselor or professional to discuss topics such as test anxiety, grief, healthy coping skills, etc.

Mentoring - Peer Helpers, Community Helpers, and/or Professional Interns work with students in school on topics such as friendships, healthy relationships, anger management, anxiety, etc.

Assessments/Surveys - includes questionnaires provided to students related to social behaviors, feelings, etc.

Crisis intervention - short-term, immediate assistance by school counselor or professional for a specific situation.

School-Based Mental Health - On-going counseling services by school professionals or private practitioners in the school setting. Parent or legal guardian's permission may be obtained during an intake meeting before services are provided.

NOTE: You may rescind permission for a student to participate in mental health services at any time by providing written notice to school administration.

- I hereby give my permission for my child to participate in the above mental health services.
- I *DO NOT* hereby give my permission for my child to participate in the above mental health services.

Date: _____

➔ Parent/Guardian Name (Signature)

Parent/Guardian Name (Printed)

Parent/Student Handbook Signature Sheet 2022-2023 (2)

This student guide has been published for you. It is our sincere wish that it will be helpful in giving you information about Daleville City Schools. If there should be any questions concerning this student guide, please contact the school administrators or staff. We would also like you to list your suggestions for improving this booklet. This perforated page has been designed to be torn out and returned to the homeroom teacher. It will be filed in the office where it will be used in publishing next year's student guide. By signing this form, I signify that I have read the student handbook and fully understand the regulations and policies of the Daleville City Schools. **I understand that these policies apply to all students and parents; to school campuses, the immediate vicinity of the school, school buses or other school-owned vehicles; school-related activities and events. I further acknowledge by my signature that I have read, or had read to me, the sections on Attendance.**

Student Name (print) _____ School (print) _____

Student Signature _____

Parent/Guardian Name (print) _____

➡ Parent Signature _____

Current Address _____

Current E-mail _____

Current Phone Number _____

Media Permission Form

During the school year, staff in the Daleville City Schools and media representatives may want to interview, photograph, submit articles about student awards or achievements of your child for use in publications, television reports, public presentations, on our website or in social media venues. The pictures may be of groups of students or individuals, and the students' names may be used. The department will contact a parent for any individual feature on a student to keep you informed that a student is being so recognized.

Please check one:

_____ I **DO** give permission for my child to be photographed and interviewed and permission to have my child's name used in both school publications and external publications like our newspaper and magazines as well as on television stations and social media. (As with any public event, students may be in the background of a photo.)

_____ I **DO NOT** want my child photographed or interviewed as the subject.

Thank you for your cooperation as we work to publicize the efforts of our students and school community. We will make every effort to abide by your request.

➡ Signature (Parent or Guardian) _____ Date _____

School System Network and the Internet Agreement Form

I have read and understand the Daleville City School System policies relating to acceptable and safe use of the school system network and the Internet. I understand that this access is designed for educational purposes. I hereby give permission for my child to have access to the network and Internet. I certify that the information contained on this form is correct.

➡ Signature (Parent or Guardian) _____ Date _____