

Day 7

Slavery in the North



Sojourner Truth

In 1806, 9-year-old Isabella Baumfree and her family lived on the property of Charles Ardinburgh of Ulster County in New York. When Ardinburgh died, Isabella found her mother in tears.

"Mau-mau, what makes you cry?" Isabella asked.

"Oh, my child, I am thinking of your brothers and sisters that have been sold away from me," her mother replied.

Soon after, Isabella too was separated from her mother. She was auctioned-along with other slaves, horses, and cattle-and purchased for \$100. She was sold again and again, from master to master, until she was emancipated in 1828.

Students of history know Isabella better by the name she chose as an adult-Sojourner Truth. Truth was an abolitionist. She spoke out against slavery. But what some people may not know is that Truth was one of thousands of slaves who were bought, sold, and forced to do labor in the North.

"Many people are surprised when you talk about slavery in the North," Alan Singer, a professor of education at Hofstra University, told *Senior Edition*. "We associate slavery with the South, even though the biggest importer of slaves-after South Carolina-was New York City."

Historians are beginning to bring slavery in the North into the spotlight. The New York Historical Society recently presented an exhibition on slavery in that state. Singer, who travels the country to talk to students about slavery in the North, wants people to remember that slavery was a national institution.

The slave trade helped finance the Industrial Revolution in many major Northern cities, such as Boston and New York City. The Industrial Revolution was a period of rapid growth in the use of machinery in the early 1800s. Many U.S. businesses got their start with profits from slave-produced goods and the slave trade.

It's important to understand how slavery affected the entire country, because its effects linger through discrimination, Singer says. "Kids see slavery as something that happened in the deep past," he told *Senior Edition*. "I want children to know that we still live with the effects of that slavery society."

Name: _____ Date: _____

1. According to the passage, what might some people not know about Sojourner Truth?

- A. She was a slave in the North.
- ~~B. She was emancipated in 1828.~~
- C. She was sold for 100 dollars.
- D. She was an abolitionist.

2. According to the passage, what was one effect of slavery in many major Northern cities?

- A. Slavery slowed the growth of many U.S. businesses in the Northern cities.
- B. Slavery put an end to the Industrial Revolution in the Northern cities.
- C. Slavery stopped the growth of machinery in the Northern cities in the 1800s.
- D. Slavery helped finance the Industrial Revolution in the Northern cities.

3. Historians are trying to draw attention to slavery in the North. What evidence from the passage best supports this statement?

- A. Thousands of slaves were bought, sold, and forced to do labor in the North.
- B. Kids see slavery as something that happened a long time ago, according to Singer.
- C. The New York Historical Society presented an exhibition on slavery in that state.
- D. Industrial Revolution was a period of rapid growth in the use of machinery in the early 1800s.

4. What can you conclude about Sojourner Truth after reading the passage?

- A. She knows Alan Singer.
- B. She was shy and quiet.
- C. She lives in New York.
- D. She was outspoken.

5. What is the main idea of this passage?

- A. The Industrial Revolution began in the early 1800s.
- B. Sojourner Truth was emancipated from slavery in 1828.
- C. Alan Singer is a professor of education at Hofstra University.
- D. Historians are teaching people about slavery in the North.

6. Read this sentence from the passage: "We associate slavery with the South, even though the biggest importer of slaves-after South Carolina-was New York City."

As used in this sentence, what does the word "associate" mean?

A. explain

B. judge

C. mourn

D. connect

7. Choose the answer that best completes the sentence below.

Many people associate slavery with the South, _____ slavery was in the North too, says Alan Singer.

A. but

B. for

C. because

D. until

8. According to Alan Singer, why are many people surprised when we talk about slavery in the North?

9. How did slavery in the North impact the Industrial Revolution?

10. Explain whether it is important for organizations like The New York Historical Society to teach people about slavery in the North. Use information from the passage to support your answer.

Name: _____

Making a Line Plot

Miss Smith is a music teacher. She gave her students a 6-question quiz about famous composers. The list below shows the scores her students received on the quiz.

6, 6, 5, 4, 6, 4, 5, 3, 6, 0, 1, 6, 3, 3, 6, 5



Use the data on the above to make a line plot. Be sure you write numbers on the axis, label the axis, write a title, and use Xs to represent students.

title: _____

axis label: _____

A horizontal number line with arrows at both ends. There are seven vertical tick marks along the line, but no numbers are written on them.

How many students scored exactly 3? _____

How many students scored higher than 3? _____

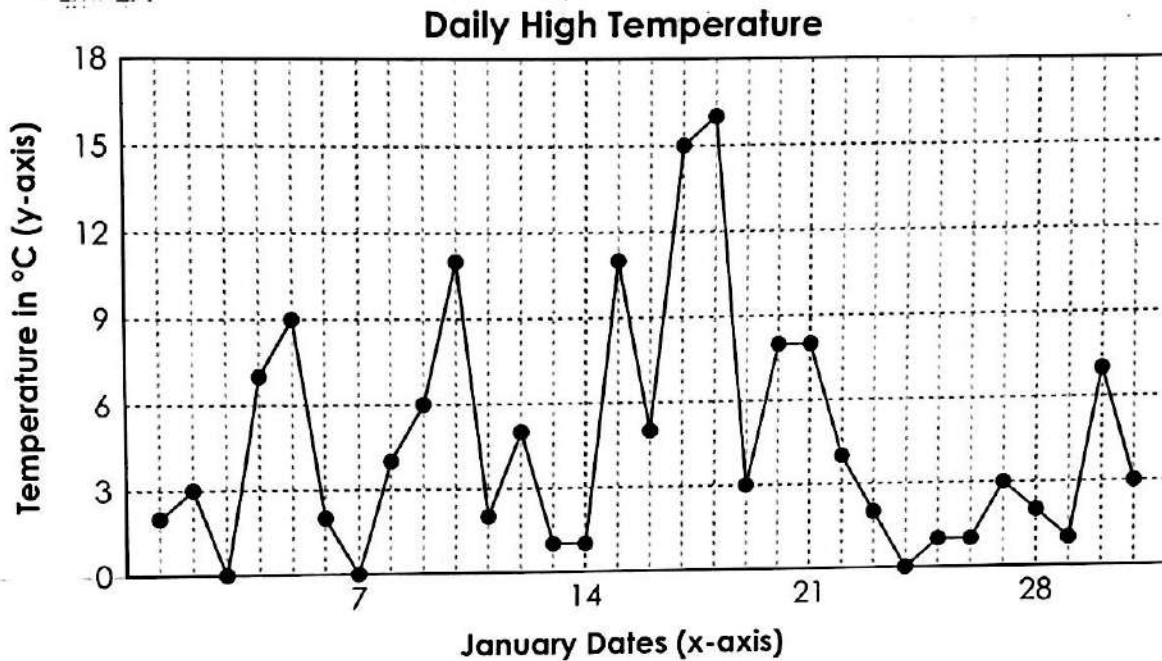
How many students scored less than 3? _____

What score did the highest number of students receive? _____

Name: _____

Temperature Line Graph

The daily high temperatures for Gotham City in the month of January were recorded and graphed. Use the graph to answer the questions.



1. What was the high temperature in Gotham City on January 10? 1. _____
2. On which two days was Gotham City's high temperature 7°C? 2. _____
3. On which day did Gotham City have the highest temperature? 3. _____
4. On which three days did Gotham City have the lowest high temperature? 4. _____
5. Which of these days had the highest temperature?
 - a. January 2
 - b. January 15
 - c. January 17
 - d. January 30
6. Which of these statements about Gotham City's high January temperatures is true?
 - a. In January, Gotham City's high temperatures went above 12°C four times.
 - b. In January, Gotham City's high temperature was usually below freezing.
 - c. In January, Gotham City's high temperature did not go below freezing.
 - d. In January, Gotham City's climate is tropical.