

Name:

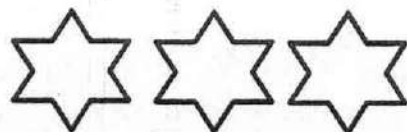
Weekly Language Review - Q1:3

Date:

| Monday | Tuesday | Wednesday | Thursday |
|---|---|--|--|
| Add ending punctuation to the sentence. Which book do you want to read | Add ending punctuation to the sentence. I would love to read a funny book | Add ending punctuation to the sentence. Yes, I love that book | Add ending punctuation to the sentence. How did you like that book |
| Is the underlined noun singular or plural ? <u>James</u> is in second grade. | Underline the nouns in the sentence. Put the pillows on the bed. | Is the underlined noun singular or plural ? All the <u>students</u> are learning to read. | Underline the nouns in the sentence. Let's eat spaghetti and meatballs. |
| Is the underlined verb past , present , or future tense? They <u>jogged</u> down the street. | Underline the verb in the sentence. Throw the frisbee to me. | Is the underlined verb past , present , or future tense? My mom <u>cleans</u> every day. | Underline the verb in the sentence. Emily will eat breakfast before school. |
| Write an adjective to describe the kid.  | Circle the adjective in the sentence. I broke the yellow pencil. | Write an adjective to describe the car.  | Circle the adjective in the sentence. The small girl is jumping rope. |
| Circle the words that need to be capitalized . i stayed up until midnight on new year's eve. | Circle the words that need to be capitalized . sally went to florida to see her sister. | Circle the words that need to be capitalized . we went shopping at target for school supplies. | Circle the words that need to be capitalized . my family lives in north america. |
| Separate each compound word into two words. artwork hideaway chopsticks into quicksand | Circle the compound words. outside showing snowman people showtime television | Which compound word means <i>time for the show to start</i> ? | Circle the animals that are compound words. anteater elephant crocodile groundhog seahorse gorilla |

Name _____

1. Read the text 3 times. Color a star after each time you read.



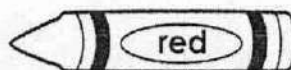
Pam's Dream

Pam had a bad dream last night. In her dream she saw an ugly monster. The monster had blue hair and black teeth. His left arm was very short and his right arm was very long. He started to run after Pam. Right then Pam woke up.

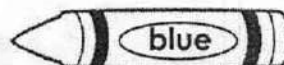


2. Answer each question in a complete sentence and color the evidence in the text.

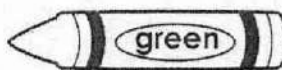
A. When did Pam have a bad dream?

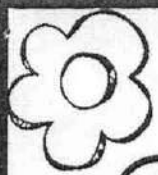


B. What did Pam see in her dream?



C. What did the monster look like?





name: _____



Color by **SIGHT WORDS**

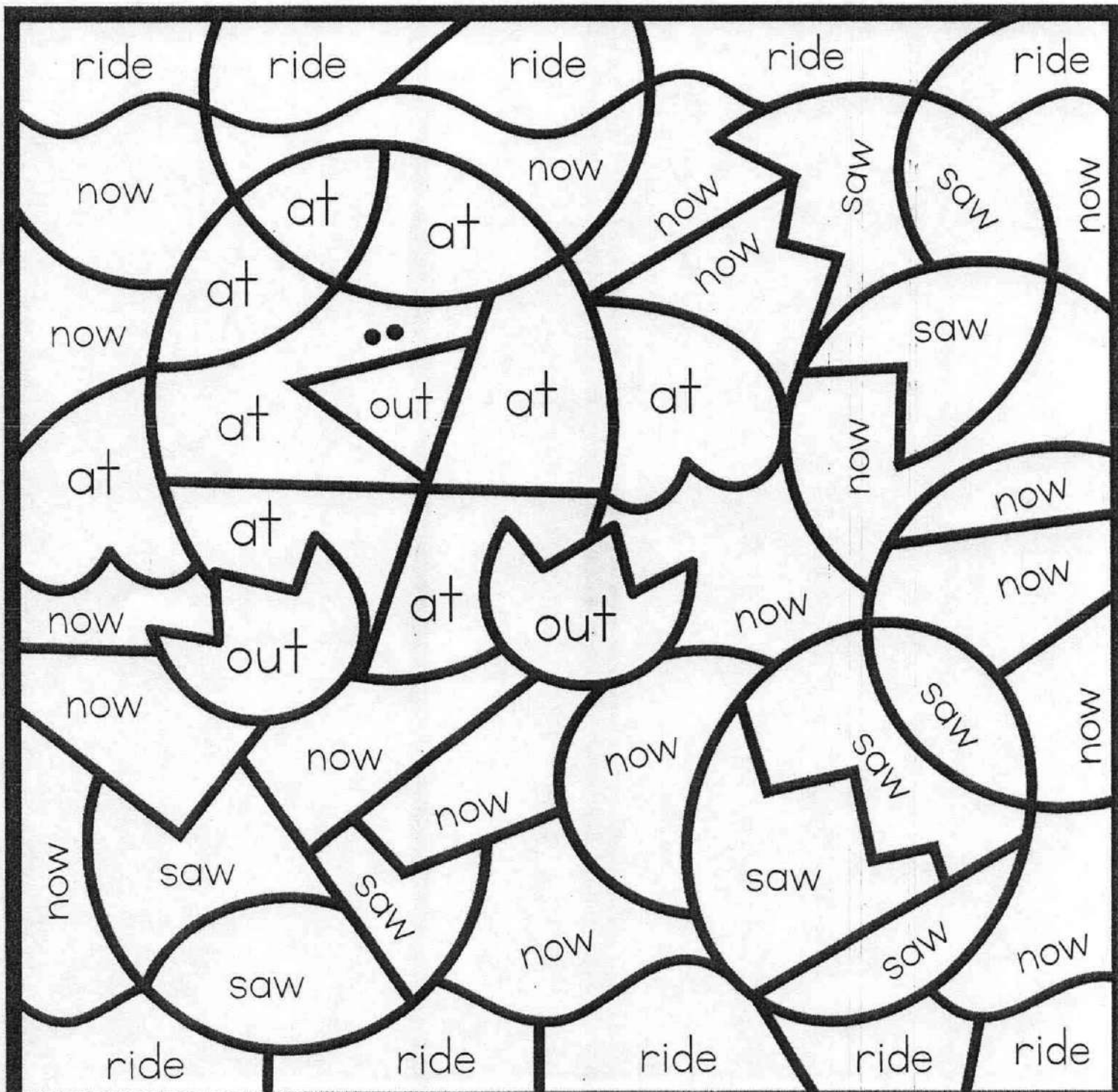
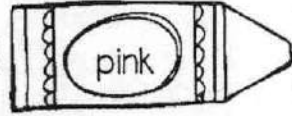
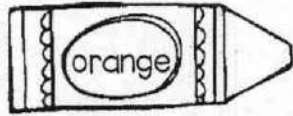
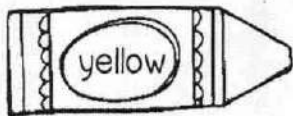
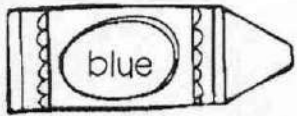
saw

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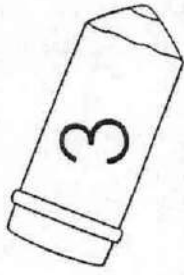
out

ride



Name: _____

Date: _____ # _____



Add:

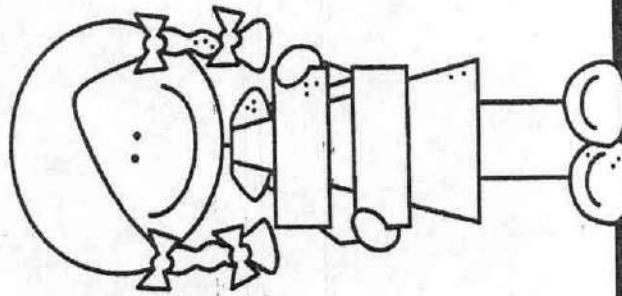
1. $8 + 3 =$ _____

2. $2 + 17 =$ _____

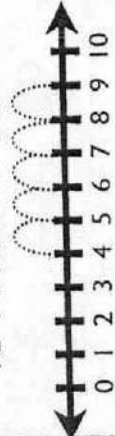
Subtract:

3. $20 - 11 =$ _____

4. $19 - 8 =$ _____



5. Use the number line to find the sum.



$4 + 5 =$

6. Write the missing number.

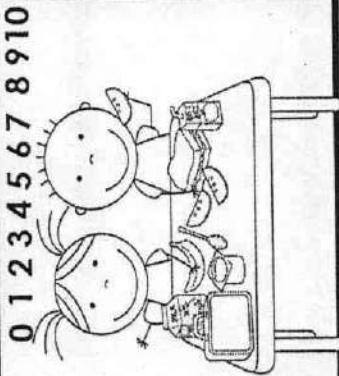
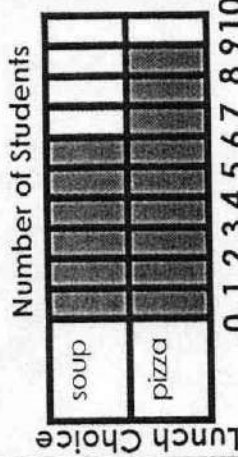
| | | | | |
|----|----|--|----|----|
| 22 | 23 | | 25 | 26 |
|----|----|--|----|----|

7. How many sides does the shape have?

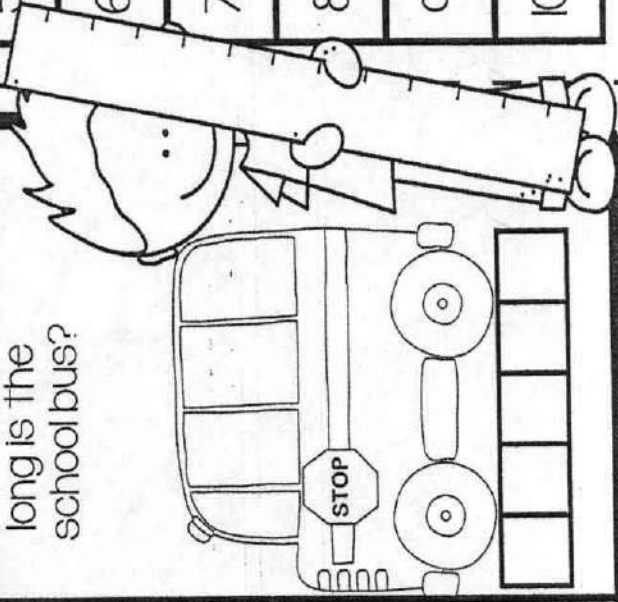


8. There are ten buses that leave the school each day. Four go right and the rest go left. How many buses turn left?

9. How many students ate pizza?



10. How many squares long is the school bus?



| # | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | answer |
|---|---|---|---|---|---|---|---|---|---|----|--------|
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Count by 4s

Count by 4s and fill in the missing numbers on the number lines.

