# Snow Day Work

Day #1

### Walnut Ridge Elementary

| Alternative Method of Instruction Vertication Form |               |                 |                        |  |      |
|--|---------------|-----------------|------------------------|--|------|
| Day 1  | Day 2         | Bay 3           | Day 4                  | Day 5  |      |
| This will all                                      | ow your child | l to receive at | te <b>ndance cr</b> ed | or the designated da<br>it for this day. In the<br>mexcused absence. | •    |
| My child,<br>for Day                               |               |                 | eom                    | pleted all work assig  | gned |
| •  | o worked on   | the following   | website:               |  |      |
|  |               |                 |                        |  |      |
| Parent's Sig                                       | nature        |                 |                        | Date   |      |

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# Dad's First Day

Read to see why Dad is upset.

- I think Dad is nervous. At breakfast, he almost poured milk into his orange juice instead of into his cereal bowl! Mom doesn't seem worried. She knows why Dad is a little upset. Today is his first day at a new job.
- <sup>2</sup> My dad builds bridges. Some of them look heavy and strong. Others look light, as if they are just hanging in the air. Dad says the light bridges are just as strong as the heavy ones.

- Dad is an excellent bridge builder, even at home. Once, we almost filled my whole room with bridges. We used boxes, blocks, pots, pans, and even the dog's dish. It was great.
- <sup>4</sup> I know Dad has tons of great bridge ideas, so he shouldn't be nervous. I guess he just wants to practice making one more bridge before he goes to work.



| NAME | <br> |
|------|------|
| •    |      |

| I. What kinds of bridges does Dad build | ? |
|---|---|
|---|---|

- 2. Why is Dad nervous?
- 3. How does the boy know that Dad is nervous?
- 4. What kind of bridge did the boy and Dad make at home?
- 5. From whose point of view is the story told?
- **6.** The last line of the story says that Dad is going to make one more bridge at home. What does he use to make it?

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7. Is the first sentence of the story a fact or an opinion?



# Long a, i, and u

**Directions:** Read the words below the chart. Listen for the long vowel sound. Write the words in the correct column.







|             | long a word | long i word                             |
|-------------|-------------|---|
| long u word | long a word | Tong r word                             |
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| blue  | bite  | rain | bride | mice  |
|-------|-------|------|-------|-------|
| tuba  | brake | cake | flute | suit  |
| whale | name  | line | fruit | tune  |
| pipe  | shake | fine | Spain | wail  |
| cute  | shame | mile | tube  | spine |

### **Long and Short Vowels**

**Directions:** Say each word in the box below. Print the word in the correct column.

| kite | net  | doll | goat | bed  | bag  | tube |
|------|------|------|------|------|------|------|
| sock | nine | duck | coat | feet | cub  | cube |
| hat  | bike | fish | tack | tail | bean | goes |

| Long Vowel Sound | Short Vowel Sound |
|------------------|-------------------|
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Name : \_\_\_\_\_

Score:



No regrouping: \$1

