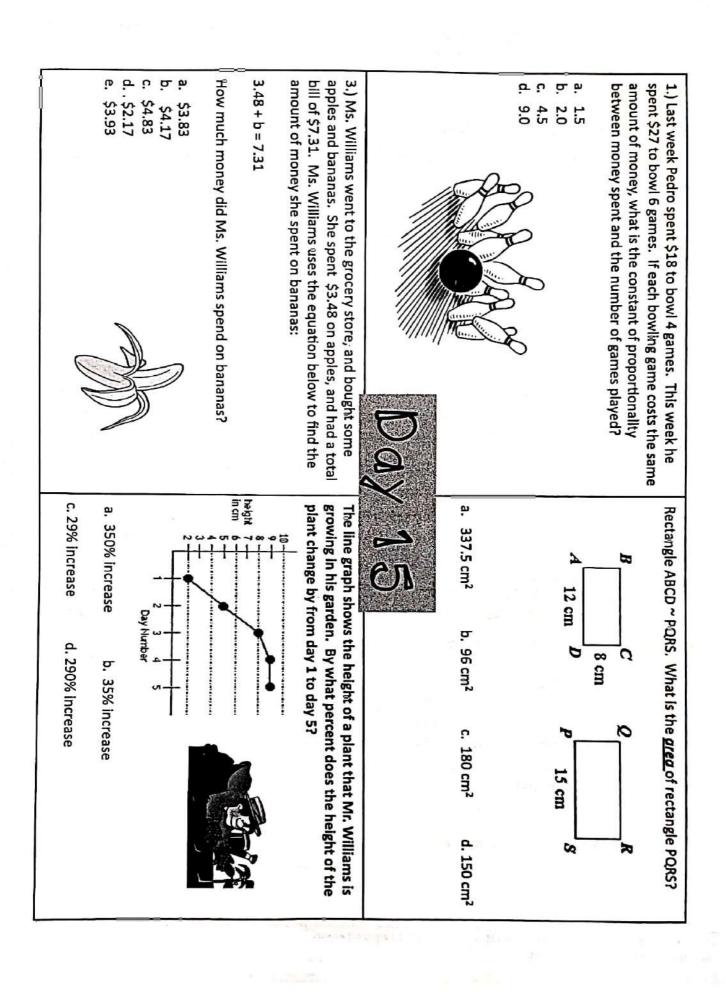
#### **WRMS**



# 7<sup>th</sup> Grade AMI Packet DAY FIFTEEN

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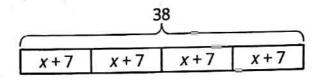
NAME

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PERIOD

#### Unit 6, Lesson 5: Reasoning about Equations and Tape Diagrams (Part 2)

Here is a diagram and its corresponding equation. Find the solution to the equation and explain your reasoning.



4(x+7) = 38

#### Name:

#### What are Volcanoes?

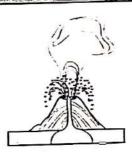
A volcano may look like a mountain, but it is no ordinary mound of rock. A volcano is a mountain that forms over a crack in the Earth's surface. These may form on land or underwater. The majority of volcanoes are found on land.

When tectonic plates meet, a variety of boundaries can form. Volcanoes often form when one tectonic plate becomes submerged, or pushed down, under another plate. The submerged plate is then exposed to the pressure and heat of earth's mantle. This causes the solid area to melt into molten rock, called magma. Magma stays in an underground chamber until enough pressure causes an eruption.

During a volcanic eruption the magma is forced upward to the earth's surface. There the magma comes out through an opening called a vent. When the magma exits the vent it is called lava. During an eruption a volcano may expel lava, gas, and ashes. Some lava eruptions are explosive and can be seen and heard from miles away. Other eruptions are calm and may include a mild gurgling of lava.





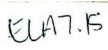


Volcanoes are placed into one of three categories based on their most recent eruption. Active volcanoes have recently erupted. Dormant volcanoes have not erupted recently, but geologists believe that they could erupt again. Extinct volcanoes have stopped erupting completely.

Directions: Read each question. Circle the correct answer

- I. According to the passage, where do most volcanoes form?
- A. Under oceans
- B. In deserts
- C. On land
- D. All of the above

- 2. In paragraph 2, what does the word "submerged" mean?
- A. One plate is pushed under another plate.
- B. The plates are under a body of water.
- C. The plates are very large.
- D. The land becomes hot.
- 3. What was the author's purpose for writing this passage?
- A. To persuade you to visit a volcano.
- B. To inform you about which volcanoes have the most lava.
- C. To entertain you by making you laugh at volcano jokes.
- D. To inform you about how volcanoes form and erupt.
- 4. What is the main idea of this passage?
- A. Volcanoes form from solid rock and erupt melted rock.
- B. Volcanoes are dangerous.
- C. Geologists study land and rocks.
- D. Volcanoes are the same as mountains.



			Name:	
Simile and Metaphor Wo	rksheet 1			
Directions: Read each example answer and explain which two				r. Choose your
Example: My mind is a puddl	e in the street refl	ecting gre	enes of disease	•
This is an example of	Simile	1	Metaphor	
What two things are being co	mpared?			w.
The speaker is comparing hi	s mind to a puda	lle.	Burn and Sugar Fredrik	
1. The faces at the street crossi	ngs shine like a r	ow of egg	s on a pantry shelf.	
This is an example of	Simile	1	Metaphor	
What two things are being co	mpared?		2 10 1 30 Miles	-
			or program to but one	
			to A futter to the face of	
What two things are being co	mpared?	= 1.4		econolis -
3. The musicians spun great w	ebs of sound.			
This is an example of	Simile	1	Metaphor	
What two things are being co	mpared?	\$ 100	S N	50 150
			And And And	
4. A hundred miles of landscap	oe spread before n	ne like a f	an.	
This is an example of	Simile	1	Metaphor	
What two things are being co	mpared?			

This is an example of	Simile	1	Metaphor	
What two things are being co	Destroyees and a second	***		
What two timings are some				
y 4== ****	mar e i	*		<u> </u>
6. Fear fell from us like steel a	armor.			
This is an example of	Simile	1	Metaphor	
What two things are being co	ompared?			
	.(4	10		
7. The night is as cold as a sha	arp sword.			
This is an example of	Simile	1	Metaphor	
	ompared?			
What two things are being co	ompared.			
What two things are being co	ompareu.			
What two things are being co	ompareu.	- 14	s s i	-
What two things are being co	X **	ver jar.		
8. Her voice was like water bu	X **	ver jar.	Metaphor	
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8. Her voice was like water bu This is an example of What two things are being co	ubbling from a silvent of simile ompared?	1	Metaphor	
8. Her voice was like water but This is an example of  What two things are being compared to the second	ubbling from a silvent of simile ompared?	1	Metaphor	
8. Her voice was like water but This is an example of  What two things are being compared to the most beauton.  This is an example of	ubbling from a silve Simile compared? tiful flowers of all Simile	1		
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8. Her voice was like water but This is an example of  What two things are being compared to the most beauton.  This is an example of	ubbling from a silve Simile compared? tiful flowers of all Simile	1		
	Simile ompared? tiful flowers of all Simile ompared?	l. /	Metaphor	
8. Her voice was like water be This is an example of  What two things are being co  9. Children are the most beaut This is an example of  What two things are being co	Simile ompared? tiful flowers of all Simile ompared?	l. /	Metaphor	

SECTION 2 GOVERNMENT & ECONOMICS

Use with Southwest Asia & North Africa Today, Section 2.2, in your textbook myNGconnect.com to complete this activity online Go lo Interactive Whiteboard GeoActivities at

GEOGRAPHIC School Publishing NATIONAL

2.2 OIL AND WEALTH

## Map Members of OPEC

of the world's reserves of oil, or petroleum, are located in the countries that the passage and use the information to complete the map. Then answer the belong to OPEC—the Organization of Petroleum Exporting Countries. Read Oil is an important natural resource in the modern world. A large percentage

### What Is OPEC?

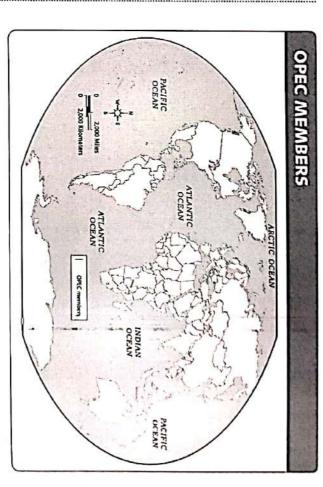
countries were in Southwest Asia: Iran, Iraq, Kuwait, and Saudi Arabia. The Iraq. Great changes were happening in the world at that time, as many fifth was Venezuela in South America former colonies were gaining independence. Four of the five founding In 1960, five countries with huge reserves of oil founded OPEC in Baghdad

oil supply. control of its own resources and the profits from them. Members agreed to work together on prices and policies. They also agreed to regulate the The stated goal of the organization was to make sure each country had

Gabon and Indonesia later dropped out while Angola joined the group. Southwest Asia and Africa: Libya, Qatar, the United Arab Emirates, Algeria, Eight more countries joined OPEC in the 1960s and 1970s. Most were in Nigeria, and Gabon. Others were farther away: Indonesia and Ecuador.

severe shortages. Today, OPEC is still a powerful influence in the world's organization's actions raised world oil prices. For a time, its policies created The rest of the world began to notice OPEC in the 1970s when the

1. Create Maps Locate the countries that are current members of OPEC. Label and shade each country on the map. If you need help, refer to the world political map in the front of your textbook



2. Interpret Maps What geographic pattern do you notice about OPEC members? What does this pattern suggest?

3. Draw Conclusions Several countries with large oil reserves, such as Skip this question. Russia and Canada, are not members of OPEC. Why might they have decided not to join?