

Name \_\_\_\_\_ Second Grade

**AMI  
Day  
Work**

**Day #7**

1. The first part of the document is a list of names and titles, including "The Hon. Mr. Justice G. D. C. O'Connell" and "The Hon. Mr. Justice J. J. F. O'Connell".

2. The second part of the document is a list of names and titles, including "The Hon. Mr. Justice J. J. F. O'Connell" and "The Hon. Mr. Justice J. J. F. O'Connell".

3. The third part of the document is a list of names and titles, including "The Hon. Mr. Justice J. J. F. O'Connell" and "The Hon. Mr. Justice J. J. F. O'Connell".

4. The fourth part of the document is a list of names and titles, including "The Hon. Mr. Justice J. J. F. O'Connell" and "The Hon. Mr. Justice J. J. F. O'Connell".

5. The fifth part of the document is a list of names and titles, including "The Hon. Mr. Justice J. J. F. O'Connell" and "The Hon. Mr. Justice J. J. F. O'Connell".

**Walnut Ridge Elementary**

**Alternative Method of Instruction Verification Form**

**Day 6** \_\_\_\_\_ **Day 7**  **Day 8** \_\_\_\_\_ **Day 9** \_\_\_\_\_ **Day 10** \_\_\_\_\_

**This form certifies that your child completed work for the designated day. This will allow your child to receive attendance credit for this day. In the event it is not completed, your child will receive an unexcused absence.**

**My child, \_\_\_\_\_ completed all work assigned for Day \_\_\_\_\_.**

**My child also worked on the following website:**

\_\_\_\_\_.

**Parent's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

# Diphthongs (oi, oy)

**Directions:** Find a row with three words with the oi or oy diphthong. Draw a line through the three words. On the line, write if the diphthong is oi or oy.

coil	cow	yawn
head	poise	play
oil	snow	joint

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draw	coy	point
toil	Floyd	show
boat	soy	how

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Roy	know	choice
paws	poise	now
foil	enjoy	pie

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# Diphthongs (oi, oy)

**Directions:** Circle the word in the parentheses that will complete the sentence.

1. Meet Boyd and (Toy, Boy, Roy).
2. They have two friends, Joyce and (Soy, Coy, Joy).
3. Today the (boys, toys, soys) will fix dinner.
4. They will put their (boys, toys, soys) away.
5. The milk was left out so it is (boiled, coiled, spoiled).
6. The boys do not want to use (soy, coy, boy) milk!
7. They will put their (joins, coins, points) together to buy more milk.
8. Then they will (toil, coil, broil) steaks.
9. They plan to offer a (point, choice, noise) of rice or potatoes.
10. They will (boil, toil, oil) water for the rice.
11. They will wrap the potatoes in (soil, oil, foil) and bake them.
12. Roy and Boyd will make a lot of (poise, noise, joint) as they cook!
13. Joy and (Joyce, Ploy, Foil) want to make the salad.
14. They will mix (toil, oil, foil) and vinegar for the salad.
15. I think the boys and girls will (join, coins, enjoy) their dinner!

## Your Sense of Smell



Your sense of smell is one way you learn about the world around you. It is one of your five senses.

Your nose helps you smell. When something near you has a smell, that smell travels through the air. When you breathe in through your nose, the smell goes in. A part of your nose can tell what the smell is. Your nose can tell what 10,000 different smells are!

Your sense of smell helps keep you safe. It tells you when food smells like it has gone bad. That way you don't eat it and get sick. Thank goodness for your sense of smell!

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. How many different smells can your nose recognize?

- A. 10
- B. 10,000
- C. no one knows

2. This text describes how your body smells. What happens after a smell goes into your nose?

- A. You take a deep breath.
- B. The smell travels through the air.
- C. A part of your nose can tell what the smell is.

3. Even though you can't see it, smell is a tiny thing that travels through the air. What part of the text shows us that this is true?

- A. "Your sense of smell is one way you learn about the world around you."
- B. "Your nose can tell what 10,000 different smells are!"
- C. "When something near you has a smell, that smell travels through the air."

**4. What is the main idea in "Your Sense of Smell"?**

- A. Your sense of smell is important because it helps keep you safe.
- B. Smell travels through the air.
- C. Your five senses help you learn about the world around you.

**5. What do you need to smell?**

You can tell what a smell is with a part of your

\_\_\_\_\_.

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**6. What did you learn from "Your Sense of Smell"?**

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**7. Class Discussion Question:** Discuss why you need your sense of smell. Use information from the text to support your answer.

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**8. Draw a picture of the part of your body that helps you smell.**

Day 7

Name \_\_\_\_\_



edHelper.com

Date \_\_\_\_\_

### Addition and Subtraction

Write the sum or difference.

1. $\begin{array}{r} 29 \\ + 61 \\ \hline \end{array}$	2. $\begin{array}{r} 73 \\ - 54 \\ \hline \end{array}$	3. $\begin{array}{r} 34 \\ - 26 \\ \hline \end{array}$	4. $\begin{array}{r} 65 \\ - 49 \\ \hline \end{array}$	5. $\begin{array}{r} 72 \\ - 26 \\ \hline \end{array}$
6. $\begin{array}{r} 68 \\ + 28 \\ \hline \end{array}$	7. $\begin{array}{r} 14 \\ + 47 \\ \hline \end{array}$	8. $\begin{array}{r} 52 \\ - 39 \\ \hline \end{array}$	9. $\begin{array}{r} 21 \\ - 18 \\ \hline \end{array}$	10. $\begin{array}{r} 74 \\ - 65 \\ \hline \end{array}$
11. $\begin{array}{r} 16 \\ + 35 \\ \hline \end{array}$	12. $\begin{array}{r} 2 \\ + 79 \\ \hline \end{array}$	13. $\begin{array}{r} 55 \\ - 48 \\ \hline \end{array}$	14. $\begin{array}{r} 92 \\ - 46 \\ \hline \end{array}$	15. $\begin{array}{r} 97 \\ - 89 \\ \hline \end{array}$
16. $\begin{array}{r} 73 \\ + 17 \\ \hline \end{array}$	17. $\begin{array}{r} 62 \\ - 58 \\ \hline \end{array}$	18. $\begin{array}{r} 20 \\ - 11 \\ \hline \end{array}$	19. $\begin{array}{r} 74 \\ - 38 \\ \hline \end{array}$	20. $\begin{array}{r} 95 \\ - 58 \\ \hline \end{array}$
21. $\begin{array}{r} 24 \\ - 18 \\ \hline \end{array}$	22. $\begin{array}{r} 48 \\ + 34 \\ \hline \end{array}$	23. $\begin{array}{r} 46 \\ - 37 \\ \hline \end{array}$	24. $\begin{array}{r} 39 \\ + 12 \\ \hline \end{array}$	25. $\begin{array}{r} 43 \\ - 16 \\ \hline \end{array}$

1. The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that this is crucial for ensuring the integrity of the financial statements and for providing a clear audit trail.

2. The second part of the document outlines the various methods used to collect and analyze data. It includes a detailed description of the sampling techniques employed and the statistical tests used to evaluate the results.

3. The third part of the document presents the findings of the study. It shows that there is a significant correlation between the variables being studied, and that the results are consistent with the hypotheses.

4. The fourth part of the document discusses the implications of the findings. It suggests that the results have important implications for the field of study and for future research.

5. The fifth part of the document concludes the study. It summarizes the main points and provides a final statement on the significance of the work.